

# ACTIVE TRANSPORTATION PROGRAM CYCLE 1

## APPLICATION Part 1

**(Includes Sections I, V, VI, VII, VIII & XI)**

Please read the Application Instructions at  
<http://www.dot.ca.gov/hq/LocalPrograms/atp/index.html>  
prior to filling out this application

**Project name:**

County of Kern - Horace Mann Pedestrian Improvements

For Caltrans use only:  TAP  STP  RTP  SRTS  SRTS-NI  SHA  
 DAC  Non-DAC  Plan

Active Transportation Program  
Cycle 1 Application

**County of Kern – Horace Mann Pedestrian  
Improvements**

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## I. GENERAL INFORMATION

<b>Project name:</b> County of Kern - Horace Mann Pedestrian Improvements
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(fill out all of the fields below)

<b>1. APPLICANT (Agency name, address and zip code)</b> <small>Kern County Roads Department 2700 "M" Street Suite 400 Bakersfield CA 93301</small>	<b>2. PROJECT FUNDING</b> ATP funds Requested      \$ _____ 310,000.00 Matching Funds (If Applicable)      \$ _____ Other Project funds      \$ _____ 62,000.00 <b>TOTAL PROJECT COST</b> \$ _____ 372,000.00
<b>3. APPLICANT CONTACT (Name, title, e-mail, phone #)</b> Bob Neath, P.E. Engineering Manager bobn@co.kern.ca.us      (661) 862-8850	<b>5. PROJECT COUNTY(IES):</b> <p style="text-align: center;">Kern</p>
<b>4. APPLICANT CONTACT (Address &amp; zip code)</b> <small>2700 "M" Street Suite 400 Bakersfield CA 93301</small>	<b>7. Application #</b> 2 <b>of</b> 5 <b>(in order of agency priority)</b>
<b>6. CALTRANS DISTRICT #- Click Drop down menu below</b> District 6	

**Area Description:**

8. Large Metropolitan Planning Organization (MPO)- Select your "MPO" or "Other" from the drop down menu>	KCOG Kern Council of Governments
9. If "Other" was selected for #8- select your MPO or RTPA from the drop down menu>	
10. Urbanized Area (UZA) population (pop.-) Select your UZA pop. from drop down menu>	Within a Large MPO (Pop > 200,000)

**Master Agreements (MAs):**

11.  Yes, the applicant has a FEDERAL MA with Caltrans. 06-5950R

12.  Yes, the applicant has a STATE MA with Caltrans. 00007S

13. If the applicant does not have an MA. Do you meet the Master Agreement requirements? Yes  No   
 The Applicant MUST be able to enter into MAs with Caltrans

**Partner Information:**

14. Partner Name*:	15. Partner Type
16. Contact Information (Name, phone # & e-mail)	17. Contact Address & zip code

Click here if the project has more than one partner; attach the remaining partner information on a separate page

*\*If another entity agrees to assume responsibility for the ongoing operations and maintenance of the facility, documentation of the agreement must be submitted with the application, and a copy of the Memorandum of Understanding or Interagency Agreement between the parties must be submitted with the request for allocation.*

**Project Type:** (Select only one)

18. Infrastructure (IF)       19. Non-Infrastructure (NI)       20. Combined (IF & NI)

**Project name:** County of Kern - Horace Mann Pedestrian Improvements

**I. GENERAL INFORMATION-continued**

**Sub-Project Type** (Select all that apply)

21.  Develop a Plan in a Disadvantaged Community (select the type(s) of plan(s) to be developed)  
 Bicycle Plan     Safe Routes to School Plan     Pedestrian Plan  
 Active Transportation Plan

(If applying for an Active Transportation Plan- check any of the following plans that your agency already has):

- Bike plan     Pedestrian plan     Safe Routes to School plan     ATP plan

22.  Bicycle and/or Pedestrian infrastructure  
Bicycle only:     Class I     Class II     Class III  
Ped/Other:     Sidewalk     Crossing Improvement     Multi-use facility

Other:

23.  Non-Infrastructure (Non SRTS)
24.  Recreational Trails\*-     Trail     Acquisition

**\*Please see additional Recreational Trails instructions before proceeding**

25.  Safe routes to school-     Infrastructure     Non-Infrastructure

If SRTS is selected, provide the following information

26. SCHOOL NAME & ADDRESS: Horace Mann Elementary School 2710 Niles Street Bakersfield CA 93306	
27. SCHOOL DISTRICT NAME & ADDRESS: Bakersfield City School District 1300 Baker Street Bakersfield CA 93305	

28. County-District-School Code (CDS) 15 - 63321 - 6008981	29. Total Student Enrollment 882	30. Percentage of students eligible for free or reduced meal programs ** 94.26
31. Percentage of students that currently walk or bike to school 52.3	32. Approximate # of students living along school route proposed for improvement 462	33. Project distance from primary or middle school immediately adjacent

\*\*Refer to the California Department of Education website: <http://www.cde.ca.gov/ds/sh/cw/filesafdc.asp>

- Click here if the project involves more than one school; attach the remaining school information including school official signature and person to contact, if different, on a separate page

## II. PROJECT INFORMATION

(Please read the “ATP instructions” document prior to attaching your responses to all of the questions in Sections II. Project Information, Section III. Screening Criteria and Section IV. Narrative Questions - 20 pages max)

### 1. PROJECT LOCATION

In Bakersfield, Kern County, the project will be constructed on the streets surrounding Horace Mann Elementary School, including Catalpa Way north of Niles Street, Avenida Escuela from Catalpa Way to Camino Sierra, Camino Sierra from Avenida Sierra to Horace Mann Court, Horace Mann Court from Camino Sierra to Horace Mann Avenue. Also, wheelchair accessible ramps will be constructed at the intersections of Camino Sierra and Horace Mann Court, Camino Sierra and Primera Vista, Horace Mann Court and Primera Vista, Horace Mann Court and Horace Mann Avenue, Horace Mann Avenue and Country Club Drive, Horace Mann Avenue and Crestmont Drive, Horace Mann Avenue and Hillside Drive, and Horace Mann Avenue and Glenwood Drive.

2. **PROJECT COORDINATES** Latitude  Longitude   
(Decimal degrees) (Decimal degrees)

### 3. PROJECT DESCRIPTION

The first purpose of this project is to improve access to Horace Mann Elementary School for students who walk to the campus. This will be accomplished through constructing curb, gutter and sidewalk on the streets surrounding Horace Mann Elementary School, replacing existing damaged asphalt concrete walkway with concrete sidewalks, and constructing wheelchair accessible ramps. Another purpose of this project is to improve access for wheelchair users to the school and to Niles Street. There is a post office just north of Niles Street on Crestmont Drive, and Niles Street

features many shopping and dining opportunities as well as access to Golden Empire Transit. This will be accomplished by constructing new wheelchair accessible ramps around the school and along Horace Mann Avenue from Horace Mann Court to Glenwood Drive.

#### **4. PROJECT STATUS**

This project is in the conceptual phase. The design of this project should be rather simple, it can be constructed within existing right-of-way, and no environmental issues are anticipated.

### III. SCREENING CRITERIA

#### **1. DEMONSTRATED NEEDS OF THE APPLICANT** **Describe the need for the project and/or funding**

Kern County does not have the resources to make these improvements in the near future due to lack of funds. According to data provided by the Bakersfield City School District, an estimated 460 of the school's 882 students walk or ride their bicycle to Horace Mann Elementary School. Presently, there are no sidewalks for students who live north of the school and walk to the campus along Avenida Escuela, Camino Sierra and Horace Mann Court. Students are forced to walk on the dirt shoulders, or at times in the roadway depending on weather conditions.

The risk of students getting hit by a vehicle is very high due to students walking on the roadway with no separation between vehicle and pedestrian. Parked vehicles on the dirt shoulders create another risk for children walking to school. Whenever a vehicle is parked on the dirt shoulder, it creates an obstruction to the pedestrian and forces the children to walk between the travel way and the parked vehicle. Currently many parents who own a vehicle prefer to drive their children to school because of the unsafe condition around the school.

This is an older neighborhood, and some areas that already have sidewalk do not have wheelchair accessible ramps at the intersections. Not only does this prevent students who utilize wheelchairs from being able to transport themselves to school, it also prevents adults who utilize wheelchairs from being able to access shopping and transit. By constructing wheelchair accessible ramps along Horace Mann Avenue, access is created to Niles Street via Crestmont Drive. Niles Street is a busy collector road that has many shopping and dining opportunities, and access to Golden Empire

Transit, Bakersfield's public transportation provider. There is a Post Office on Crestmont Street just north of Niles Street.

**2. CONSISTENCY WITH REGIONAL TRANSPORTATION PLAN (100 WORDS OR LESS)**

**Explain how this project is consistent with your Regional Transportation Plan (if applicable). Include adoption date of the plan.**

This project is consistent with Kern County's Regional Transportation Plan and its goal to increase Non-Motorized (Active Transportation) Facilities. This project is listed in the Constrained Program of Projects (Non-motorized) on page 5-12 of the document under "Construct Pedestrian Enhancement Improvements (Various Locations)" and "Construct Complete Streets Improvements (Various Locations)."

The latest version of the Regional Transportation Plan is currently out for public review, with approval expected in December 2014.

#### IV. NARRATIVE QUESTIONS

1. **POTENTIAL FOR INCREASED WALKING AND BICYCLING, ESPECIALLY AMONG STUDENTS, INCLUDING THE IDENTIFICATION OF WALKING AND BICYCLING ROUTES TO AND FROM SCHOOLS, TRANSIT FACILITIES, COMMUNITY CENTERS, EMPLOYMENT CENTERS, AND OTHER DESTINATIONS; AND INCLUDING INCREASING AND IMPROVING CONNECTIVITY AND MOBILITY OF NON-MOTORIZED USERS. (0-30 POINTS)**

- A. **Describe how your project encourages increased walking and bicycling, especially among students.**

This project will encourage students who live north of the school to walk to Horace Mann Elementary School. Currently, any student living north of the school who desires to walk has to utilize dirt shoulders to walk on. During the winter months, those shoulders become wet and muddy. A student who desires to walk must choose between getting their shoes and pants muddy or walking in the street and risk being hit by a car. The new sidewalks eliminate these problems for students.

The principal of Horace Mann Elementary School, Dayna Gardner, states that she has heard from numerous parents and children that they would like to walk to school but won't because of the existing unsafe conditions. This project will allow them to walk to school instead of being driven.

Students who utilize wheelchairs have to operate them in the roadway as there is either no sidewalk or, in areas where there is sidewalk, no wheelchair accessible ramps. This project will eliminate that problem for students in wheelchairs. Principal Gardner reports that they currently have a student who uses a wheelchair.

Access for adults to the Post Office on Crestmont Street and the shopping, dining and public transportation opportunities on Niles Street will also be greatly improved, encouraging them to choose non-motorized transportation as well.

**B. Describe the number and type of possible users and their destinations, and the anticipated percentage increase in users upon completion of your project. Data collection methods should be described.**

According to data provided by the Bakersfield City School District, 52.3% of the students at Horace Mann Elementary School currently walk or ride their bicycles to school. The District also states that about 400 students live in the area affected by this project. Therefore we estimate that there are 200 current users whose destination is the school. Due to the narrow roads and inadequate dropoff zones around this school that was built in the 1920's, we anticipate a 20% increase in the number of walkers once safe conditions are provided. The District will continue to track the percentage of students who walk or ride to school and provide that information to the Kern County Roads Department for reporting.

**C. Describe how this project improves walking and bicycling routes to and from, connects to, or is part of a school or school facility, transit facility, community center, employment center, state or national trail system, points of interest, and/or park.**

This project will improve the walking route to Horace Mann Elementary School, as the new sidewalks will connect those students who live north of the school to the school's entrance.

We also observed many students from East High School, located about 0.5 miles northwest of Horace Mann, walking through the area to be improved by this project. Their safety will be improved by this project as well.

It will also provide pedestrians and wheelchair users with a connection to existing sidewalks along Niles Street via Crestmont Drive. There they can find transit connections through Golden Empire Transit, the public transportation system for the city of Bakersfield. Golden Empire Transit provides a connection to community centers, educational opportunities and employment centers throughout all of Bakersfield.

**D. Describe how this project increases and/or improves connectivity, removes a barrier to mobility and/or closes a gap in a non-motorized facility.**

The proposed sidewalks around Horace Mann Elementary School clearly improve connectivity, as it will connect to existing sidewalks that stretch to Niles Street, a busy collector road that has many businesses, dining establishments and bus stops.

While there are sidewalks along the north side of Horace Mann Avenue, the absence of wheelchair accessible ramps creates a significant barrier to mobility. The proposed ramps along Horace Mann Avenue will remove that barrier and allow those who utilize wheelchairs to use Crestmont Drive to access Niles Street, a busy collector road that has many businesses, dining establishments and bus stops. A Post Office is located on Crestmont Street between Niles Street and Horace Mann Avenue.

- Projects with significant potential- 21 to 30 points
- Projects with moderate potential- 11 to 20 points
- Projects with minimal potential- 1 to 10 points
- Projects with no potential- 0 points

#### IV. NARRATIVE QUESTIONS- continued

### **2. POTENTIAL FOR REDUCING THE NUMBER AND/OR RATE OF PEDESTRIAN AND BICYCLIST FATALITIES AND INJURIES, INCLUDING THE IDENTIFICATION OF SAFETY HAZARDS FOR PEDESTRIANS AND BICYCLISTS. (0-25 POINTS)**

#### **A. Describe the potential of the project to reduce pedestrian and/or bicycle injuries or fatalities.**

The risk of students getting hit by a vehicle is very high due to students walking on the roadway with no separation between vehicle and pedestrian. Parked vehicles on the dirt shoulders create another risk for children walking to school. Whenever a vehicle is parked on the dirt shoulder, it creates an obstruction to the pedestrian and forces the children to walk between the travel way and the parked vehicle. Currently many parents who own a vehicle prefer to drive their children to school because of the unsafe condition around the school.

This project would construct new sidewalks that would offer pedestrians a safer alternative to walking in the street, with the new curb providing a physical barrier separating them from the roadway.

This is an older neighborhood, and some areas that already have sidewalk do not have wheelchair accessible ramps at the intersections. This can force wheelchair users to operate their wheelchairs in the roadway, putting them at a significantly increased risk of being hit by a vehicle.

This project offers significant potential for reducing injuries and fatalities to wheelchair users by moving them off of the roadway and onto sidewalks, creating a separation between the two.

#### **B. Describe if/how your project will achieve any or all of the following:**

- Reduces speed or volume of motor vehicles**
- Improves sight distance and visibility**

- **Improves compliance with local traffic laws**
- **Eliminates behaviors that lead to collisions**
- **Addresses inadequate traffic control devices**
- **Addresses inadequate bicycle facilities, crosswalks or sidewalks**

This project will eliminate behaviors that lead to collisions by moving pedestrians out of the roadway and onto the safety of a sidewalk. It also addresses inadequate sidewalk by constructing sidewalk where none currently exists, replacing damaged asphalt concrete walkways with concrete sidewalks, and adds wheelchair accessible ramps at intersections.

- c. Describe the location's history of events and the source(s) of data used (e.g. collision reports, community observation, surveys, audits) if data is not available include a description of safety hazard(s) and photos.**

The "Safe Routes to School Collision Map Viewer" tool found in TIMS (Transportation Injury Mapping System), created by researchers at the Safe Transportation Research and Education Center (SafeTREC) at the University of California, Berkeley, provided a list of pedestrian and bicycle accidents that occurred within ¼ mile of the school over the five-year period of 2006 – 2011. It was determined that between 2006 and 2011, there were four pedestrian and 3 bicycle accidents that occurred within ¼ mile of Horace Mann Elementary School.

Additionally, discussions with the school's principal and teachers reveal numerous accidents involving students that happened prior to that period, and a frightening number of close calls that happen far too frequently.

Finally, the engineering staff at the Kern County Roads Department, with decades of experience in transportation engineering, recognizes that the addition of sidewalks and wheelchair accessible ramps will greatly increase the safety for pedestrians in that area.

- Projects with significant potential- 16 to 25 points
- Projects with moderate potential- 8 to 15 points
- Projects with minimal potential- 1 to 7 points
- Projects with no potential- 0 points

#### IV. NARRATIVE QUESTIONS- continued

### **3. PUBLIC PARTICIPATION and PLANNING (0-15 POINTS)**

#### **A. Describe the community based public participation process that culminated in the project proposal or plan, such as noticed meetings/public hearings, consultation with stakeholders, etc.**

Kern County has been applying for Safe Routes to School funds since cycle one. We have established a SR2S committee, with representatives from the Kern County Roads Department, the City of Bakersfield Public Works Department, the Kern Council of Governments, the Kern County Superintendent of Schools, the California Highway Patrol, the Kern County Environmental Health Department, and Bike Bakersfield. The purpose of the committee is to identify and address safety issues for children walking or bicycling to schools throughout Kern County.

The Kern County Roads Department receives calls throughout the year from parents and school officials expressing safety concerns along school routes throughout the County. These safety concerns are documented and investigated. Whenever possible, the safety concerns are resolved by installing additional signs or painting new crosswalks and/or additional striping. Unfortunately, sometimes these safety concerns require more than just signage and striping. They require infrastructure improvements that cost a significant amount of money. It is these safety concerns that are documented and presented to the SR2S committee for evaluation.

A list of proposed projects is created and ranked based on the number of students walking, accident history and risk factors. Once a project is selected, the school district is contacted and presented with the proposed project. They are encouraged to share the project with parents and students to get their feedback.

Comments coming from the school officials and parents are also presented to the SR2S

committee. After the feedback is evaluated and the project is finalized, it is presented to the school district and a letter of support for the project is requested.

**B. Describe the local participation process that resulted in the identification and prioritization of the project**

The Kern County Roads Department has been aware of the need for sidewalk around Horace Mann Elementary School for quite some time. The concept for the project was also brought to us by the Bakersfield City School District, to which Horace Mann Elementary School belongs.

The topic of sidewalks around the school has been brought up at numerous "School Site Council" meetings attended by parents and staff.

Finally, the students of Horace Mann Elementary made their desire to have sidewalks constructed around their school through their many letters and drawings that are included as an attachment to this application.

**C. Is the project cost over \$1 Million? Y/N**  N

**If Yes- is the project Prioritized in an adopted city or county bicycle transportation plan, pedestrian plan, safe routes to school plan, active transportation plan, trail plan, circulation element of a general plan, or other publicly approved plan that incorporated elements of an active transportation plan? Y/N**

- Projects with substantial participation of community members- 11 to 15 points
- Projects with moderate participation of community members - 6 to 10 points
- Projects with minimal participation of community members- 1 to 5 points
- Projects with no participation of community members- 0 points

#### IV. NARRATIVE QUESTIONS- continued

#### 4. COST EFFECTIVENESS (0-10 POINTS)

- A. Describe the alternatives that were considered. Discuss the relative costs and benefits of all the alternatives and explain why the nominated one was chosen.

The problems for pedestrians that exist around this school and the adjoining neighborhood can really only be addressed by the solutions proposed in this project. Children are walking to school on dirt shoulders or in the roadway. Wheelchair users are unable to access existing sidewalks because the intersections do not have wheelchair accessible ramps. There are no other reasonable alternatives to be considered.

- B. Calculate the ratio of the benefits of the project relative to both the total project cost and funds requested (i.e.,  $\frac{\text{Benefit}^*}{\text{Total Project Cost}}$  and  $\frac{\text{Benefit}^*}{\text{Program Funds Requested}}$ ).

