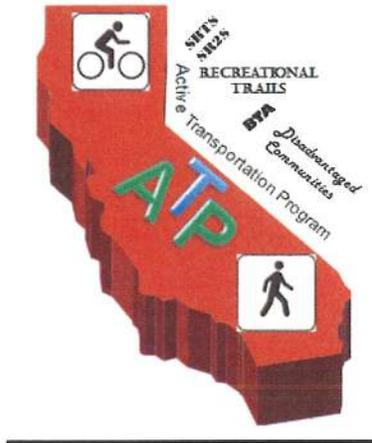


CITY OF SAN JACINTO

SAFE & ACTIVE SAN JACINTO
SAFE ROUTES TO SCHOOL PROJECT

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ACTIVE TRANSPORTATION PROGRAM CYCLE 1

APPLICATION Part 1 (Includes Sections I, V, VI, VII, VIII & XI)

Please read the Application Instructions at
<http://www.dot.ca.gov/hq/LocalPrograms/atp/index.html>
prior to filling out this application

Project name:

Safe & Active San Jacinto - Safe Routes to School Project

For Caltrans use only: TAP STP RTP SRTS SRTS-NI SHA
 DAC Non-DAC Plan

I. GENERAL INFORMATION

Project name: Safe & Active San Jacinto - Safe Routes to School Project

(fill out all of the fields below)

1. APPLICANT (Agency name, address and zip code) City of San Jacinto	2. PROJECT FUNDING ATP funds Requested \$ <u>989,000.00</u> Matching Funds \$ <u>0.00</u> (If Applicable) Other Project funds \$ _____ TOTAL PROJECT COST \$ 989,000.00
3. APPLICANT CONTACT (Name, title, e-mail, phone #) Sharon Paisley, Community Development Director spaisley@sanjacintoca.us (951) 654-7337	5. PROJECT COUNTY(IES):
4. APPLICANT CONTACT (Address & zip code) 595 South San Jacinto Avenue, San Jacinto, California 92582	7. Application # <u>1</u> of <u>1</u> (in order of agency priority)
6. CALTRANS DISTRICT #- Click Drop down menu below District 8	

Area Description:

8. Large Metropolitan Planning Organization (MPO)- Select your "MPO" or "Other" from the drop down menu>	SCAG Southern California Association of Governr
9. If "Other" was selected for #8- select your MPO or RTPA from the drop down menu>	
10. Urbanized Area (UZA) population (pop.)- Select your UZA pop. from drop down menu>	Small Urban (Pop =or<200,000 but > than 5,000)

Master Agreements (MAs):

11. Yes, the applicant has a FEDERAL MA with Caltrans. _____
12. Yes, the applicant has a STATE MA with Caltrans. 08-5075
13. If the applicant does not have an MA. Do you meet the Master Agreement requirements? Yes No
 The Applicant MUST be able to enter into MAs with Caltrans

Partner Information:

14. Partner Name*:	15. Partner Type
16. Contact Information (Name, phone # & e-mail)	17. Contact Address & zip code

Click here if the project has more than one partner; attach the remaining partner information on a separate page

*If another entity agrees to assume responsibility for the ongoing operations and maintenance of the facility, documentation of the agreement must be submitted with the application, and a copy of the Memorandum of Understanding or Interagency Agreement between the parties must be submitted with the request for allocation.

Project Type: (Select only one)

18. Infrastructure (IF) 19. Non-Infrastructure (NI) 20. Combined (IF & NI)

Project name: Safe & Active San Jacinto - Safe Routes to School Project

I. GENERAL INFORMATION-continued

Sub-Project Type (Select all that apply)

21. Develop a Plan in a Disadvantaged Community (select the type(s) of plan(s) to be developed)
 Bicycle Plan Safe Routes to School Plan Pedestrian Plan
 Active Transportation Plan

(If applying for an Active Transportation Plan- check any of the following plans that your agency already has):

- Bike plan Pedestrian plan Safe Routes to School plan ATP plan

22. Bicycle and/or Pedestrian infrastructure
Bicycle only: Class I Class II Class III
Ped/Other: Sidewalk Crossing Improvement Multi-use facility

Other:

23. Non-Infrastructure (Non SRTS)

24. Recreational Trails*- Trail Acquisition

***Please see additional Recreational Trails instructions before proceeding**

25. Safe routes to school- Infrastructure Non-Infrastructure

If SRTS is selected, provide the following information

26. SCHOOL NAME & ADDRESS: De Anza Elementary School
27. SCHOOL DISTRICT NAME & ADDRESS: 1089 De Anza Drive, San Jacinto, CA 92583-5626

28. County-District-School Code (CDS) 33672496106884	29. Total Student Enrollment 560	30. Percentage of students eligible for free or reduced meal programs ** 84.46
31. Percentage of students that currently walk or bike to school 17%	32. Approximate # of students living along school route proposed for improvement 250	33. Project distance from primary or middle school less than 100 feet

**Refer to the California Department of Education website: <http://www.cde.ca.gov/ds/sh/cw/filesafdc.asp>

- Click here if the project involves more than one school; attach the remaining school information including school official signature and person to contact, if different, on a separate page

CDS	San Jacinto Unified School District	Address	Low Grade	High Grade	2013 CBEDS Enrollment	% Walk or Bike to School	October 2012 FRPM Total Undup Count (K-12)	October 2012 Percent Eligible FRPM (K-12)	# of Students living along proposed imprvmt	Project Distance from Primary or Middle School
33672490000000	Estudillo Elementary	900 Las Rosas Road	KK	05	615	30%	428	75.09	350	100 feet
33672490000000	Clayton A. Record, Jr. ES	1600 Malaga Drive	KK	05	525	40%	402	77.91	210	.6 miles
33672490000000	Megan Cope Elementary	2550 Via La Sierra Lane	KK	05	754	5%	487	70.89	0	2.6 miles
33672490000000	San Jacinto Leadership	1599 Malaga Drive	06	08	190	2%	114	62.98	50	.4 mile
33672490000000	Mountain View High	1000 N. Ramona	09	12	424	1%	188	70.15	125	.3 mile
33672490000000	San Jacinto High	500 Idylwild	09	12	2392	51%	1754	74.13	600	.9 mile
33672490000000	Hyatt Elementary	400 E. Shaver Street	KK	05	541	10%	494	94.27	400	.3-1 mile
33672490000000	San Jacinto Elementary	136 N. Ramona Blvd.	KK	05	569	7%	551	96.84	100	1.1 mile
33672490000000	Monte Vista Middle	181 N. Ramona Blvd.	06	08	915	9%	788	84.91	150	1.1 mile
33672490000000	De Anza Elementary	1089 De Anza Drive	KK