*\*Benefits must directly relate to the goals of the Active Transportation Program.*

The benefit-cost ratios for this project were calculated using TIMS (Transportation Injury Mapping System), created by researchers at the Safe Transportation Research and Education Center (SafeTREC) at the University of California, Berkeley.

Using the "Safe Routes to School Collision Map Viewer" tool, it was determined that between 2006 and 2011, there were four pedestrian and 3 bicycle accidents that occurred within ¼ mile of Horace Mann Elementary School.

This information was then inputted into the Benefit / Cost Calculator. Based on the Program Funds Requested amount of \$310,000, the benefit-cost ratio for the project was determined to be 6.53.

Based on the Total Project Cost amount of \$372,000, the benefit-cost ratio for the project was found to be 5.44.

- Applicant considers alternatives and exceptionally justifies the project nominated - 5 points
- Applicant considers alternatives and adequately justifies the project nominated - 3 to 4 points
- Applicant considers alternatives and minimally justifies the project nominated - 1 to 2 points
- Applicant did not consider alternatives or justify the project nominated - 0 points

- Applicant logically described how project benefits were quantified and has a benefit-cost ratio greater than 1 - 5 points
- Applicant logically described how project benefits were quantified and has benefit-cost ratio less than 1- 3 points
- Applicant did not logically describe how project benefits were quantified - 0 points

#### IV. NARRATIVE QUESTIONS- continued

##### 5. IMPROVED PUBLIC HEALTH (0-10 points)

###### A. Describe how the project will improve public health, i.e. through the targeting of populations who have a high risk factor for obesity, physical inactivity, asthma, or other health issues.

Kern County residents suffer from obesity and chronic disease at a level that is considered epidemic by the Kern County Public Health Services Department. In 2010, they along with many other health based organizations in the County issued a report entitled “Call to Action: Building a Foundation for a Healthy Kern County.” According to the report, 60.3% of Kern County’s population is considered overweight or obese. The report states that “poor nutrition and physical inactivity not only reinforces overweight and obesity but also has increased the risk of many chronic conditions such as diabetes, heart disease, high blood pressure, and many types of cancer.” Kern County is the worst county in California when it comes to heart disease as a cause of death.

This project can improve public health through two avenues, both of which are encouraged in the report. It establishes a safe route for children to walk to school, thereby encouraging them to increase their physical activity. Also, because it targets young people, it can encourage lifelong changes in behavior that will prevent them from suffering from chronic diseases when they are adults.

- Applicant exceptionally described how the project will improve public health and addresses high risk populations- 7 to 10 points
- Applicant adequately described how the project will improve public health and addresses high risk populations - 4 to 6 points
- Applicant minimally described how the project will improve public health - 1 to 3 points
- Applicant did not describe how the project will improve public health - 0 points

**IV. NARRATIVE QUESTIONS- continued**

**6. BENEFIT TO DISADVANTAGED COMMUNITIES (0-10 points)**

A. I. Is the project located in a disadvantaged community? Y/N  Y

II. Does the project significantly benefit a disadvantaged community? Y/N  Y

a. Which criteria does the project meet? (Answer all that apply)

o Median household income for the community benefited by the project:  
\$ \_\_\_\_\_

o California Communities Environmental Health Screen Tool  
(CalEnvironScreen) score for the community benefited by the project:  
\_\_\_\_\_

o For projects that benefit public school students, percentage of students  
eligible for the Free or Reduced Price Meals Programs: 94.26 %

b. Should the community benefitting from the project be considered disadvantaged based on criteria not specified in the program guidelines? If so, provide data for all criteria above and a quantitative assessment of why the community should be considered disadvantaged.

**B. Describe how the project demonstrates a clear benefit to a disadvantaged community and what percentage of the project funding will benefit that community, for projects using the school based criteria describe specifically the school students and community will benefit.**

The attendance boundary for Horace Mann Elementary School encompasses a relatively small area directly around the school, with no home more than about 0.5 miles away. With almost 95% of the students at the school eligible for reduced or free lunch, it is very clear that the school is situated in a disadvantaged community.

According to the school's principal, many of the families' whose children attend the school do not have access to a vehicle and therefore have no choice but to walk to school. Other parents have expressed to the principal that they would like to have their children walk to school but feel that the lack of sidewalks make it unsafe to do so.

Wheelchair users from the neighborhood who would like to access the school or the Niles Street corridor cannot use the existing sidewalks due to the lack of wheelchair accessible ramps. The post office is located just north of Niles Street on Crestmont Drive, and Niles Street features many shopping and dining opportunities plus access to Golden Empire Transit, Bakersfield's public transportation system that connects to education, work and business centers throughout the city.

The barriers currently faced by the residents of this disadvantaged neighborhood would be removed and the ability (and incentive) to walk would be greatly increased by this project.

- Project clearly and significantly addresses health, safety, and/or infrastructure challenges in the disadvantaged community- 5 points
- Project adequately addresses health, safety, and/or infrastructure challenges in the disadvantaged community - 3 points
- Project minimally addresses health, safety, and/or infrastructure challenges in the disadvantaged community - 1 points

- 80% to 100% of project funding benefits the disadvantaged community- 5 points
- 60% to 79% of project funding benefits the disadvantaged community- 4 points
- 40% to 59% of project funding benefits the disadvantaged community- 3 points
- 20% to 39% of project funding benefits the disadvantaged community- 2 points
- 1% to 19% of project funding benefits the disadvantaged community- 1 points
- 0% of project benefits the disadvantaged community- 0 points

**IV. NARRATIVE QUESTIONS- continued**

**7. USE OF CALIFORNIA CONSERVATION CORPS (CCC) OR A CERTIFIED COMMUNITY CONSERVATION CORPS (0 to -5 points)**

The applicant must send the following information to the CCC and CALCC prior to application submittal to Caltrans:

Project Description Project Map	Detailed Estimate Preliminary Plan	Project Schedule
------------------------------------	---------------------------------------	------------------

The corps agencies can be contacted at:  
California Conservation Corps at: [www.ccc.ca.gov](http://www.ccc.ca.gov)  
Community Conservation Corps at: <http://callocalcorps.org>

A. The applicant has coordinated with the CCC to identify how a state conservation corps can be a partner of the project. Y/N

a. Name, e-mail, and phone # of the person contacted and the date the information was submitted to them

Virginia Clark  
[Virginia.clark@ccc.ca.gov](mailto:Virginia.clark@ccc.ca.gov)  
(916) 341-3147

Contacted on Friday, May 9, 2014

B. The applicant has coordinated with a representative from the California Association of Local Conservation Corps (CALCC) to identify how a certified community conservation corps can be a partner of the project. Y/N

a. Name, e-mail, and phone # of the person contacted and the date the information was submitted to them

Cynthia Vitale  
[callocalcorps@gmail.com](mailto:callocalcorps@gmail.com)  
(916) 558-1516

Contacted on Friday, May 9, 2014

C. The applicant intends to utilize the CCC or a certified community conservation corps on all items where participation is indicated? Y/N

I have coordinated with a representative of the CCC; and the following are project items that they are qualified to partner on:

CCC declined to participate in this project.

I have coordinated with a representative of the CALCC; and the following are project items that they are qualified to partner on:

CALCC declined to participate in this project due to geographic constraints.

Points will be deducted if an applicant does not seek corps participation or if an applicant intends not to utilize a corps in a project in which the corps can participate\*.

- The applicant intends to partner with a conservation corps to the maximum extent possible- 0 points
- The applicant did not seek partnership with a conservation corps, or indicated that they do not intend to partner with the corps to the maximum extent possible- (-)5 points

*\*If the applicant has indicated intended use of the CCC or CALCC in the approved application, a copy of the agreement between the implementing agency and the CCC or CALCC must be provided by the implementing agency, and will be incorporated as part of the original application, prior to request for authorization of funds for construction.*

**IV. NARRATIVE QUESTIONS- continued**

**8. APPLICANT'S PERFORMANCE ON PAST GRANTS ( 0 to -10 points)**

**A. Describe any of your agency's ATP type grant failures during the past 5 years, and what changes your agency will take in order to deliver this project.**

The Kern County Roads Department has not had any grant failures during the past five years.

- The applicant has no past grant experience or has performed satisfactorily on past grants - 0 points
- The applicant has not performed satisfactorily on past grants and/or has not adequately described how they will deliver this project (-)10 points

**PROJECT PROGRAMMING REQUEST**

DTP-0001 (Revised July 2013)

General Instructions

<input checked="" type="checkbox"/> New Project					<b>Date:</b> 5/13/14	
<b>District</b>	<b>EA</b>	<b>Project ID</b>	<b>PPNO</b>	<b>MPO ID</b>	<b>TCRP No.</b>	
06						
<b>County</b>	<b>Route/Corridor</b>	<b>PM Bk</b>	<b>PM Ahd</b>	<b>Project Sponsor/Lead Agency</b>		
KER				County of Kern		
				<b>MPO</b>	<b>Element</b>	
				KCOG	Local Assistance	
<b>Project Manager/Contact</b>		<b>Phone</b>		<b>E-mail Address</b>		
Todd Wood, P.E.		(661) 862-8850		woodt@co.kern.ca.us		
<b>Project Title</b>						
County of Kern - Horace Mann Pedestrian Improvements						
<b>Location, Project Limits, Description, Scope of Work</b> <input type="checkbox"/> See page 2						
In Bakersfield, Kern County, construct curb, gutter and sidewalk on streets surrounding Horace Mann Elementary School. Also construct wheelchair accessible ramps at various intersections with existing sidewalk in the area surrounding the school.						
<input checked="" type="checkbox"/> Includes ADA Improvements <input type="checkbox"/> Includes Bike/Ped Improvements						
<b>Component</b>	<b>Implementing Agency</b>					
PA&ED	County of Kern					
PS&E	County of Kern					
Right of Way	County of Kern					
Construction	County of Kern					
<b>Purpose and Need</b> <input type="checkbox"/> See page 2						
This elementary school, located in northeast Bakersfield, does not have sidewalk around most of its perimeter. This project will significantly improve the safety for the almost 500 children who walk to school each day.						
<b>Project Benefits</b> <input type="checkbox"/> See page 2						
Increases safety for those who already walk and provides encouragement for others to begin walking. Also increases accessibility for wheelchair users.						
<input checked="" type="checkbox"/> Supports Sustainable Communities Strategy (SCS) Goals <input checked="" type="checkbox"/> Reduces Greenhouse Gas Emissions						
<b>Project Milestone</b>						<b>Proposed</b>
Project Study Report Approved						
Begin Environmental (PA&ED) Phase						
Circulate Draft Environmental Document				<b>Document Type</b>		
Draft Project Report						
End Environmental Phase (PA&ED Milestone)						
Begin Design (PS&E) Phase						05/01/15
End Design Phase (Ready to List for Advertisement Milestone)						03/01/16
Begin Right of Way Phase						
End Right of Way Phase (Right of Way Certification Milestone)						
Begin Construction Phase (Contract Award Milestone)						06/01/16
End Construction Phase (Construction Contract Acceptance Milestone)						09/01/16
Begin Closeout Phase						10/01/16
End Closeout Phase (Closeout Report)						12/01/16

**ADA Notice** For individuals with sensory disabilities, this document is available in alternate formats. For information call (916) 654-6410 or TDD (916) 654-3880 or write Records and Forms Management, 1120 N Street, MS-89, Sacramento, CA 95814.

**PROJECT PROGRAMMING REQUEST**

DTP-0001 (Revised July 2013)

Date: 5/17/14

District	County	Route	EA	Project ID	PPNO	TCRP No.
06	KER					
<b>Project Title:</b> County of Kern - Horace Mann Pedestrian Improvements						

Proposed Total Project Cost (\$1,000s)									Notes
Component	Prior	14/15	15/16	16/17	17/18	18/19	19/20+	Total	
E&P (PA&ED)									
PS&E			62					62	
R/W SUP (CT)									
CON SUP (CT)									
R/W									
CON			310					310	
<b>TOTAL</b>			<b>372</b>					<b>372</b>	

<b>Fund No. 1:</b>	ATP								Program Code
Proposed Funding (\$1,000s)									Funding Agency
Component	Prior	14/15	15/16	16/17	17/18	18/19	19/20+	Total	
E&P (PA&ED)									
PS&E									
R/W SUP (CT)									
CON SUP (CT)									
R/W									
CON			310					310	
<b>TOTAL</b>			<b>310</b>					<b>310</b>	

<b>Fund No. 2:</b>	Local								Program Code
Proposed Funding (\$1,000s)									Funding Agency
Component	Prior	14/15	15/16	16/17	17/18	18/19	19/20+	Total	
E&P (PA&ED)									
PS&E			62					62	
R/W SUP (CT)									
CON SUP (CT)									
R/W									
CON									
<b>TOTAL</b>			<b>62</b>					<b>62</b>	

<b>Fund No. 3:</b>									Program Code
Proposed Funding (\$1,000s)									Funding Agency
Component	Prior	14/15	15/16	16/17	17/18	18/19	19/20+	Total	
E&P (PA&ED)									
PS&E									
R/W SUP (CT)									
CON SUP (CT)									
R/W									
CON									
<b>TOTAL</b>									

COUNTY OF KERN - HORACE MANN <sup>IMPROVEMENTS</sup> PEDESTRIAN IMPROVEMENTS

**Project name:** County of Kern - Horace Mann Pedestrian Improvements

**VI. ADDITIONAL INFORMATION**

Only fill in those fields that are applicable to your project

**FUNDING SUMMARY**

ATP Funds being requested by Phase (to the nearest \$1000)	Amount
PE Phase (includes PA&ED and PS&E)	\$
Right-of-Way Phase	\$
Construction Phase-Infrastructure	\$ 310,000
Construction Phase-Non-infrastructure	\$
<b>Total for ALL Phases</b>	<b>\$ 310,000</b>

All Non-ATP fund types on this project* (to the nearest \$1000)	Amount
PE Phase (local funds) <input checked="" type="checkbox"/>	\$ 62,000
	\$
	\$
	\$
	\$
	\$

\*Must indicate which funds are matching

Total Project Cost	\$ 372,000
Project is Fully Funded	Yes

ATP Work Specific Funding Breakdown (to the nearest \$1000)	Amount
Request for funding a Plan	\$
Request for Safe Routes to Schools Infrastructure work	\$ 310,000
Request for Safe Routes to Schools Non-Infrastructure work	\$
Request for other Non-Infrastructure work (non-SRTS)	\$
Request for Recreational Trails work	\$

**ALLOCATION/AUTHORIZATION REQUESTS SCHEDULE**

	Proposed Allocation Date	Proposed Authorization (E-76) Date
PA&ED or E&P		
PS&E		
Right-of-Way		
Construction	06/01/2016	03/01/2016

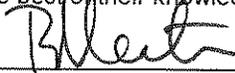
All project costs MUST be accounted for on this form, including elements of the overall project that will be, or have been funded by other sources.



Project name: County of Kern - Horace Mann Pedestrian Improvements

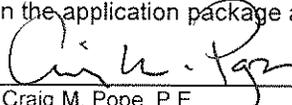
### VIII. APPLICATION SIGNATURES

**Applicant:** The undersigned affirms that the statements contained in the application package are true and complete to the best of their knowledge.

Signature:   
Name: Bob Neath, P.E.  
Title: Engineering Manager

Date: 5-16-14  
Phone: (661) 862-8850  
e-mail: bobn@co.kern.ca.us

**Local Agency Official (City Engineer or Public Works Director):** The undersigned affirms that the statements contained in the application package are true and complete to the best of their knowledge.

Signature:   
Name: Craig M. Pope, P.E.  
Title: Director

Date: 5/16/14  
Phone: (661) 862-8850  
e-mail: cpope@co.kern.ca.us

**School Official:** The undersigned affirms that the school(s) benefited by this application is not on a school closure list.

Signature:   
Name: Steve McClain  
Title: Chief Business Official

Date: 5/16/2014  
Phone: (661) 631-4600  
e-mail: mcclains@bcasd.com

**Person to contact for questions:**

Name: Bob Neath, P.E.  
Title: Engineering Manager

Phone: (661) 862-8850  
e-mail: bobn@co.kern.ca.us

**Caltrans District Traffic Operations Office Approval\***

If the application's project proposes improvements on a freeway or state highway that affects the safety or operations of the facility, it is required that the proposed improvements be reviewed by the district traffic operations office and either a letter of support or acknowledgement from the traffic operations office be attached ( ) or the signature of the traffic personnel be secured below.

Signature: \_\_\_\_\_  
Name: \_\_\_\_\_  
Title: \_\_\_\_\_

Date: \_\_\_\_\_  
Phone: \_\_\_\_\_  
e-mail: \_\_\_\_\_

\*Contact the District Local Assistance Engineer (DLAE) for the project to get Caltrans Traffic Ops contact information. DLAE contact information can be found at <http://www.dot.ca.gov/hq/LocalPrograms/dlae.htm>

Project name:  
County of Kern - Horace Mann Pedestrian Improvements

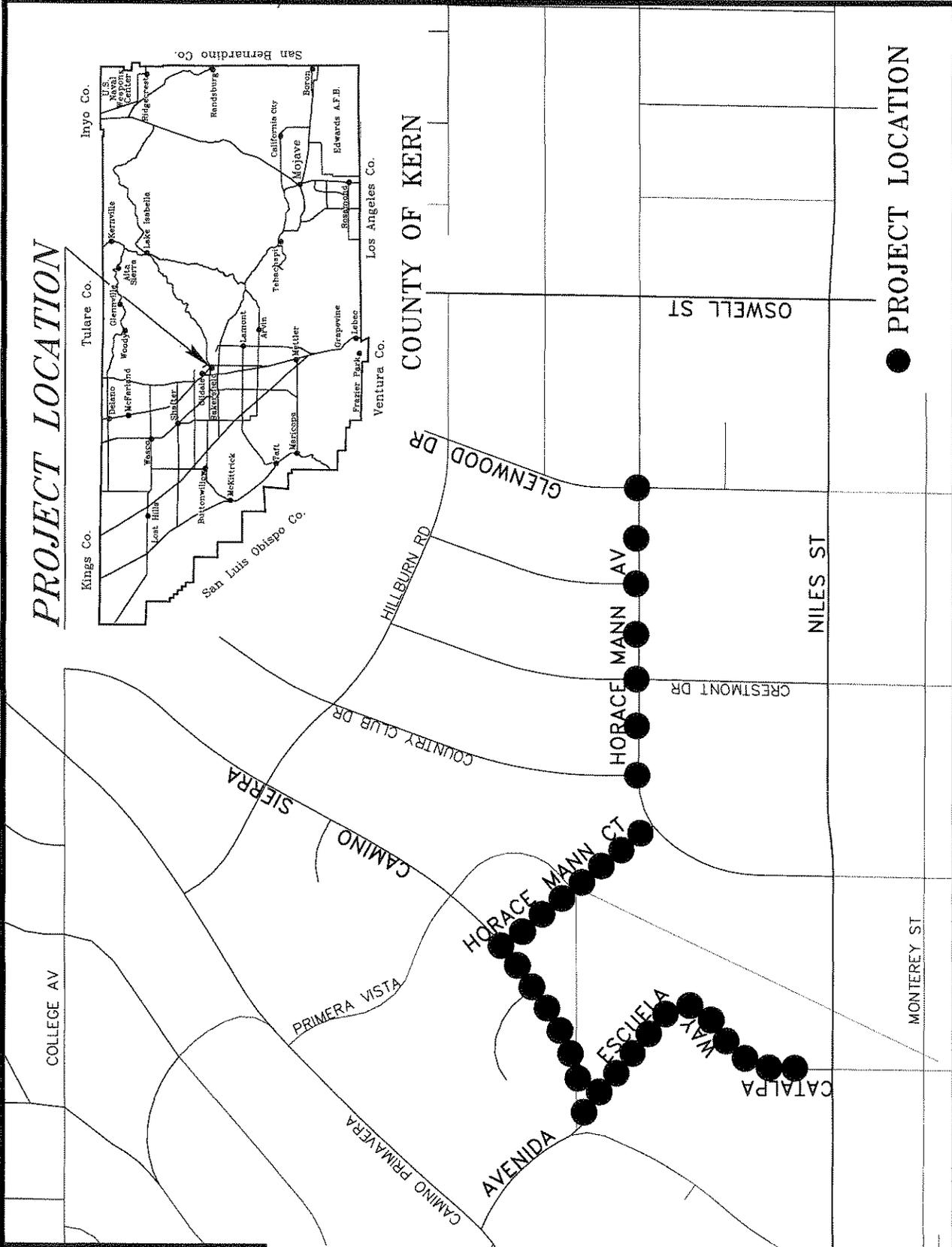
### VIII. ADDITIONAL APPLICATION ATTACHMENTS

Check all attachments included with this application.

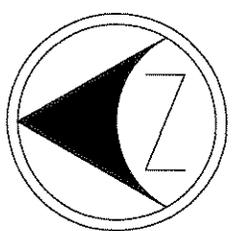
- Vicinity/Location Map- **REQUIRED for all IF Projects**
  - North Arrow
  - Label street names and highway route numbers
  - Scale
  
- Photos and/or Video of Existing Location- **REQUIRED for all IF Projects**
  - Minimum of one labeled color photo of the existing project location
  - Minimum photo size 3 x 5 inches
  - Optional video and/or time-lapse
  
- Preliminary Plans- **REQUIRED for Construction phase only**
  - Must include a north arrow
  - Label the scale of the drawing
  - Typical Cross sections where applicable with property or right-of-way lines
  - Label street names, highway route numbers and easements
  
- Detailed Engineer's Estimate- **REQUIRED for Construction phase only**
  - Estimate must be true and accurate. Applicant is responsible for verifying costs prior to submittal
  - Must show a breakdown of all bid items by unit and cost. Lump Sum may only be used per industry standards
  - Must identify all items that ATP will be funding
  - Contingency is limited to 10% of funds being requested
  - Evaluation required under the ATP guidelines is not a reimbursable item
  
- Documentation of the partnering maintenance agreement- Required with the application if an entity, other than the applicant, is going to assume responsibility for the operation and maintenance of the facility
  
- Documentation of the partnering implementation agreement-Required with the application if an entity, other than the applicant, is going to implement the project.
  
- Letters of Support from Caltrans (Required for projects on the State Highway System(SHS))
  
- Digital copy of or an online link to an approved plan (bicycle, pedestrian, safe routes to school, active transportation, general, recreation, trails, city/county or regional master plan(s), technical studies, and/or environmental studies (with environmental commitment record or list of mitigation measures), if applicable. Include/highlight portions that are applicable to the proposed project.
  
- Documentation of the public participation process (required)
  
- Letter of Support from impacted school- when the school isn't the applicant or partner on the application (required)
  
- Additional documentation, letters of support, etc (optional)

# Location Map

# PROJECT LOCATION



● PROJECT LOCATION



NO SCALE

Designed By  
JH  
Drawn By  
SR  
Checked By  
JH

COUNTY OF KERN  
ROADS DEPARTMENT  
BAKERSFIELD, CALIFORNIA

LOCATION MAP  
HORACE MANN SCHOOL  
NILES ST. TO GLENWOOD DR.

# Photographs

Avenida Esquela – looking south



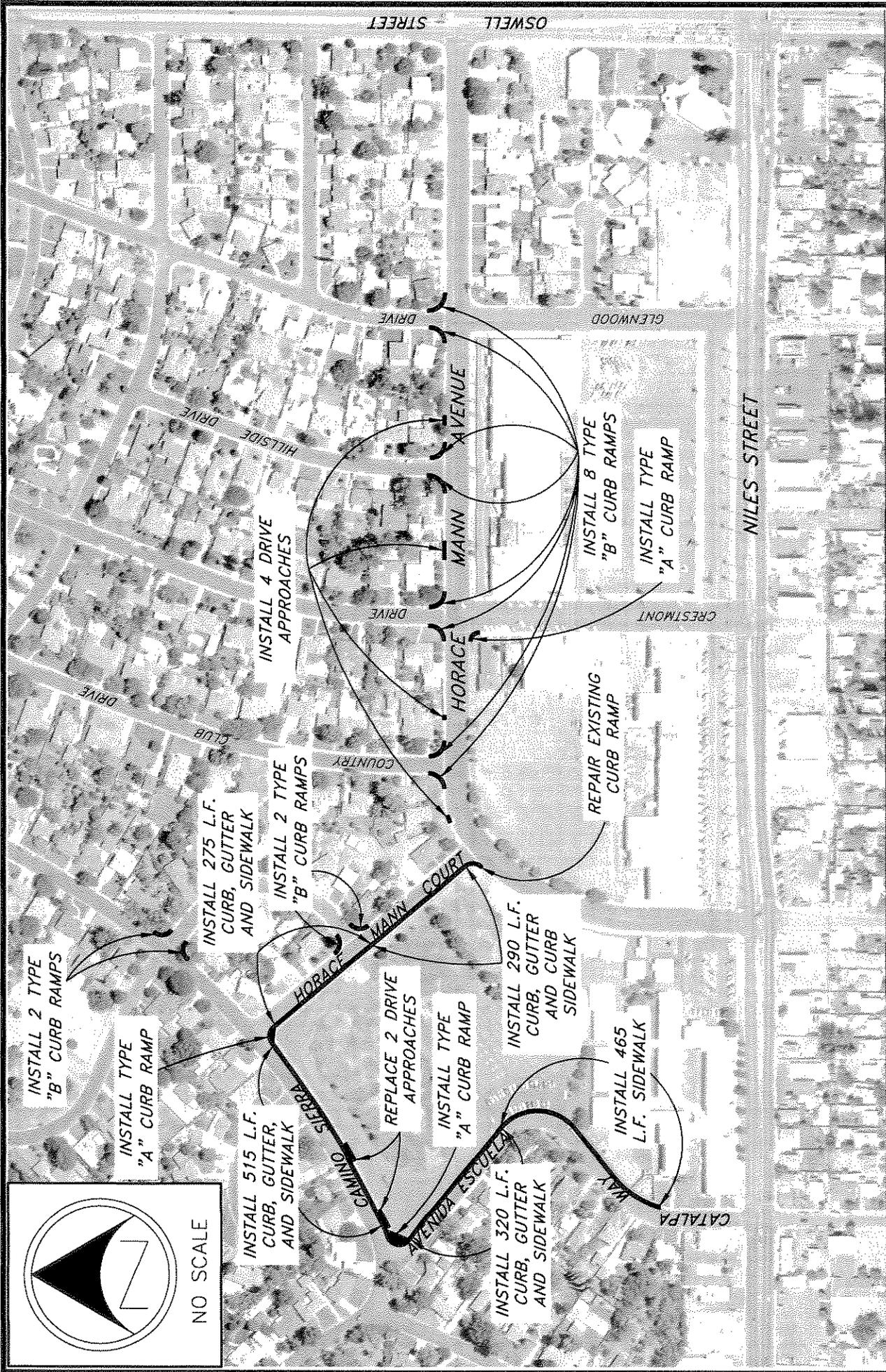
Camino Sierra – looking east



Horace Mann Court – looking south



# **Preliminary Plans**



Designed By <i>JH</i> Drawn By <i>SR</i> Checked By <i>JH</i>	COUNTY OF KERN <b>ROADS DEPARTMENT</b> BAKERSFIELD, CALIFORNIA	<b>PRELIMINARY PLAN</b> HORACE MANN SCHOOL NILES ST. TO GLENWOOD DR.
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# **Detailed Engineer's Estimate**



# **2014 Regional Transportation Plan / Sustainable Communities Strategy**

**<http://www.kerncog.org/regional-transportation-plan>**

# Kern Council of Governments



## **Draft 2014 Regional Transportation Plan/Sustainable Communities Strategy**

March 12, 2014



Kern Council  
of Governments

[www.kerncog.org](http://www.kerncog.org)

**DRAFT CHAPTER 5 STRATEGIC INVESTMENTS**

**PROJECT LISTING - TABLE 5-1: CONSTRAINED PROGRAM OF PROJECTS CONTINUED**

<b>2014 through 2040 - Non-motorized (Continued)</b>	
Taft	Asher Avenue from Supply Row to South Street - 0.5 miles - Class II
Taft	Ash Street from Emmons Park to Harrison Street - 0.2 miles - Class II
Taft	A Street from Arroyo Drive to Hilarid Street - 0.3 miles - Class II
Taft	Taft Path from Kern River Parkway to Gardner Field Road - 10.6 miles - Other
Taft	Gardner Field Road from County to Aqueduct - 1.5 miles - Other
Tehachapi	White Pine Drive from Tehachapi Blvd to Mariposa Road - 0.4 miles - Class II
Tupman	Tule Elk Reserve Path from Tupman Path to Tule Elk Reserve State Park - 1.3 miles - Other
County	Garlock Road from Redrock-Randsburg Road to US 395 - 18 miles - Class III
Wasco	Hwy 46 from Gun Club Road to Magnolia Ave - 8 miles - Caltrans Shoulder
Various locations	Countywide Construct Pedestrian Enhancement Improvements 77,500,000
Various locations	Countywide Construct Complete Streets Improvements 261,000,000
<b>Sub-total \$424,000,000</b>	

**2014 through 2040 - Freight Rail**

Project	Location	Scope	YOE Cost	Project ID	Start
Freight Rail	Tehachapi	Double-track sections from Bakersfield to Mojave	\$111,700,000		In Progress
Freight Rail	Shafter	Shafter Intermodal Rail Facility	30,000,000		In Progress
<b>(Information only) Sub-total</b>			<b>\$141,700,000</b>		

**Public Participation  
and  
Letters of Support**

BEFORE THE KERN COUNCIL OF GOVERNMENTS  
STATE OF CALIFORNIA, COUNTY OF KERN

RESOLUTION NO. 14-14

In the matter of:

Kern COG support of Fiscal Year 2014 Active Transportation Program (ATP) Planning, Infrastructure and Non-Infrastructure Applications.

WHEREAS, Kern Council of Governments (Kern COG) is the designated Regional Transportation Planning Agency (RTPA) pursuant to state law and the designated Metropolitan Planning Organization (MPO) pursuant to federal law for Kern County; and

WHEREAS, Kern COG is the MPO responsible for maintaining a continuing, cooperative, and comprehensive transportation planning process; and

WHEREAS, the Active Transportation Program was created by Senate Bill 99 (Chapter 359, Statutes of 2013) and Assembly Bill 101 (Chapter 354, Statutes of 2013) to encourage increased use of active modes of transportation, such as biking and walking, and

WHEREAS, Kern COG has adopted a Kern COG Project Delivery Policy and Procedures Update to implement Active Transportation Program projects; and

WHEREAS, the goals of the Active Transportation Program are incorporated in Kern COG's Draft 2014 Regional Transportation Plan as follows:

Kern COG's Draft 2014 Regional Transportation Plan sets the near-term goals (2014-2020) as: Encourage COG member jurisdictions to implement their adopted local bicycle plans and to incorporate bicycle facilities into local transportation projects. Continue to seek funding for bicycle and pedestrian projects for local, state, and federal sources. Continue to seek funding to maintain existing bikeway and pedestrian facilities. Promote the purchase and construction of bicycle racks and lockers for Kern County multimodal stations. Promote the inclusion of bike tie-down and racks on commuter trains and buses. Fund updated bicycle plans for incorporated cities. Fund a Pedestrian Facilities Plan for County of Kern as well as incorporated cities; and

WHEREAS, a Kern Region Active Transportation Program Plan would assist Kern COG member agencies in the preparation of future Active Transportation Program infrastructure grant applications;

NOW, THEREFORE, BE IT RESOLVED, that Kern COG supports its staff's efforts to apply for Active Transportation Program funds to fund a countywide Active Transportation Program Plan that will inventory existing bicycle and pedestrian modes and facilities, identify gaps in the existing infrastructure and recommend cost-effective solutions, and prioritize/rank projects to implement the recommended solutions. Kern COG also supports its member agencies' efforts to apply for Active Transportation Program funds for infrastructure and non-infrastructure projects countywide.

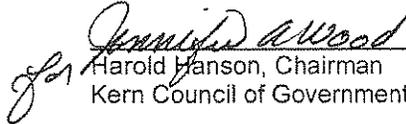
AUTHORIZED AND SIGNED THIS 15<sup>th</sup> DAY OF MAY 2014.

AYES: Flores, Wood, Pascual, Holloway, Florez, Linder, Smith, Wegman,  
Couch, Scrivner, Marquez, Silver

NOES: None

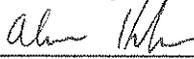
ABSTAIN: None

ABSENT: Hanson, Wilke, Cantu

  
Harold Hanson, Chairman  
Kern Council of Governments

ATTEST:

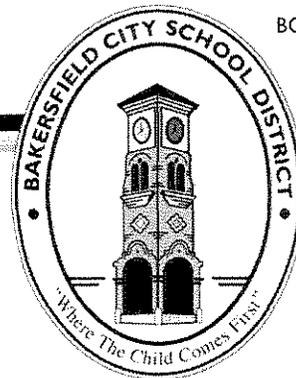
I hereby certify the foregoing is a true copy of a resolution of the Kern Council of Governments duly adopted at a regular meeting thereof held on the 15<sup>th</sup> day of May 2014.

  
Ahron Hakimi, Executive Director  
Kern Council of Governments

5/15/14  
Date:

# Bakersfield City School District

1300 Baker Street  
Bakersfield, CA 93305-4399  
Phone (661) 631-4610  
Fax (661) 324-3190



BOARD OF EDUCATION  
Andrae Gonzales  
PRESIDENT  
Bill McDougale  
CLERK  
Pam Baugher  
Dr. Fred L. Haynes  
Lillian Tafoya

Robert J. Arias, Ed.D.  
SUPERINTENDENT

May 13, 2014

CALTRANS  
Division of Local Assistance  
PO Box 942874  
Sacramento, CA 94274-0001

Re: County of Kern's Active Transportation Program (ATP) Grant Application Construction of Pedestrian Improvements near Horace Mann Elementary School in Bakersfield, California

To Whom It May Concern:

The Bakersfield City School District is pleased to offer its support for the County of Kern's Active Transportation Program application to construct pedestrian improvements near and adjacent to Horace Mann Elementary School.

This project will not only improve safety for our nearly 500 students who currently walk or ride to school, but it will act as an incentive to encourage more children to get out of their parents' cars and become more physically active. With so much of Kern County's population suffering from chronic illnesses resulting from inactivity, the lessons our students learn when they are young will help them to lead healthier lives when they are older.

Being located in an economically distressed and older neighborhood, the Horace Mann School area has unfortunately, at times, been overlooked when it comes to infrastructure improvements. We support the County's effort to make the improvements shown in the application, and look forward to the beneficial aspects to be enjoyed by the students.

We strongly urge that this grant application be funded.

Sincerely,

A handwritten signature in cursive script, appearing to read "Rob Arias", is written in black ink.

Dr. Robert J. Arias  
Superintendent  
Bakersfield City School District

c: Mr. Robert W. Neath, PE  
Engineering Manager  
Kern County Roads Department

**BAKERSFIELD OFFICE**  
1115 TRUXTUN AVENUE, ROOM 503  
BAKERSFIELD, CA 93301  
PHONE (661) 868-3670  
FAX (661) 868-3677  
district3@co.kern.ca.us



**FIELD OFFICE**  
1348 NORRIS ROAD  
BAKERSFIELD, CA 93308  
PHONE (661) 391-7480  
FAX (661) 391-7488  
www.co.kern.ca.us/bos/dist3

**MIKE MAGGARD**  
SUPERVISOR - THIRD DISTRICT

May 14, 2013

CALTRANS  
Division of Local Assistance  
PO Box 942874  
Sacramento, CA 94274-0001

Dear CALTRANS,

As Kern County Supervisor for the 3<sup>rd</sup> District, I'm writing in support of the Horace Mann Elementary School Pedestrian Improvement project that will provide our students a safe and dependable route to school.

This project includes curb, gutter, and sidewalk on streets surrounding Horace Mann Elementary School. In addition, wheelchair accessible ramps will be added at various intersections to existing sidewalks in the area surrounding the school.

It is encouraging to see this type of work that will ultimately provide safety to all students and countless families who use this route every day to and from school.

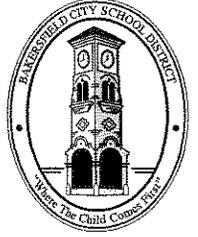
Once again, I wholeheartedly support this project. If I can ever be of additional assistance to you in the future, please do not hesitate to contact me.

Best regards,

A handwritten signature in black ink, appearing to read "Mike Maggard".

Mike Maggard  
Supervisor 3<sup>rd</sup> District

# BAKERSFIELD CITY SCHOOL DISTRICT



Horace Mann School  
2710 Niles Street  
Bakersfield, CA 93306  
(661) 631-5360  
Fax # (661) 631-3256

EDUCATION CENTER, 1300 BAKER STREET  
BAKERSFIELD, CALIFORNIA 93305-4326  
(661) 631-4600  
FAX: (661) 326-1485

Dayna Gardner  
Principal

May 7, 2014

To Whom It May Concern:

We are writing to encourage you to consider putting in sidewalks, curbs and gutters around our school community. Horace Mann School is located in East Bakersfield and currently has an enrollment of approximately 925 students including preschoolers.

Sidewalks would not only make the school and community more aesthetically pleasing it would make the walk to school safer which would encourage more students to walk to school.

Sidewalks, curbs and gutters make good sense for our neighborhood and city. Bakersfield has some of the worst air quality in the United States and with the lack of sidewalks many of our students as well as the neighboring high school are driven to school. The situation is not only unpractical and unsafe it also forces our students to walk in the dirt and mud.

While the benefits to installing the sidewalks are so many I hope you will consider providing our students with a safe, clean, and air quality friendly way to school.

Thank you for your consideration!

Dayna Martin Gardner  
Principal  
Horace Mann School

Parents and Staff Members

Emilia Rios  
Judith Alvarado  
Cugie Hernandez  
Martha Thomas  
Arlene Dwyer  
Rebecca  
Norma  
Adri Gallardo

Christa Hollen  
Tracy Harris  
Estampes  
Vanessa Sanchez  
Dee Dee Harrison  
Bonnie H. Abel  
Araceli Aguilera  
Alyssa  
Kyle Johnson



Horace Mann School  
**School Site Council Meeting**  
 May 8, 2014  
 Staff Lounge – 2:45 p.m.



**Agenda**

AGENDA ITEMS	PERSON RESPONSIBLE
<b>1.0 Opening/Roll Call/Quorum</b>	Veronica Sanchez, President
<b>2.0 Minutes</b>	Veronica Sanchez, President
<b>2.1 Review Minutes from April 10, 2014 Meeting</b>	
<b>3.0 Open Forum</b> <i>(Items must pertain to School Site Council. Maximum time for Open Forum: 2- 10 minutes).</i>	
<b>4.0 Site Report</b>	Dayna Gardner, Principal
<b>4.1 Site Report aligned to Single Plan of Student Achievement</b>	
<ul style="list-style-type: none"> <li>• DIBELS Testing</li> <li>• iReady Assessments 1<sup>st</sup> - 5<sup>th</sup> Grade</li> <li>• Progress Monitoring: Progress of PBIS - Good Referral System               <ul style="list-style-type: none"> <li>▪ Actions # 41-45 of Safe Schools - PBIS Review</li> </ul> </li> <li>• Present purchase of Read Well materials for Intervention Specialist for 2014-2015</li> <li>• Present purchase of Read Naturally Online for 2014-2015 as funds are available</li> <li>• Safe School Routes: Kern County Roads Project</li> </ul>	
<b>5.0 Unfinished Business - None</b>	Veronica Sanchez, President
<b>6.0 New Business - None</b>	Veronica Sanchez, President
<b>7.0 Reports</b>	
<b>7.1 DAC</b>	Ana Magana, Parent Rep
<b>7.2 DELAC</b>	Judith Alvarado, Parent Rep.
<b>7.3 Parent Involvement</b>	Dee Dee Harrison, Ac. Coach
<b>8.0 Announcements</b>	Veronica Sanchez, President
<ul style="list-style-type: none"> <li><b>8.1</b> Parent Appreciation Luncheon, May 13, 2014 at 12:00 in Room 8</li> <li><b>8.2</b> Awards Assemblies K and 1<sup>st</sup> grade at 1:30</li> <li><b>8.3</b> 2-hr. Late Start, May 15, 2014</li> <li><b>8.4</b> Talent Show May 20<sup>th</sup> at 9:00 a.m. in the quad 1<sup>st</sup> - 5<sup>th</sup> grade</li> <li><b>8.5</b> Cato Orientation May 22, 2014</li> <li><b>8.6</b> Awards Assemblies 2<sup>nd</sup> and 3<sup>rd</sup> grade May 27, 2014 @ 9:00</li> <li><b>8.7</b> Awards Assemblies 4<sup>th</sup> and 5<sup>th</sup> grade, May 28, 2014 @ 9:00</li> <li><b>8.8</b> Next School Site Council Meeting – TBA - 2014-2015 School Year Staff Lounge</li> </ul>	
<b>9.0 Adjournment</b>	Veronica Sanchez, President

Agenda Posted: Date: 5/5/14 Time: 8:00 a.m.

Dear Friend,

I am a student at Horace  
Mann Elementary School. We  
will like our school to have  
sidewalks, ramps and curbs!

From,

Victoria



Dear Friend

I am a student at Horace Mann  
Elementary School. From, Will like  
ramps. our

From,

Abraham



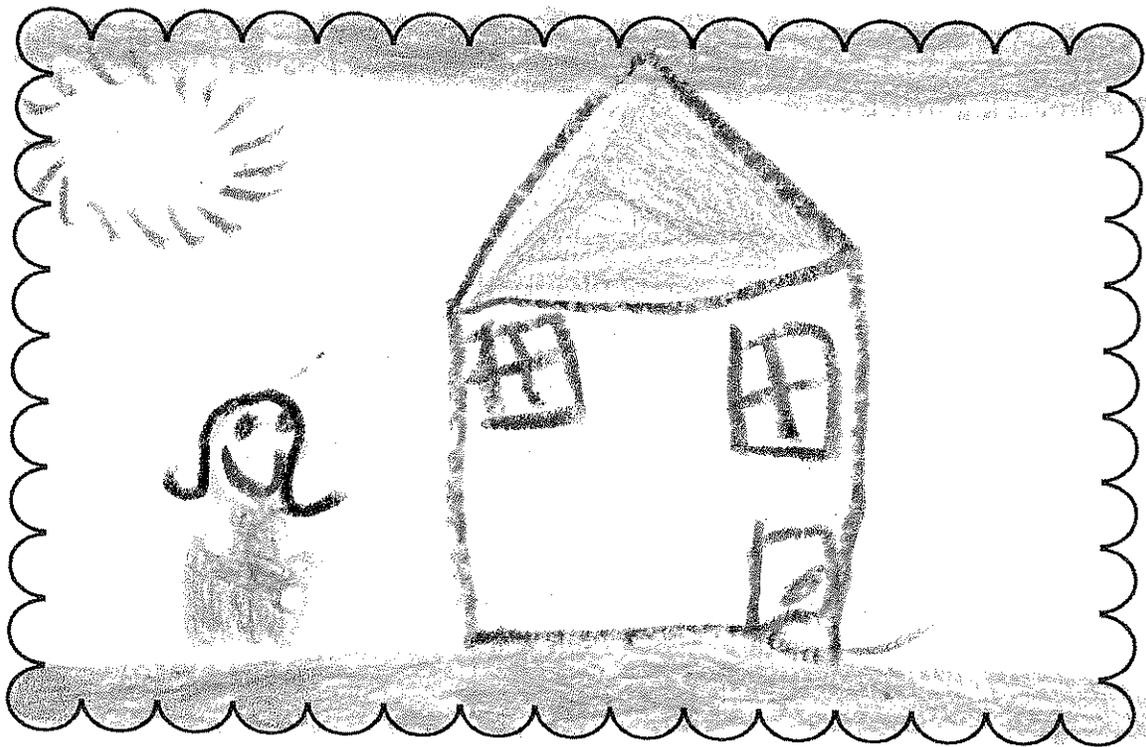
Dear Friend,

I am a student at Horace  
Mann Elementary School.

It will be nice if you  
put now ramps. It will be  
nice if you put now curbs.

From,

Dalila



Dear Friend,

I'm a student at Horace

Mann Elementary School.

A war school will like

cyber, my school will

like ramps

From,

Victor

Horace Mann

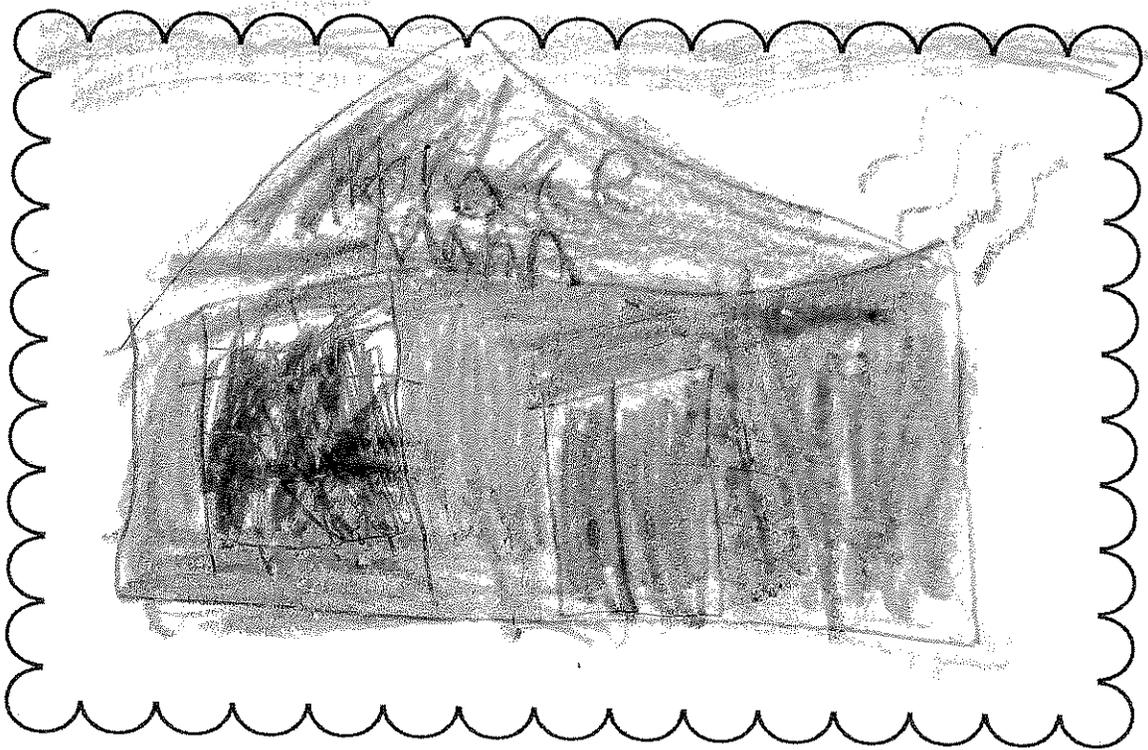


Dear Friend,

I am a student at Horace  
Mann Elementary School.  
Our school would have  
sidewalks.

From,

Angel R.

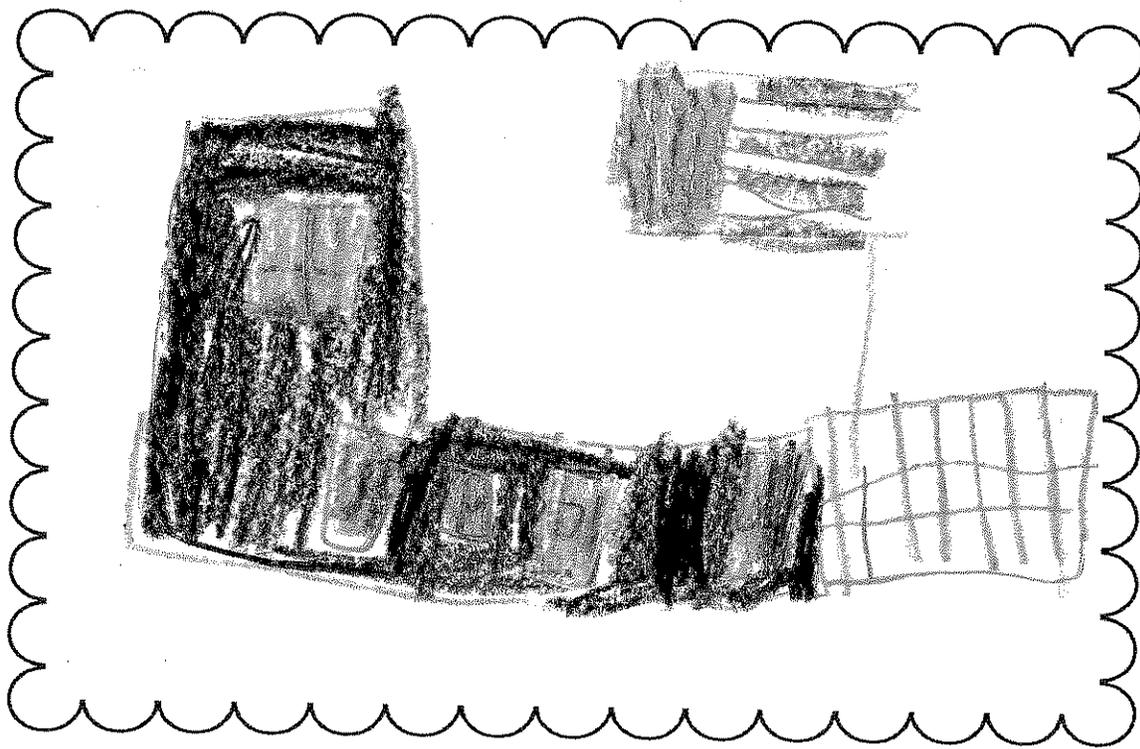


Dear Friends,

I am a student at  
Horace Mann. New curbs  
would be nice. Ramps  
would be good also.

From,

Phillip



Dear Friend,

I am a student at Horace

Mann Elementary School.

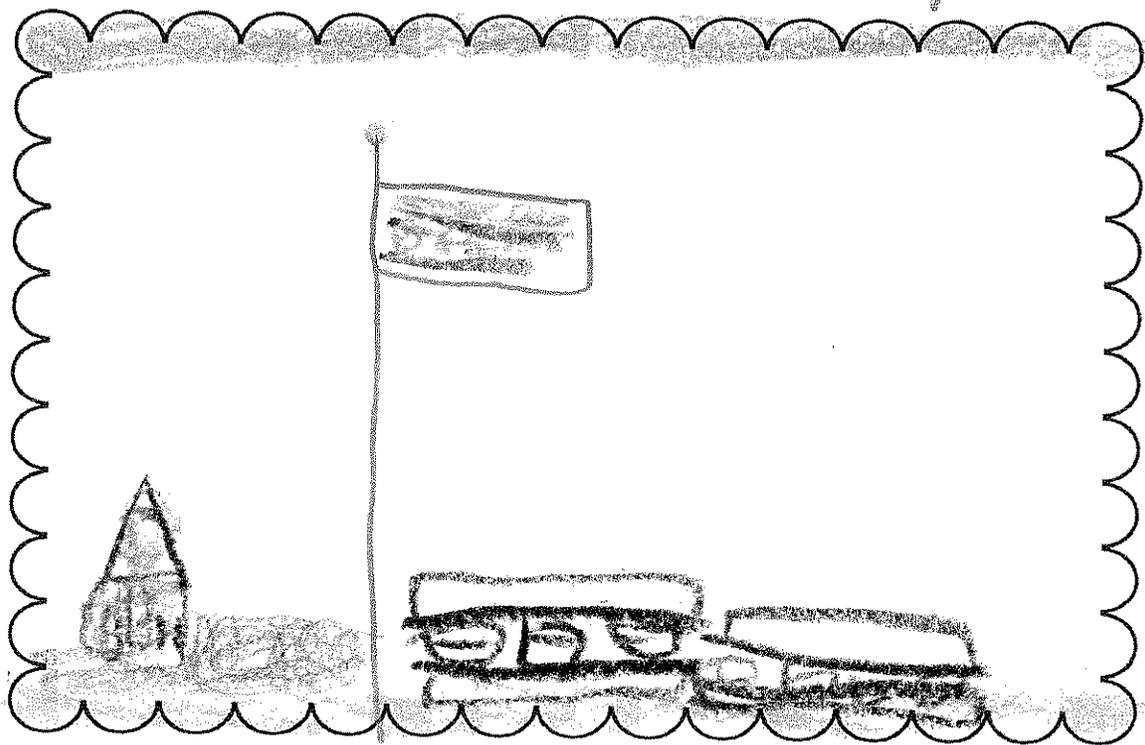
We will have some sidewalks.

We will like some ramps.

We will like some curbs.

From,

Laney



Dear

Friend,

I am a student at Hopderman

Elementary School. I will

like to be a name.

From,

Alex

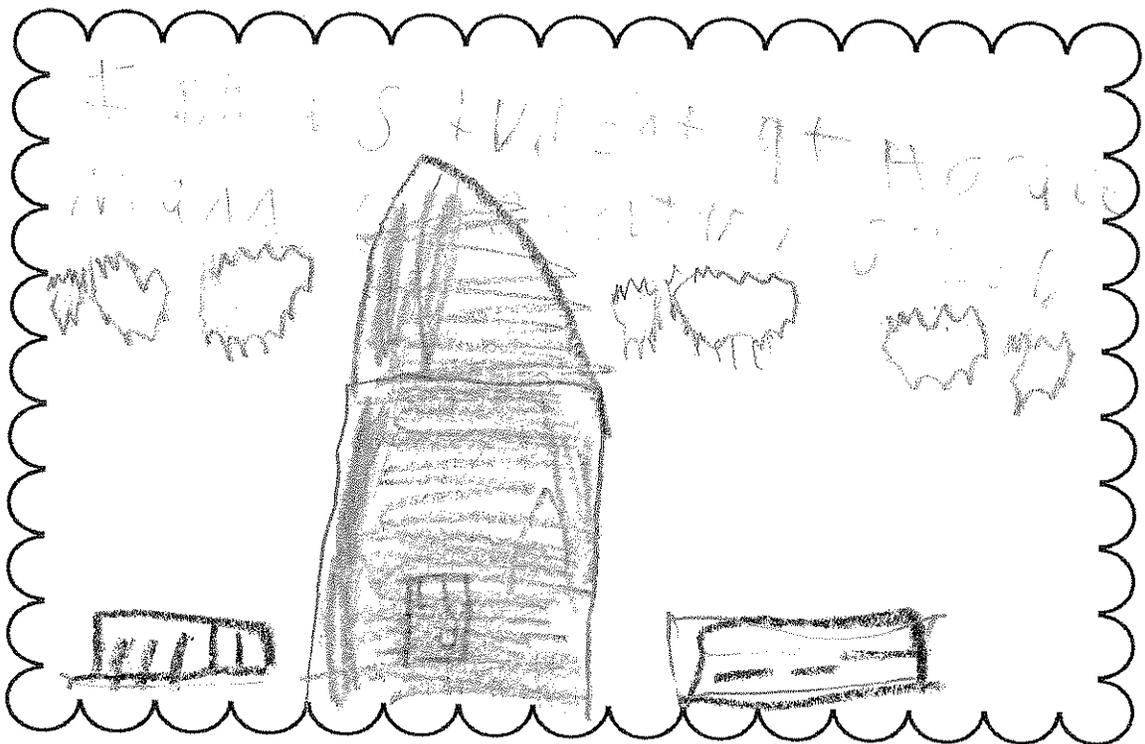


Dear FRIED

I am a student at the orange  
main elementary school  
you can pick in the school  
of lamps and sidewalks and  
curbs

From,

QUINCY

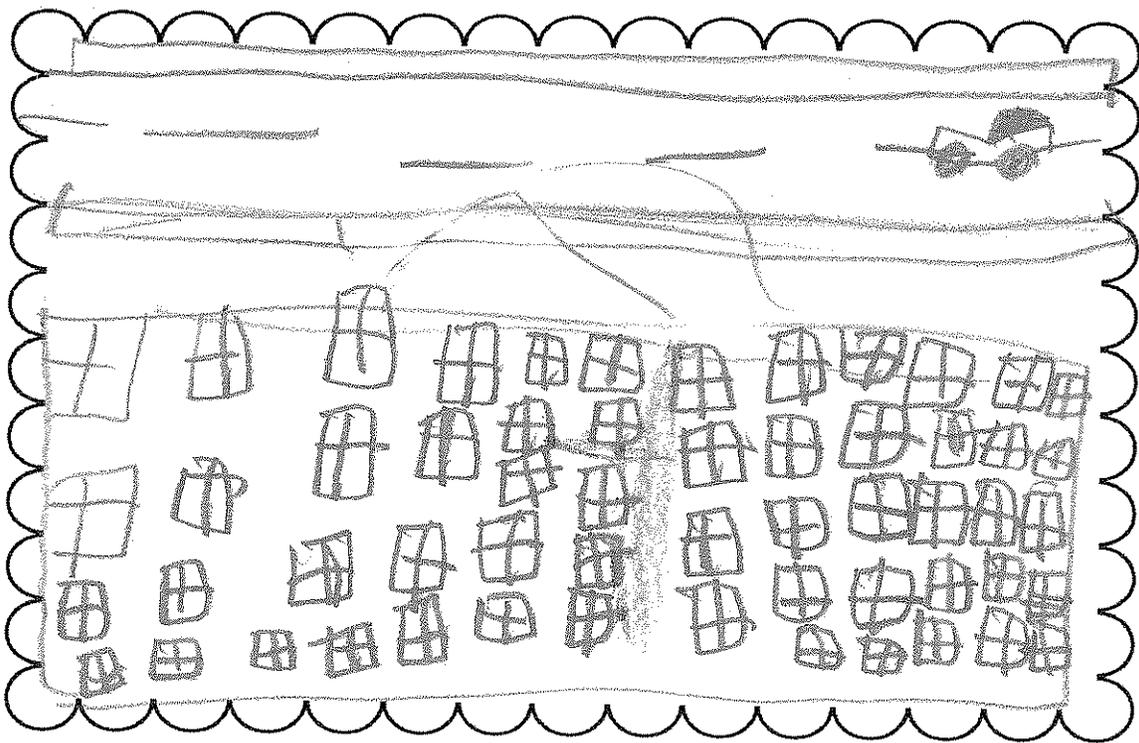


Dear Fried,

I am a student Horace  
Mann Elementary School.  
our school would like  
curbs ramps sidewalks

From,

Brian



Dear friend,

Tom Ostadent at Horace

Munn Elementary School

I want a curbsin ore  
School.

From,

Christian



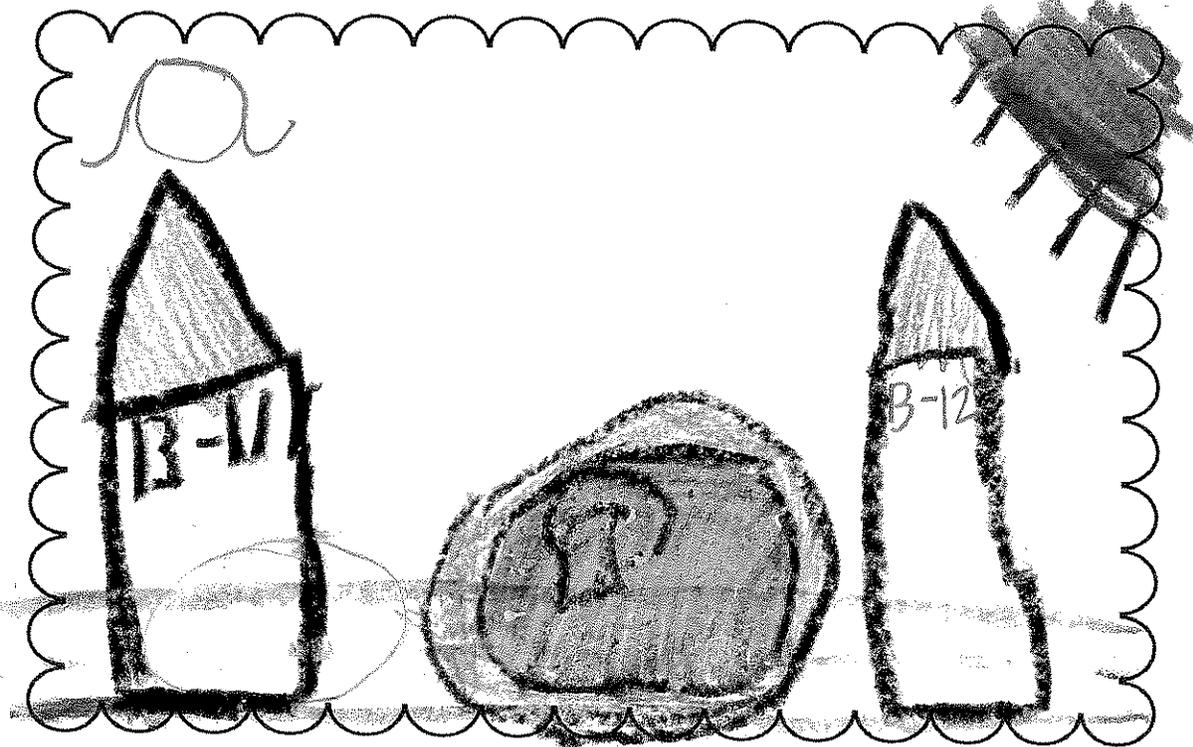
Dear Friend

I am student at Horace  
Mann Elementary School.

I would like 4 Sidewalks.

From,

Diana



Dear Friend,

I am a student at Hoface  
Mann Elementary school. It will  
be very nice if you put a  
new sidewalk.

From,

Alexandra

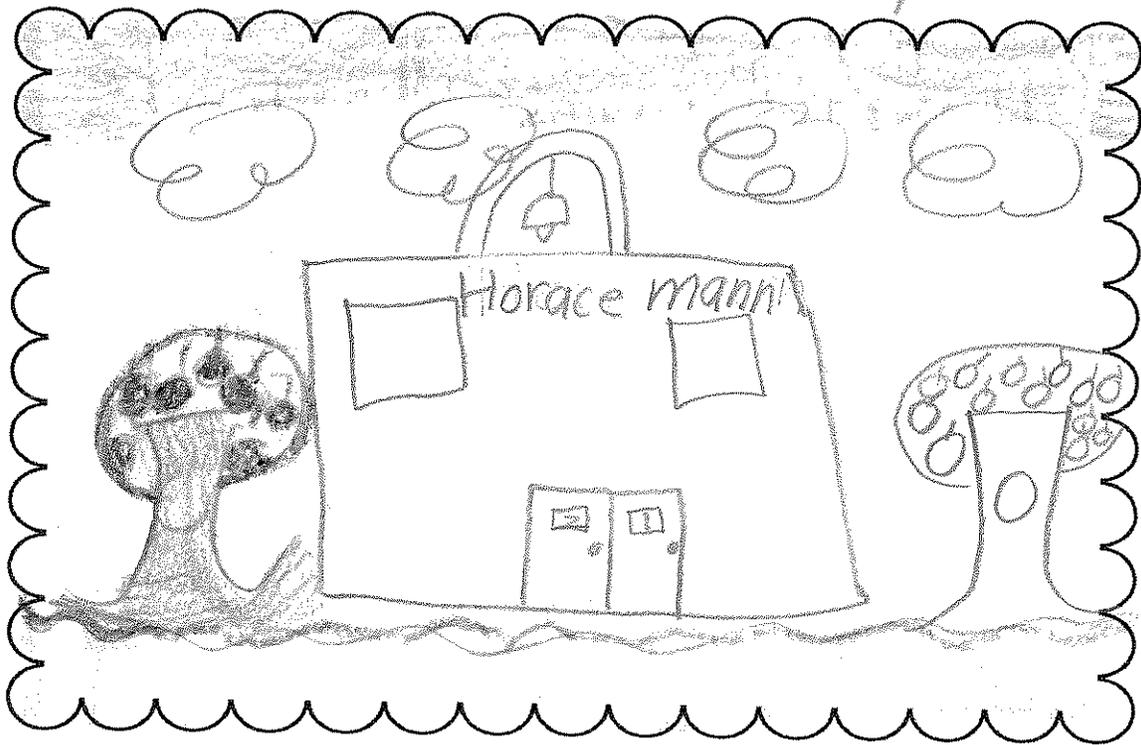


Dear Friend,

I am a student at Horace Mann Elementary School. It will be nice if you can do no siewoc.

From,

Wendy



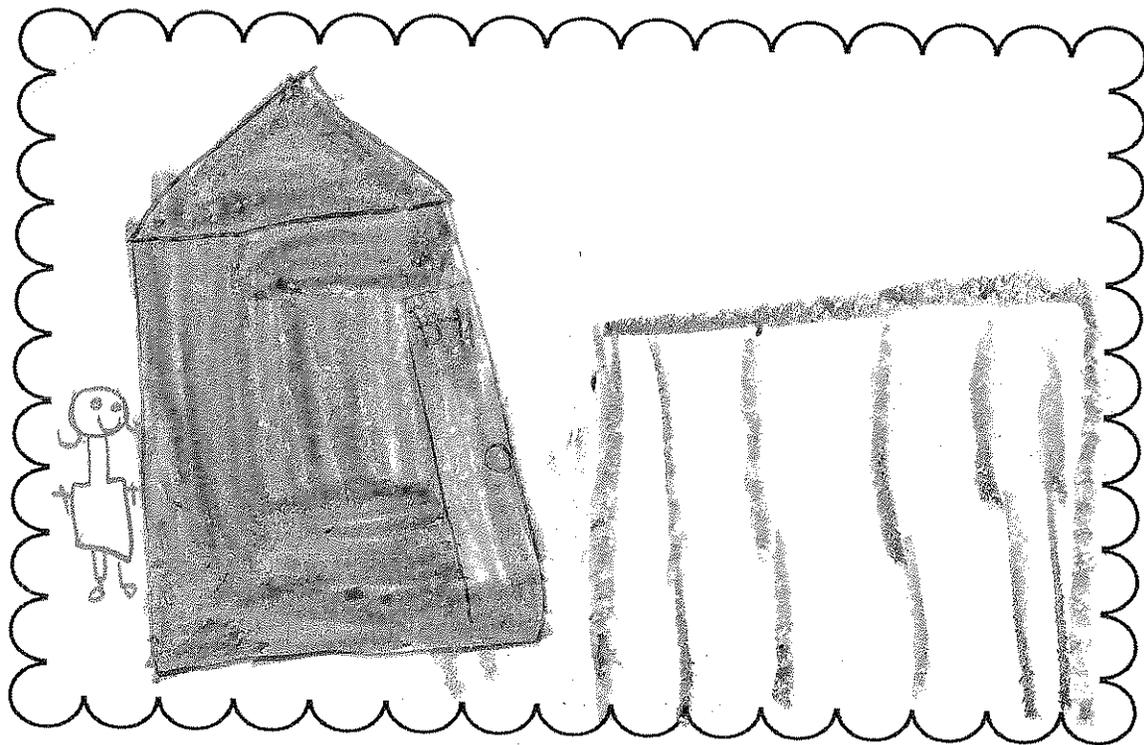
Dear Friend

I am student at Honore  
Zwaan Elementary School.

I will like now sidewalks at  
school. I will like now Curb S at  
our school.

From,

J. Vega



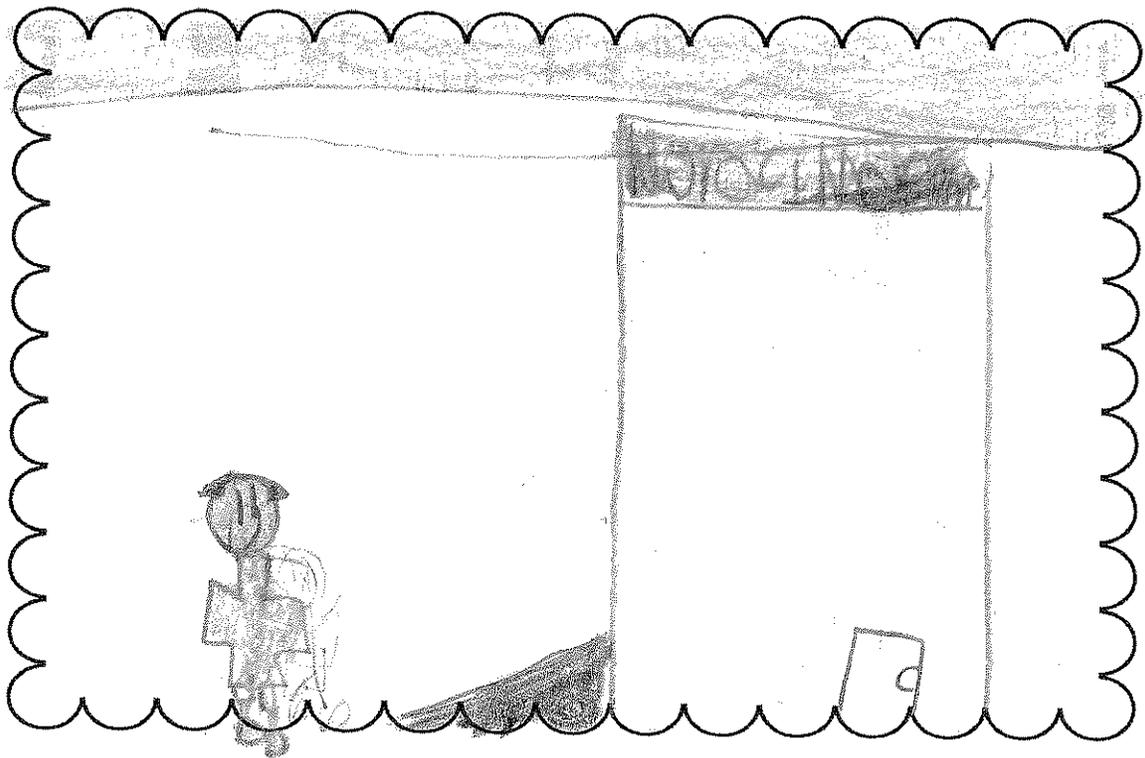
Dear Friend,

I am a Student at Horace Mann  
Elementary School. From,

It Will be nice to have ramps  
at School.

From,

Angel M.

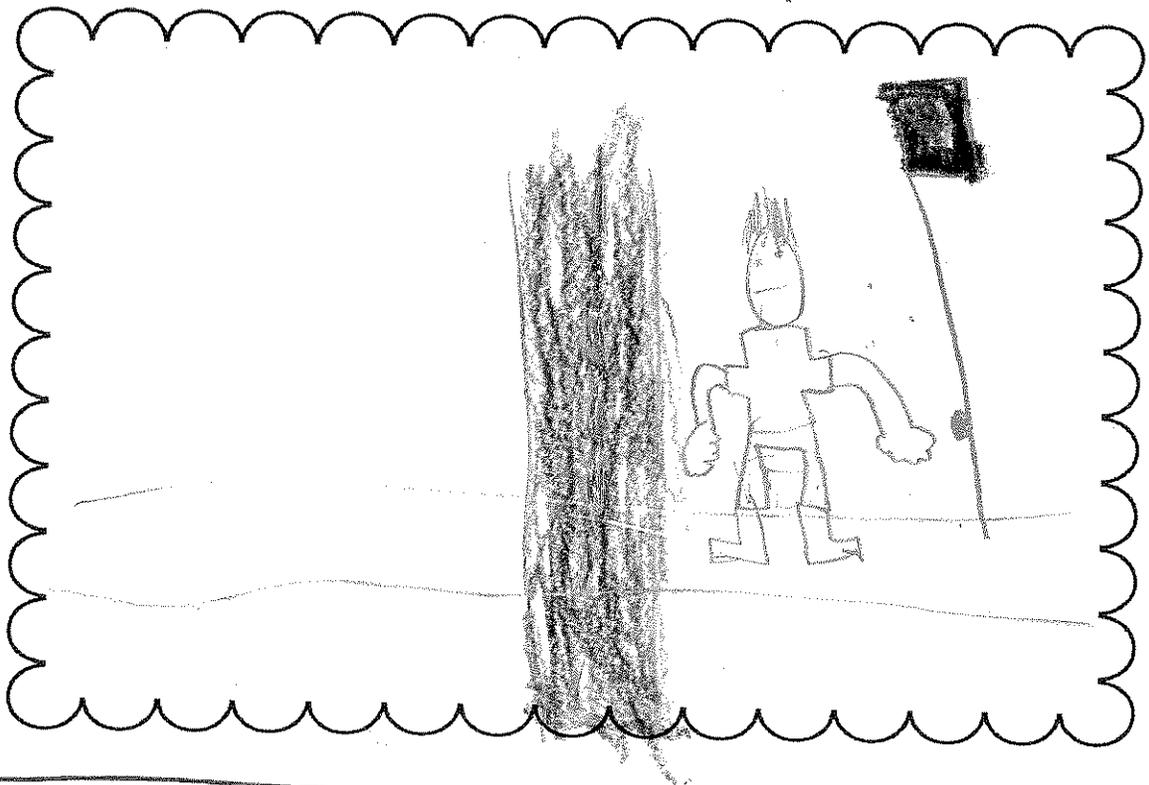


Dear Friend,

I am a student of Horace  
Mann Elementary School.  
It will be nice if you  
help us walk to the side  
walk.

From,

ROY

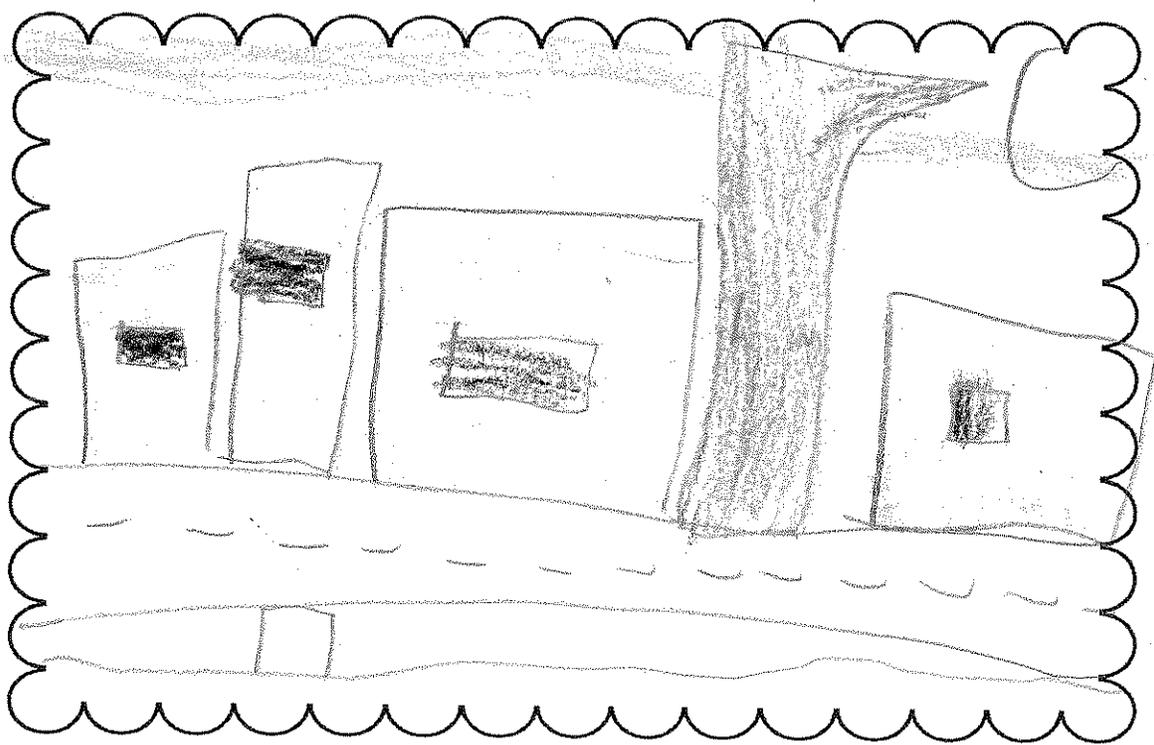


Dear Friend,

I am a student at Horace Mann  
Elementary School. I think it will be fun  
to have ramps at school.

From,

Bradley



Dear Friends,

I am a student at  
Horace Mann Elementary  
School. It will be very  
nice to put new side  
walks.

From,

Osiel

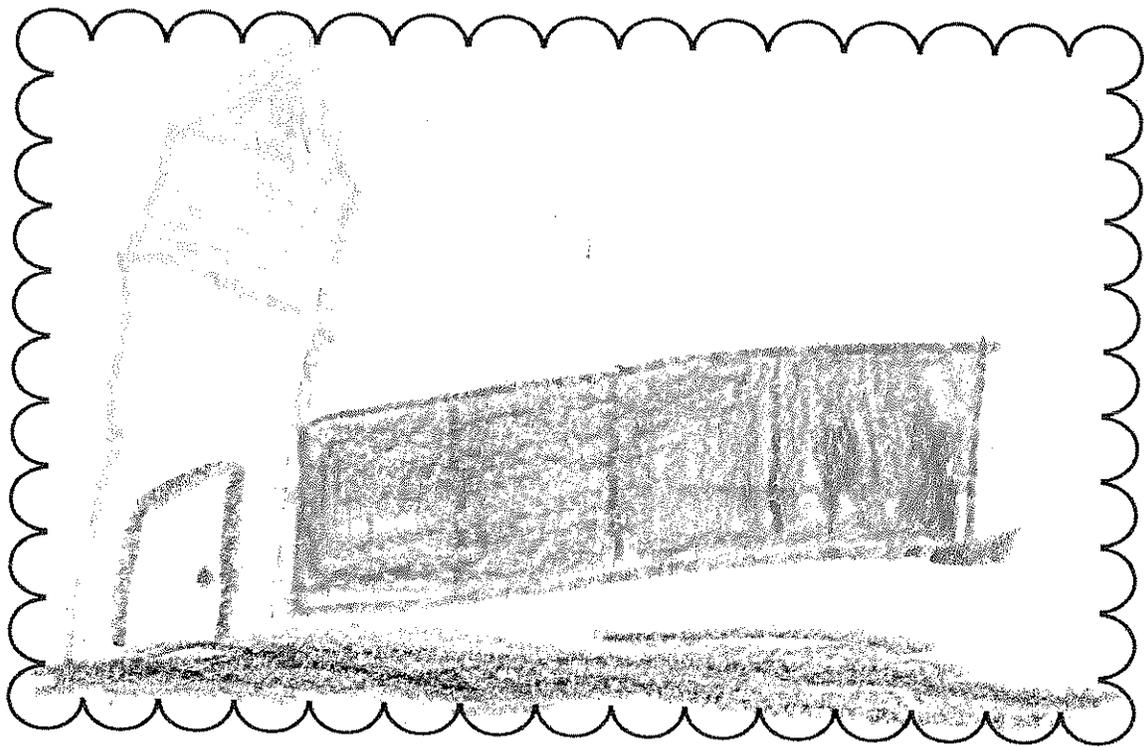


Dear Friend,

I am a student at  
Horace Mann Elementary  
School. I think if you  
add curbs, the sidewalks  
will look nice.

From,

Andrew



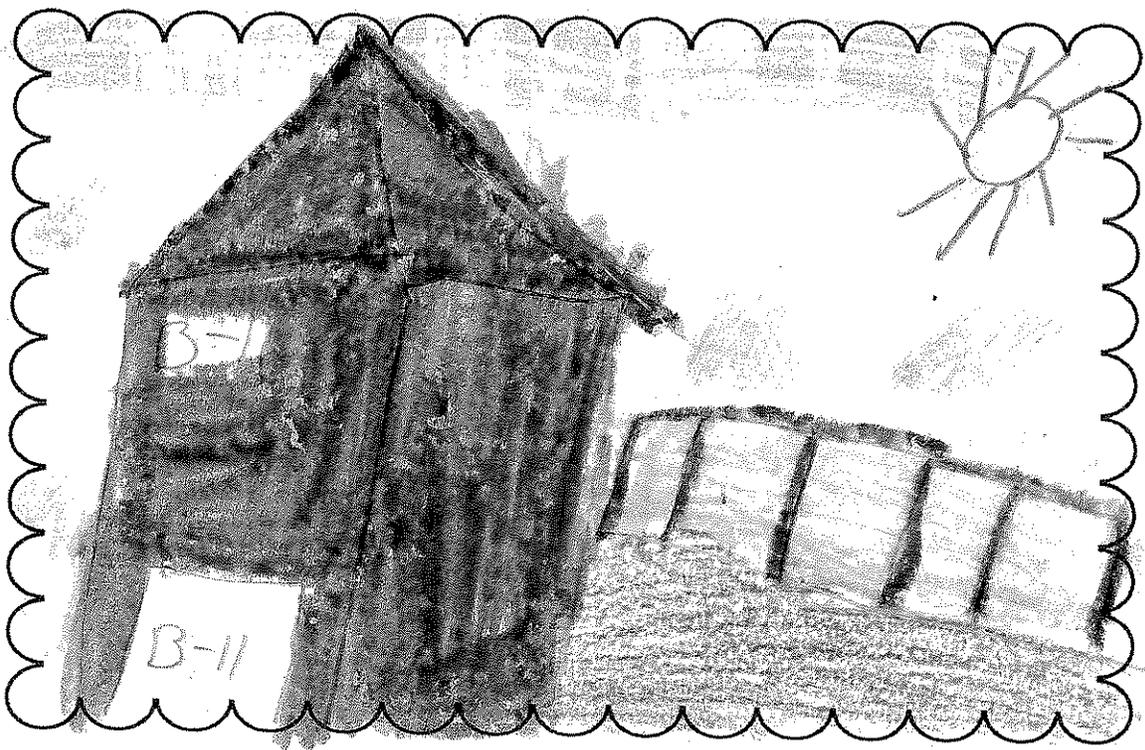
Dear Friend,

I am a student at Horace  
Mann Elementary school.

We will want ramps in  
our school.

From,

Bianca Arnezcuva

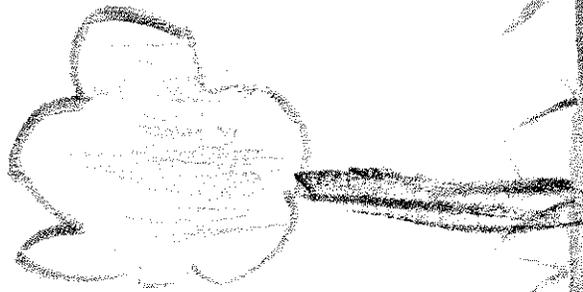




Ayelle is mas...  
Ayelle is mas...

Weheed saf, si dewa k s and

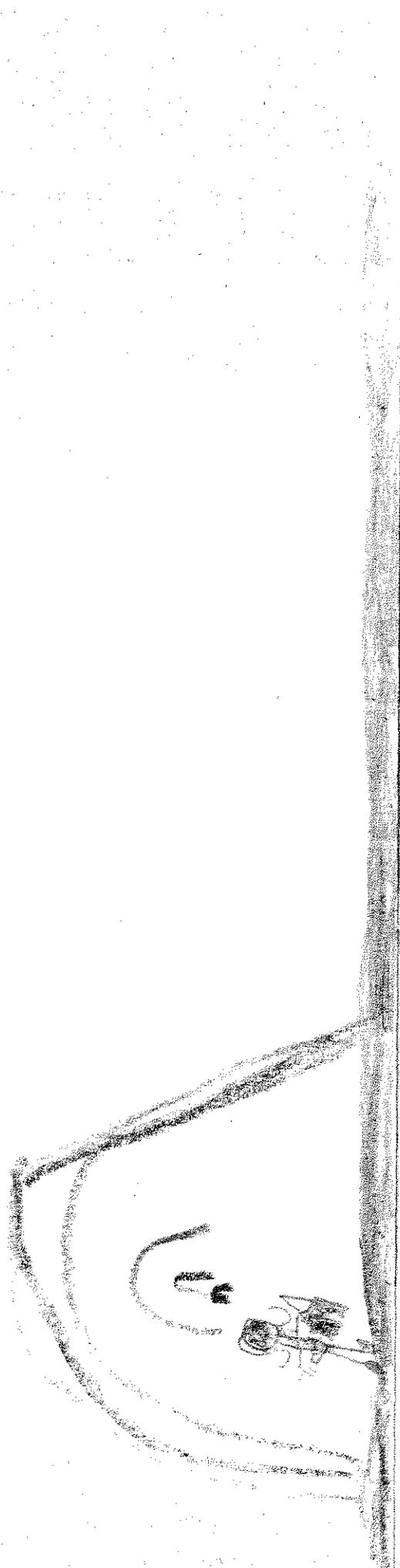
from P sa I t t ke fouse. c m lo n t r e  
De w a l l



My hamlet's Asari

We need safe side work and

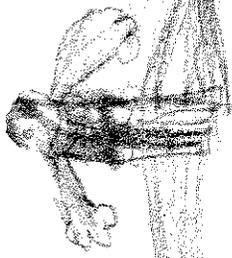
I like to use good work and



My name is Eibha Hernandez E.

We don't safe side-walks on ramps

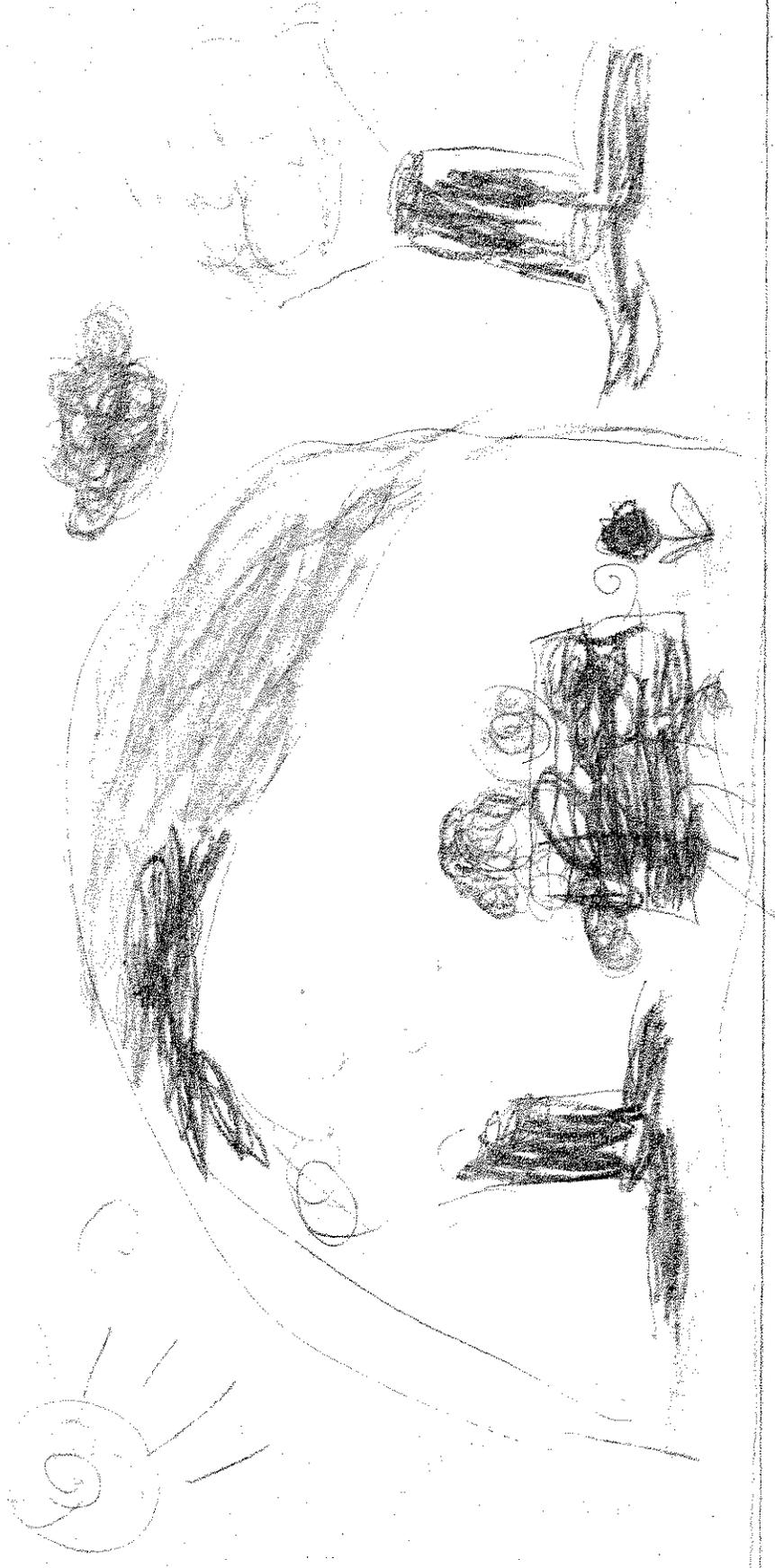
like to use chalk on the sidewalk.



My name is Leonard.

We need safe sites

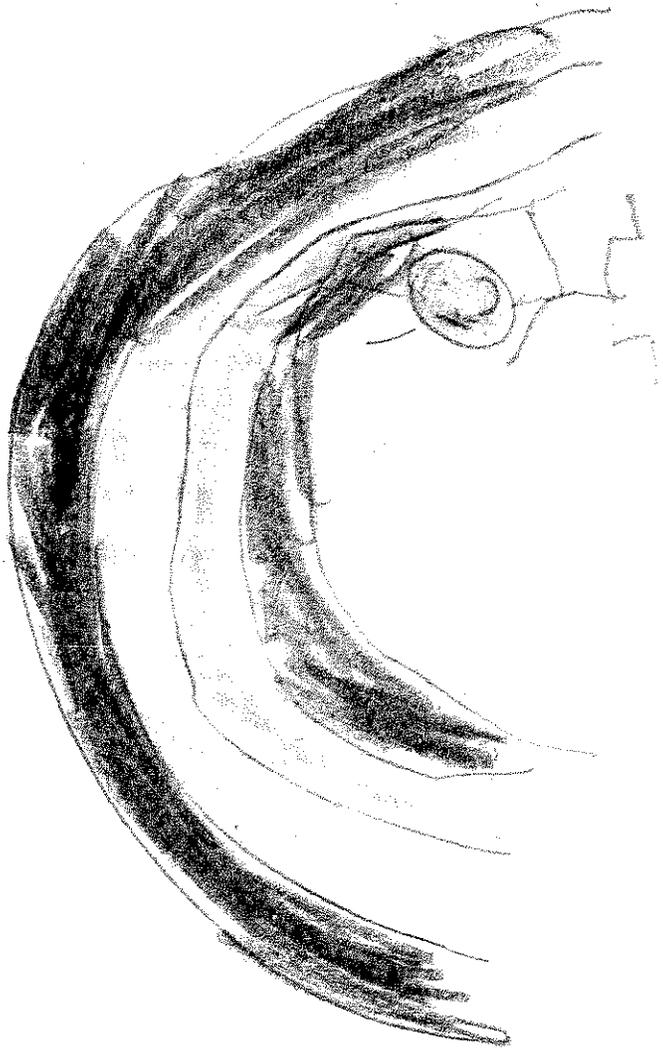
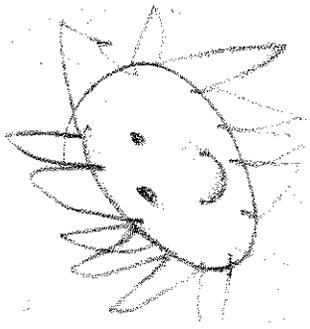
and camps. I like to sit on the  
sidewalk.



W/Name vs Letter, v kamit' 2/P

W/Name vs Letter, v kamit' 2/P

W/Name vs Letter, v kamit' 2/P

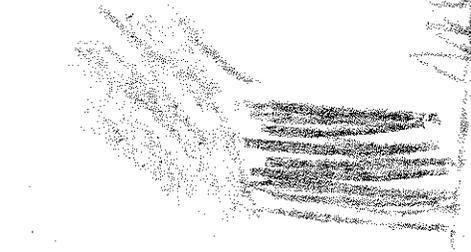


My name is Andy.

We need safe sidewalks and

crosswalks like for skaters on the sidewalk.

AA



Architecture is the art of building



Architecture is a combination of art and science

It is the art of building in harmony with nature



My home is in Hampshire.

We need safe sidewalks and

campsite like to sit on the sidewalk



My name's Oshelle Page

Weed for 511 m e p s r j o s p e r m

I like to read the books of...

Marissa

In my opinion, can you make handicap ramps.

First, kids who can not walk used

them. Second, the school can be dry.

Third, the school needs to be pretty

last, kids need to be safe in

school. So please, build a ruin gutter,

handicap ramp and sidewalks and wheel chair

crates so kids can be safe.



JOSE GALANO

I think that a side walk is the best tool for walking.

One reason is because some kids have a wheel chair.

Another reason is because it is safe for other kids.

A third reason is because the dirt has ants and worms.

A fourth reason is because we don't want to get all dirty.

A fifth reason is because we need to walk safe home.

A sixth reason is because we need to be clean not dirty.  
A last reason is because it looks pretty so please  
make a side walk for other kids.

THANKS

Jose & From Jose's of Santiago

Pacheco

My opinion of a side walk is nice. First, you got some kids that can't walk. Next, it is safe. Then, some kids get tired. Last,

it makes our school beautiful. So please let us have a side walk.

FIRST NAME: ROLAND  
LAST NAME: TORRES

I think I'll give each of the school with sign up all  
hand lead / I'll give / I'll give / I'll give / I'll give

And I think I'll give / I'll give / I'll give / I'll give

I think I'll give / I'll give / I'll give / I'll give

I think I'll give / I'll give / I'll give / I'll give

I think I'll give / I'll give / I'll give / I'll give

Please let's share a mutual part.

Karen Tsuda Title: Side walks

I think that I like side walks because it

can help kids first. They put the side walks.

second. They are walking. Third, some kid go to the

side walks. So please put a side walks for the

(11)

Helen Paraphrase

I think a rain gutter is what

we need for our school.

First it's more safer for

people. Next it sucks up the

rain, so we can't have

puddles. Last, we can't get

slip and muddy. So please

build rain gutters.

Jabreia

Tabeka Wilcox, MS

I think that the man should put a side

walker so handy case they can use

a wheel chair and crutches. They should

put the side walker because it is safe.

It will be responsible respectful.

It will be better if they put a side walker.

Breanna Gallardo 6-9-14

In my opinion, can you make handicapped

First kids who can not walk need

them. Second, the school will be

dry. Third, we will not get wet. So,

please, can you make handicapped

Raps.

Seleste

I think sidewalks are safe. First, The kids

that are on a wheel chair will be safe. second,

The looks nice. third, And for the people that

hurt there leg, so please make more sidewalks.

FAMILIAR

I think raintutter, near /cap ramp, side  
walk we really need them, First it's

safe. Second some people has broken  
legs. Another reason some can get

hurt on the street, so please

put the raintutter, (on top of ramp,  
side walk.

Ethan

5-9-14

I think we need a rain/gutter. First, I +  
well make are school save. Next, I + make are  
school den. Third, for people can't get herf  
are mesy. So please get us rain/gutter.

My opinion

The side effects

Reason one for it could be safe.

Reason two for it could be cleaning.

Reason three for it could be for safety.

So needs to be US have a side walk.

Mar 8, 2014

To Whom It May concern

The reason I am writing this letter is to convince you to put Sidewalks around our school and neighborhood. We want Sidewalks because if it rains there is mud on the ground and our shoes will get muddy and we will slip. When we walk home we won't get people mad by walking on there lawn. When we walk in the school gate the dirt is slippery so if we are running we could slip. Sidewalks will keep us safe because cars won't be able to hit us.

sincerely,  
Angela  
Horaceman,  
3rd grade



May 8,  
2014

To whom it may concern.

The reason I am writing this letter is to convince you to put in sidewalks around our school and neighborhood. We have to walk through the dirt everytime we come to school and back from school. A sidewalk helps keep us safe from cars. We wouldn't have to make people mad by walking on their lawn. The dirt is slippery and if your late your going to have to run and you might slip. So, Thank You and I hope you think this through.

Sincerely,  
Crystal Galindo  
Horace Mann  
3<sup>rd</sup> Grade

May 8, 2014

To Whom It May Concern:

The reason I am writing this letter is to convince you to put in sidewalks around our school and neighborhood. I will give some reasons why. 1. The dirt is slippery and if you are running you could fall. 2. We wouldn't have to walk in the gutter or make people mad by walking on their lawn. 3. We don't have to lawn when there is poop from dogs.

Sincerely,  
Laura Martinez  
3rd grade  
Hortie Mann  
Elementary

May 8, 2014

To Whom It May Concern:

The reason I am writing this letter is to convince you to put in sidewalks around are school and neighborhood. First of all, the dirt is slippery and if you are running you will fall. A sidewalk would help keep us safe walking home because cars wouldn't be able to hit us.

Sincerely,

Jeremiah Noriega  
Horace Mann  
3rd grade

May 8, 2014

To Whom It May Concern:

The reason I am writing this letter is to convince you to put in sidewalks around our school and neighborhood. We wouldn't have to walk in the gutter or make people mad by walking on their lawn.

Sincerely,  
Juan S.  
Horace Mann  
3rd grade

May 8, 2019

To whom it may concern:

The reason I am writing this letter is to convince you to put in sidewalks around our school and neighborhood. We could get hurt with out sidewalks. We would have to get our shoes dirty. Everyone has to be to be safe when they walk. Some people walk home so they have to be safe.

Sincerely,

Maritza Martinez

Horace Mann

3rd grade

May 8, 2014

To whom It May Concern:

The reason I am writing this letter is to convince you to put in sidewalk around our school and neighborhood. A sidewalk would help keep us safe walking home because cars wouldn't be able to hit us. We wouldn't have to walk in the gutter or make people mad by walking on their lawn. We need sidewalk because you will slipperly and fall on the sand. We need sidewalk because the sand will get our shoes dirty.

Sincerely,  
Anthony Ortiz  
Horace Mann  
3rd grade

May 8, 2014

To Whom It May Concern:

The reason I am writing this letter is to convince you to put in sidewalks around our school and neighborhood. The dirt is slippery and if you are running you could fall. We wouldn't have to walk in the gutter or make people mad by walking on their lawn.

Sincerely,  
Johnathan  
Horace  
Mann  
3rd grade

May 8, 2014

To whom It May concern:

The reason I am writing this letter is to convince you to put in sidewalks around our school and neighborhood. A sidewalk would help us safe walking home because cars wouldn't be able to hit us. we want to have a side walks to not be walking on the dirt. we need a sidewalk to not be walking in other people lawn. we have to walk in the dirt and if there was a sidewalk our shoes will get dirty. we need sidewalk because if there is no sidewalk we will get hurt by cars.

Sincerely

Guadalupe

Horace Mann

3rd grade

May 8, 2014

To Whom It May Concern:

The reason I am writing this letter is to convince you to put in the sidewalks around our school and neighborhood. A sidewalk would help keep us safe walking home because cars wouldn't be able to hit us.

Sincerely

Edith Ortega

Horace Mann

3rd grade

# Britany

To Whom It May Concern

The reason I am writing this letter is to convince you to put in sidewalks around our school and neighborhood. The dirt is slippery and if you a sidewalk would help keep us safe walking home because cars wouldn't be able to hit us.

Sincerely  
Britany  
Horse man  
3rd grade

May 8, 2014  
To Whom It May Concern:

The reason I am writing this letter is to convince you to put in sidewalk around our school and neighborhood. A sidewalk would help keep us safe walking home because cars wouldn't be able to hit us.

Sincerely,  
Christian  
Horace Mann  
3rd grade

May 8, 2014

To Whom It May Concern:

The reason I am writing this letter is to convince you to put in sidewalks around our school and neighborhood. I will tell you some reason. 1. One of the reason. We have to walk in the dirt and if there was a sidewalk our shoes would get dirty. 2. If people run dirt can get in somebody eyes. 3. A side walk would help keep us safe walk home because cars wouldn't able to hit us. 4. If there are vines we can trip on them.

Sincerely,  
Jamie Miranda  
Horace Mann  
3rd grade

May 30<sup>th</sup>

To whom It May Concern:  
The reason I am writing this letter is to convince you to put in sidewalks around our school and neighborhood. We have to walk in the dirt and if there was a sidewalk our shoes wouldn't get dirty. We wouldn't have to walk in the gutter or make people mad by walking on their lawn. The dirt is slippery and if you are running you could fall. A sidewalk would help keep us safe walking home because cars wouldn't be able to hit us.

Sincerely,

Maritza Rosas

Horace Mann

3<sup>rd</sup> grade

May 8, 2014

To Whom It May Concern:

The reason I am writing this letter is to convince you to put in sidewalks around our school and neighborhood. The dirt is slippery and if you are running you could fall.

Sincerely,  
David  
Grawna  
Horace  
Mann  
3rd Grade

May 8, 2014

To Whom I May Concern:

The reason I am writing this letter is to convince you to put in sidewalks around our school and neighborhood. We have to walk in the dirt and if there was a sidewalk our shoes wouldn't get dirty.

Sincerely,

Nathan Mejia

Holace Mann

3rd grade

# **Additional Supporting Documentation**

**Benefit / Cost Calculation Result**

**1. Project Information**

Application ID	County of Kern - Horace Mann Pedestrian Improvements	Version	1
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**2. Countermeasures and Crash Data**

Crash Data Time Period	01/01/2006	to	12/31/2011	Years	6
------------------------	------------	----	------------	-------	---

- Install sidewalk / pathway (to avoid walking along roadway)

CM Number	Project Type	Crash Type	CRF	Life
R37	Ped and Bike	Ped & Bike	80	20

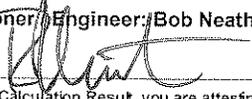
Crash Type	Fatality (Death)	Severe Injury	Injury - Other Visible	Injury - Complaint of Pain	Property Damage Only	Total
Ped & Bike	0	2	3	2	0	7

Annual Benefit	\$ 101,173	Cost	\$ 310,000
Life Benefit	\$ 2,023,467	B/C Ratio	6.53

**3. Benefit Cost Result**

Total Benefit	\$ 2,023,467
Total Cost	\$ 310,000
B/C Ratio	6.53

Safety Practitioner/Engineer: Bob Neath

Signature: 

By signing this B/C Calculation Result, you are attesting to your authority / responsibility at your local agency for this work and you are attesting to the accuracy of the values on this page and that they have been entered into the HSIP Application Form correctly, **DO NOT SIGN** if any of this is not the case.

**Benefit / Cost Calculation Result**

**1. Project Information**

Application ID: County of Kern - Horace Mann Pedestrian Improvements      Version: 1

**2. Countermeasures and Crash Data**

Crash Data Time Period: 01/01/2006 to 12/31/2011      Years: 6

- Install sidewalk / pathway (to avoid walking along roadway)

CM Number	Project Type	Crash Type	CRF	Life
R37	Ped and Bike	Ped & Bike	80	20

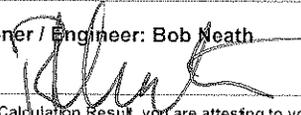
Crash Type	Fatality (Death)	Severe Injury	Injury - Other Visible	Injury - Complaint of Pain	Property Damage Only	Total
Ped & Bike	0	2	3	2	0	7

Annual Benefit	\$ 101,173	Cost	\$ 372,000
Life Benefit	\$ 2,023,467	B/C Ratio	5.44

**3. Benefit Cost Result**

Total Benefit	\$ 2,023,467
Total Cost	\$ 372,000
B/C Ratio	5.44

Safety Practitioner / Engineer: Bob Neath

Signature: 

By signing this B/C Calculation Result, you are attesting to your authority / responsibility at your local agency for this work and you are attesting to the accuracy of the values on this page and that they have been entered into the HSIP Application Form correctly, **DO NOT SIGN** if any of this is not the case.

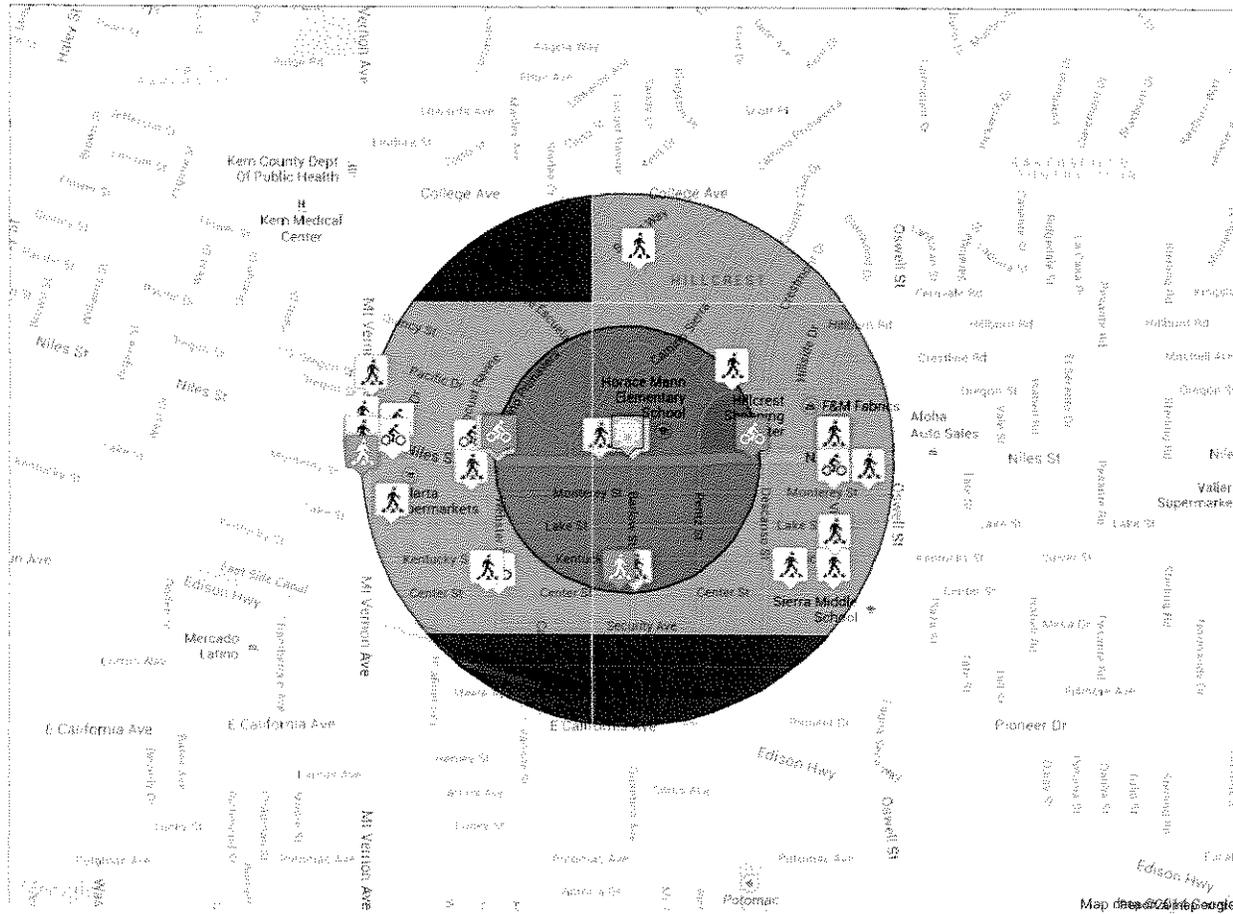
SAFE ROUTES TO SCHOOL COLLISION MAP VIEWER

Interactive map and data summaries of bicycle and/or pedestrian collisions around school.

**Horace Mann Elementary**

2710 Niles St. | Bakersfield | Kern County | CDS: 15633216008981

Types of Collisions:	Bicycle	Pedestrian		
Collision Severity:	Fatal	Severe Injury	Other Visible Injury	Complaint of Pain
Years :	2006 - 2011			



Radius	Fatal	Severe Injury	Visible Injury	Complaint of Pain	Pedestrian	Bicycle	Total
< ¼ mi.	0	2	3	2	4	3	7
¼ - ½ mi.	0	2	11	11	17	7	24
<b>Total</b>	<b>0</b>	<b>4</b>	<b>14</b>	<b>13</b>	<b>21</b>	<b>10</b>	<b>31</b>

**Bob Neath - FW: County of Kern ATP application - Horace Mann Elementary School and Stiern Middle School**

---

**From:** "Clark, Virginia@CCC" <Virginia.Clark@CCC.CA.GOV>  
**To:** "'BOBN@co.kern.ca.us'" <BOBN@co.kern.ca.us>  
**Date:** 5/14/2014 11:02 AM  
**Subject:** FW: County of Kern ATP application - Horace Mann Elementary School and Stiern Middle School  
**CC:** "calocalcorps@gmail.com" <calocalcorps@gmail.com>, "Rios, Enrique@CCC" <Enrique.Rios@CCC.CA.GOV>, "Mijares, Marie@CCC" <Marie.Mijares@CCC.CA.GOV>

---

Bob,

The CCC is declining participation in two ATP project applications that you have send in for our review.

Thank you

**Virginia Clark**  
Region Deputy, Region 1



California Conservation Corps  
(916) 341-3147  
fx(877) 834-4177  
virginia.clark@ccc.ca.gov



PLEASE CONSIDER THE ENVIRONMENT BEFORE PRINTING THIS EMAIL

Visit our web site at [www.ccc.ca.gov](http://www.ccc.ca.gov) for more information about the California Conservation Corps

Visit our web site at [www.WatershedStewards.com](http://www.WatershedStewards.com) for more information about the Watershed Stewards Program

---

**From:** Rios, Enrique@CCC  
**Sent:** Tuesday, May 13, 2014 12:44 PM  
**To:** Clark, Virginia@CCC  
**Cc:** Mijares, Marie@CCC  
**Subject:** RE: County of Kern ATP application - Horace Mann Elementary School and Stiern Middle School

No participation on this 2 projects

Enrique

**Bob Neath - Re: County of Kern ATP applications - Horace Mann Elementary School and Stiern Middle School**

---

**From:** Calcc Calcc <callocalcorps@gmail.com>  
**To:** Bob Neath <BOBN@co.kern.ca.us>  
**Date:** 5/12/2014 3:15 PM  
**Subject:** Re: County of Kern ATP applications - Horace Mann Elementary School and Stiern Middle School  
**CC:** "virginia.clark@ccc.ca.gov" <virginia.clark@ccc.ca.gov>

---

Hi Bob,

Thank you for sending your ATP application information to CALCC to review. Unfortunately, the local conservation corps are unable to partner on this project due to geographic constraints. You may print a copy of this email for your application.

Thank you,

Paige Brokaw

Conservation Strategy Group

*Monday-Thursday:*

(916) 669-4797 – direct

(916) 558-1516 – main

*Friday:*

(925) 699-0766 – cell

[Paige@csgcalifornia.com](mailto:Paige@csgcalifornia.com)

On Fri, May 9, 2014 at 10:20 AM, Bob Neath <[BOBN@co.kern.ca.us](mailto:BOBN@co.kern.ca.us)> wrote:

Ms. Vitale,

Attached for your consideration please find information for two ATP project applications we will be submitting. We look forward to working with the CALCC if you determine there are items you are qualified to partner on.

If you have any questions or require any further information, please contact me.

Thank you,

Bob

Robert W. Neath, P.E.

Engineering Manager

Kern County Roads Department

2700 "M" Street, Suite 400

Bakersfield, CA 93301

office [\(661\) 862-8859](tel:(661)862-8859)

cell [\(661\) 747-5246](tel:(661)747-5246)

fax [\(661\) 862-8851](tel:(661)862-8851)

email: [bobn@co.kern.ca.us](mailto:bobn@co.kern.ca.us)



*Building a Foundation for a*  
***Healthy Kern County***

# **Chronic Disease and Obesity Action Plan**

BOARD OF SUPERVISORS  
COUNTY OF KERN

November 9, 2010

Dear Friends,

Jon McQuiston  
District 1

Don Maben  
District 2

Mike Maggard  
District 3

Raymond A. Watson  
District 4

Michael Rubio  
District 5

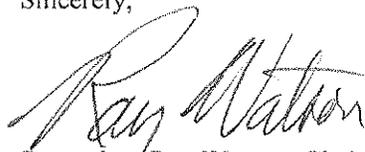
1115 Truxtun Avenue  
Bakersfield, CA 93301  
(661) 868-3585

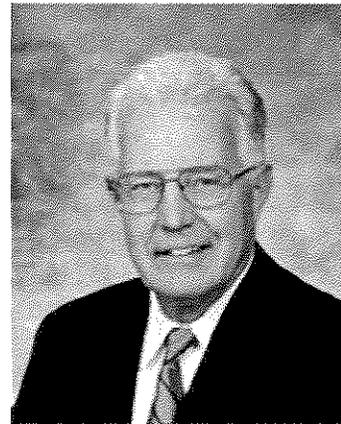
Kathleen Krause  
Clerk of the Board

Kern County suffers an obesity and chronic disease problem of epidemic proportions. Our youth are affected at unprecedented levels. A recent California Health Interview Survey found 53% of the population of adults and teens are overweight or obese. Poor nutrition and lack of physical activity increase risks and acuity of diabetes, heart disease, high blood pressure and cancers. Kern County ranks highest of 58 California Counties in death from heart disease and second highest in death from diabetes.

I urgently support Kern County's Call to Action: Obesity Action Plan. With the permission of the San Diego County Childhood Obesity Initiative model, Kern County will work towards building a healthy community. The task will require long term commitment from a wide base of support to make a positive impact for the well being of our community. We need to inspire agencies, institutions, families and individuals to place priority on nutrition and physical activity by implement the proven strategies. As we all know, when Kern County pulls together we can accomplish many things. Once again we will bring together our resources, talent, enthusiasm and commitment to ensure a healthy future for Kern County children.

Sincerely,

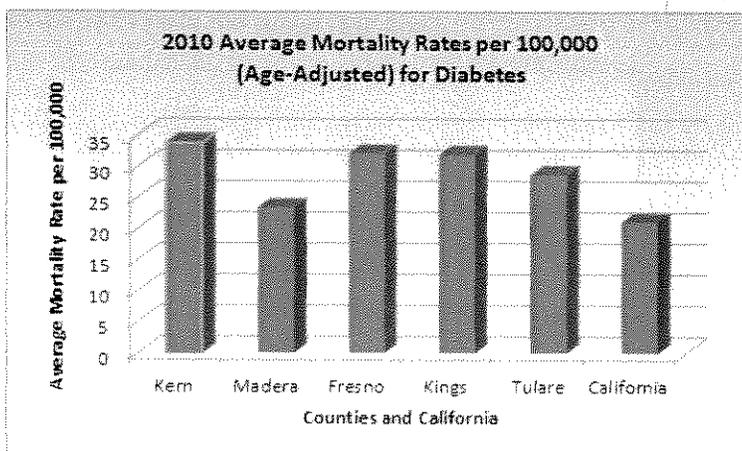
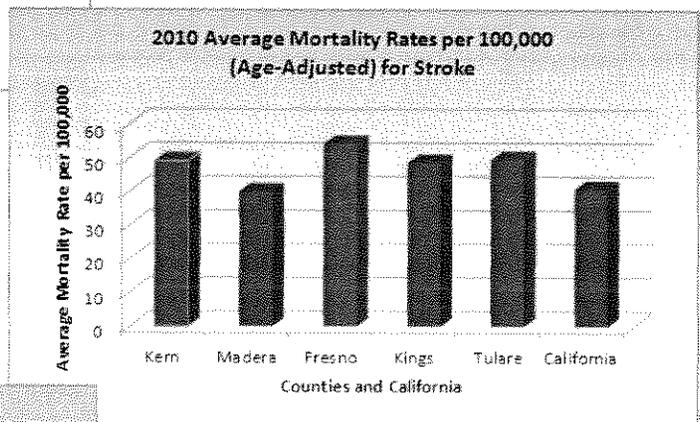
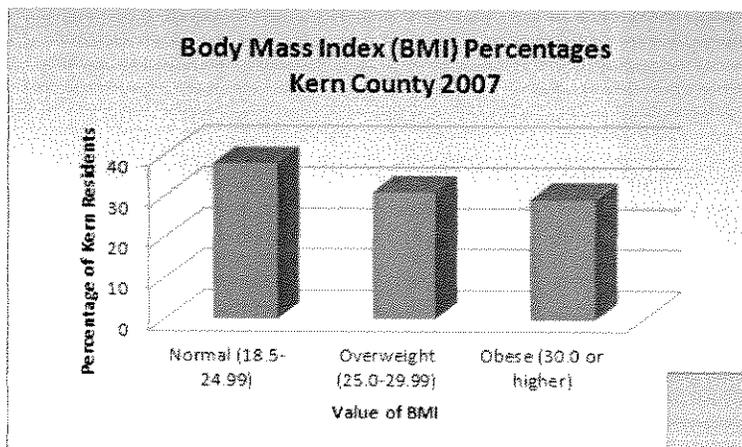
  
Supervisor Ray Watson, Chairman  
Kern County Board of Supervisors



# Kern County Call to Action: Chronic Disease and Obesity Action Plan

With its traditional ability to collaborate, find common points of linkage, leverage resources and enhance capacities, Kern has the ability to work towards building this county into a healthy community. The work ahead will not be easy and will take time, but through hard work, true focus and community-wide support and dedication, a change can be made to positively impact the well being of our community.

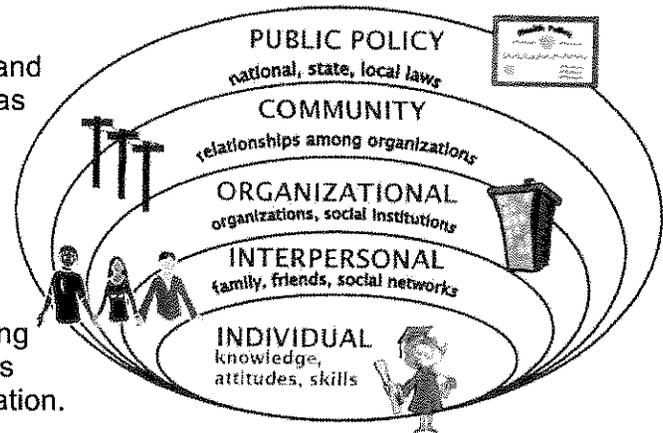
## Health Status Profile for Kern County compared to other Counties of the South San Joaquin Valley



# Kern County Call to Action: Chronic Disease and Obesity Action Plan

## APPROACHING THE CHALLENGE

The Kern County Call to Action: Chronic Disease and Obesity Action Plan Domain Leader Committee was comprised of representatives in the areas of healthcare, education, early childhood educators, media, business, community/faith-based organizations and government (please see acknowledgements). Supported by Kern County Public Health Services staff, the Domain Leader Committee directed the process for adapting the San Diego model and recommended strategies and action steps that would address our local situation.



### Ecological Model

An important aspect of San Diego's model is that it did not focus only on the individuals but on the environment surrounding them. The Ecological Model that is the basis of this Call to Action centers around the concept that the individual does not exist in a vacuum and that a supportive environment is necessary for individuals to make healthy choices in the course of their daily lives. It is comprehensive in how it looks at the issue of obesity, looking at the physical and social environments and how they interact with people at the individual, interpersonal, organizational and community levels. It provides a framework for change that focuses on individuals, families, neighborhoods, businesses, and regulations. For example, reducing crime rates at local parks and improving neighborhood lighting will increase the likelihood of families becoming more physically active.

### Planning Process

The planning process included a comprehensive literature review of existing models being used throughout the United States. As previously mentioned, serious consideration was made with regards to Consortium to Lower Obesity in Chicago Children (CLOCC), the "Fun, Fit, & Free!" program and "76 Tons of Fun" campaign that was enacted in Philadelphia in the early 2000s, and many other worthy endeavors. Ultimately, the San Diego Call to Action was determined to be well-suited, after adaptation, to address Kern County's chronic disease and obesity issues.

An important component of this model was the recognition of a multi-disciplinary, comprehensive approach to the problem. Therefore, identification of seven key domain areas that have the most influence on both the individual and their environment and whether or not healthy choices and behavior change are encouraged and maintained. These seven domains are:

1. County and City Governments
2. Healthcare Systems and Providers
3. Schools
4. Early Childhood Programs and Before- and After-School Providers
5. Community-Based Organizations, Faith-Based Organizations and Youth Organizations
6. Media Outlets and Marketing Industry
7. Business

The Domain Leader Committee was comprised of representatives in each of these areas. They conducted an exhaustive review of local data and focused on engaging their peers, both those who were already working on addressing the issue and engaging those who were not, with the goal of adapting San Diego's model for local implementation in 2010. Input was sought not only from multi-disciplinary partners but from the community as well. Community conversations with residents from different areas of the county, races/ethnicities, cultures, and backgrounds were held to obtain their perspective.

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## CALL TO ACTION 1:

**Engage COUNTY AND CITY GOVERNMENTS to advance the following strategies to prevent chronic disease:**

- A. Modify current city and county general plans so that walking and cycling paths are incorporated into existing communities to create controlled intersections and/or paths to safely accommodate pedestrians, cyclists and others using non-motorized transportation. Priorities should be paths that lead to food outlets that serve healthy foods as well as to parks and other venues that provide opportunities for physical activity.
- B. Design plans for new communities, capital improvement projects and large construction projects so that schools, parks, stores, park and rides, and other facilities are within easy walking and bicycling distance to residential areas and so that there are walking/cycling paths that encourage physical activity.
- C. Establish "safety corridors" and routes to school including "complete streets" design for children to encourage walking and bicycling. This includes wider sidewalks, barriers between the streets and walkways, increased security during hours that children are traveling to and from school, and strictly enforced speed zones.
  - Develop consistent signage to identify safe walking areas (point-of-decision prompts).
- D. Increase quantity, quality and accessibility of parks and natural and existing open spaces in order to encourage physical activity among youth.
- E. Revise and disseminate maps for public access of walking, hiking and bicycling routes throughout the county (including information on mileage, sidewalk routes, bike paths, hiking trails, etc.) on local government agency websites and other outlets.
  - Increase access to walking, hiking, and bicycling routes using point-of-decision prompts.
- F. Sponsor and promote opportunities for children, youth and their families to engage in physical activities, with focus on the following:
  - A large and varied selection of activities (i.e., competitive and non-competitive; individual and team; separated genders and mixed) that attract persons of various cultures so that any individual is likely to regard one or more as "fun."
  - Activities that are likely to meet needs of people with various abilities and body types.
  - Activities that lend themselves to lifelong participation.
  - Activities that are located in low-income areas and areas with high rates of obesity-related conditions.
  - Identify funding opportunities to develop and sustain the above-mentioned activities.
- G. Develop breastfeeding accommodations in public facilities, as breastfeeding helps prevent childhood obesity.
- H. Ensure that vending machines on all county- and city-owned and/or leased land, space and facilities have healthy choices and encourage community partners to do the same.
- I. Coordinate efforts to address and prevent chronic diseases and obesity across government departments and jurisdictions.
  - Develop and/or augment worksite wellness programs (e.g., health screenings, brown bag series, on-site physical activity programs, etc.).
  - Emphasize and embed chronic disease self-management program participation in the worksite either by referring to community-based organizations or modifying HR policies to provide flex time for participation in 6-week course.
- J. The Kern County Public Health Services Department will coordinate with other County government agencies and incorporated cities to help implement the Kern County Call to Action: Chronic Disease and Obesity Action Plan and will work collaboratively with private and public sectors to increase resources that address childhood obesity.

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## CALL TO ACTION 3:

### Engage SCHOOLS AND BEFORE- and AFTER-SCHOOL PROVIDERS to advance the following strategies to prevent chronic disease:

- A. Encourage and/or recognize the adoption and implementation by schools of a "Gold Standard" wellness guideline where they can receive a seal for incorporating one or more of the following provisions:
- Provide students with health education that addresses nutrition, physical activity and adoption of other obesity preventive lifestyle choices. Use sequential, skills-based and evidence-based curricula that include family involvement.
  - Integrate obesity prevention content into the general education curriculum.
  - Expand physical activity opportunities beyond state physical education requirements.
  - Ban use of food as a reward/punishment.
  - Adopt standards for cafeteria, other food outlets, vending machines, school stores and before- and after-school programs that meet USDA Dietary Guidelines and state mandates.
  - Expand participation in the Breakfast/Lunch Program.
  - Develop guidelines connecting School Food Programs to students facing food insufficiency issues outside of normal school sessions, in particular during winter and/or summer breaks.
  - Develop guidelines for healthy fundraising.
  - Eliminate on-campus advertising of high-sugar and high-fat foods and beverages.
  - Increase access to evidence-based programs by promoting joint use of school facilities for community organizations providing evidence-based health promotion programs.
  - Increase community access to physical activity opportunities at school facilities by using point-of-decision prompts to map walking paths around parking lots, multi-purpose rooms, grass fields, etc.
- B. Provide culturally and linguistically appropriate education on nutrition and physical activity to students, teachers, food service staff, coaches, nurses, before- and after-school providers and parents at low or no cost.
- C. Provide all students with physical education classes and other opportunities for physical activity during the school day or after school to help children engage in vigorous physical activity each day.
- D. Partner with businesses, government, associations of schools, faith communities and other organizations to assist with financing school athletic activities including the purchase of athletic uniforms and equipment.
- E. Encourage schools to establish school gardens and/or Farmer's Markets to increase student's accessibility to fresh produce.
- F. Improve access to and affordability of fresh fruits and vegetables in all schools.
- G. Partner with community agencies and healthcare providers to provide onsite counseling programs that address the emotional needs of overweight children and their parents, eliminate related bullying at school, and direct children and families to resources where they can set and meet nutrition and fitness goals.
- H. Use school facilities outside of school hours for physical activity programs offered by schools and/or community-based organizations.
- I. Reduce advertising, selling and distribution of unhealthy foods and beverages at before- and after-school programs.
- J. Encourage schools and before- and after-school providers using school space to collaborate to develop healthy policies and facilities for their mutual use.
- K. Partner with businesses, government, faith communities and other organizations to assist in financing school activities including wellness policies and nutrition and physical education.



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## CALL TO ACTION 4:

Engage EARLY CHILDHOOD EDUCATORS to advance the following strategies to prevent chronic disease:

- A. Train early childhood educators to provide culturally and linguistically appropriate education and resources to parents on child and family nutrition and physical activity.
- B. Assist early childhood educators to utilize innovative methods and provide fun activities to promote healthy nutrition and physical activity with children.
- C. Educate parents on how to assess and select early childhood programs for their healthy nutrition and physical activity opportunities for children, as well as for their ability to involve families in physical activity and nutritional programming.
- D. Encourage early childhood educators to model behaviors that demonstrate healthy eating and physically active lifestyles for parents and children.
- E. Encourage the adoption and implementation by early childhood programs, both center- and home-based, of a “Gold Standard” wellness guideline where they can receive a seal for incorporating one or more of the following provisions:
  - Provide children with age-appropriate health education that addresses nutrition, physical activity and adoption of other obesity preventive lifestyle choices. Use sequential, skills- based and evidence-based curricula that include family involvement.
  - Integrate obesity prevention content into the general education curriculum.
  - Expand physical activity opportunities beyond state physical education requirements.
  - Ban use of food as a reward/punishment.
  - Institute healthy food and beverage standards that are consistent with USDA Dietary Guidelines for all food items available at early childhood programs, both center- and home-based.
  - Develop guidelines for healthy fundraising.
- F. Partner with businesses, government, associations of schools, faith communities and other organizations to assist with financing activities including nutrition and physical education.



### Gardens – Enjoyment and Learning

Both the Mercy Child Care Center and the Kern County Superintendent of Schools Office have received grants to expand the vegetable gardens at their child development sites. The children use the garden for a variety of activities from learning about how plants grow to what vegetables grow in the garden. With the assistance of teachers and parents, children plant seeds, water and nurture the plants and eventually harvest what they have sowed and are able to prepare and taste the fresh vegetables from their own garden.

#### In addition, gardening:

- Provides hands-on learning opportunities for children
- Promotes the scientific process
- Encourages greater appreciation for the food that is on the table
- Can promote food safety
- Will encourage nutritional education
- When young can provide skills that are lifelong



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## CALL TO ACTION 6:

### Engage MEDIA OUTLETS and the MARKETING INDUSTRY to advance the following strategies to prevent chronic disease:

- A. Partner with other domains (i.e., government; healthcare; schools; childcare, preschools and before- and after-school providers; community-based, faith-based and youth organizations; and businesses) to create a culturally sensitive, locally driven media campaign that addresses healthy lifestyles and portrays diverse individuals in a way that portrays healthy eating and physical activity in an acceptable manner.
- B. Partner with other domains to conduct a countywide campaign to foster public awareness of the long-term health consequences of practicing unhealthy nutrition choices and physical inactivity. Incorporate risks and consequences of chronic conditions – high blood pressure, diabetes, and arthritis.
- C. Partner with other domains to conduct a countywide campaign to foster public awareness of the health benefits of regular physical activity, healthy nutrition choices, maintaining a healthy weight and local resources.
  - Community wide media should influence individual, interpersonal, institutional, and community level in large scale, multi-component campaigns that deliver messages.
  - Community wide media should link with evidenced-based self management and physical activity programs available in the community and risk factor screening linked with health promotion programs.
- D. Partner with other domains to increase awareness of programs that provide low/no-cost physical opportunities for residents.
- E. Partner with schools to promote the appeal of healthy foods at primary and secondary schools in the same way fast foods are marketed.
- F. Partner with businesses to limit advertising and promotion of unhealthy foods and beverages aimed directly at young children.
- G. Partner with businesses, government, associations of schools, faith communities and other organizations to assist in financing marketing activities that promote nutritional education and physical activity.
- H. Partner with media to promote worksite wellness that include physical activity breaks, reduced exposure to tobacco products and use, increase healthy food choices, low sodium foods and healthy meeting guidelines.

### Wellness and Healthy Activities Festival 2010

Discovering new, interesting and non-traditional ways to convey health messages and/or the availability of resources to our community is an interesting challenge for many organizations. However, this task is made much easier when partnering with a local health entity whose focus is community health and local media who enjoy both a loyal audience and enormous reach with your target population.

American General Media, Mercy and Memorial Hospitals and the Kern County Public Health Services Department (KCPHSD) took up this challenge. During the Spring of 2010, in a collaborative effort, they, in conjunction with the Amgen Tour, presented the 1st Annual Wellness & Healthy Activities Festival 2010 held at Mill Creek in Bakersfield's Central Park.

At the Annual Wellness & Healthy Activities Festival, members of the public were able to participate in a wide range of health-based activities. They were able to shop at a Farmer's Market, visit information booths, receive free health screenings and flu shots, listen to a wide variety of interesting health lectures, enjoy live music and even have their bicycles tuned at no cost. Moreover, they were able to enjoy a behind-the-scenes view of the taping of the locally produced "To Your Health" program, which is a joint effort between KGET and KCPHSD. With an attendance of 3,000, this successful event reached out to the community in an entertaining and educational way.

# Kern County Call to Action: Chronic Disease and Obesity Action Plan

## **EVALUATION – HOW CAN WE MEASURE OUR SUCCESS?**

*Recommended efforts to establish countywide evaluation measures include:*

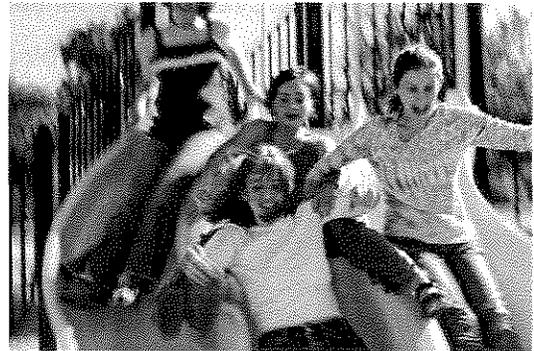
- 1. Design an efficient mechanism to track the body mass index (BMI) of residents in Kern County over time, building on present services and opportunities.*
- 2. Develop mechanisms to track over time the eating and physical activity patterns of the residents in Kern County, building on present opportunities.*
- 3. Identify experts to evaluate the success of the engagement of the seven domain areas.*
- 4. Advocate with all partnering organizations to ensure that a formal evaluation component is incorporated into the design of all projects that are not evidence-based.*

## **NEXT STEPS**

Much effort is needed to assure the successful implementation of the recommended strategies and the sustainability and ongoing support of this plan. Working together with a common purpose, we can make a difference in preventing chronic diseases and obesity and improving the health and well-being of Kern County residents.

### **Sustainability - How Can We Continue Our Efforts?**

The Kern County Call to Action: Chronic Disease and Obesity Action Plan Domain Leader Committee recognizes the need to make systemic changes in the social and physical environments that contribute to unhealthy behaviors. Engagement of organizations and individuals from all domain areas over time will be necessary to establish a strong foundation and assure the ongoing support of chronic disease and obesity prevention efforts. Specific recommendations include:



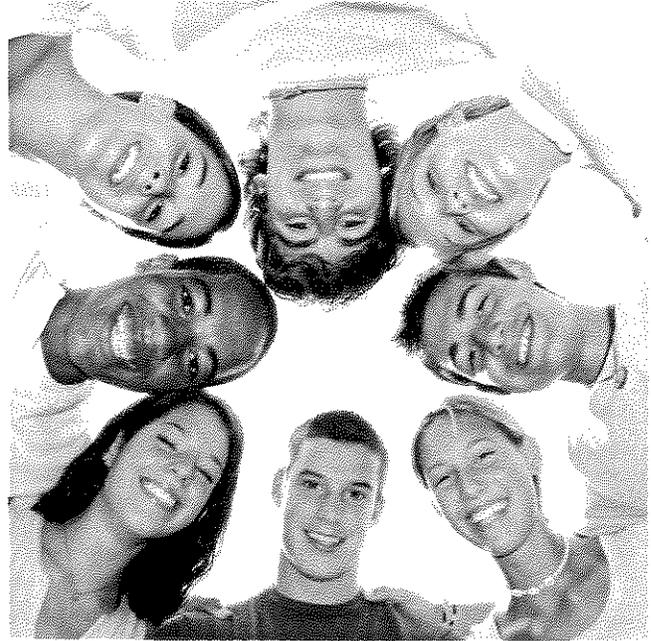
1. Raise awareness about the Kern County Call to Action: Chronic Disease and Obesity Action Plan through a defined communications strategy, public relations and other efforts.
2. Secure commitments from organizations representing all domain areas to implement recommended strategies including identifying "champions" in each domain area to lead the cause.
3. Create an ongoing countywide infrastructure and oversight team to monitor and coordinate chronic disease and obesity prevention efforts by all domain areas.
4. Initial efforts of the oversight team may include the following:
  - Establishment of evaluation and tracking mechanisms to determine the effectiveness of implemented strategies (see narrative box)
  - Communicate the implementation and results of evaluation and tracking mechanisms
  - Development of a website dedicated to chronic disease and obesity prevention
  - Establishment of countywide domain-specific meetings and an annual summit meeting including all domain areas
  - Securing additional funding to assure ongoing efforts
  - Formal recognition of the efforts of partnering organizations
5. Fund staff who will be responsible for providing leadership and coordination among stakeholders to facilitate the implementation of the goals and strategies of this action plan.

## NEXT STEPS (continued)

Implementation - What Can Your Organization Do?

Partnering organizations are encouraged to:

1. Review the calls to action and recommended strategies presented in this plan across all seven domain areas.
2. Conduct an internal review to:
  - Determine which recommended strategies you are currently implementing; and
  - Identify new strategies your organization can implement.
3. Make a formal commitment to adopt new strategies by completing the "Commitment of Significance" form (see next page).
4. Work with other organizations within and across domain areas to coordinate efforts.
5. Work with the oversight team to document, evaluate and report your efforts on an ongoing basis.



# Kern County Call to Action: Chronic Disease and Obesity Action Plan

## Acknowledgments

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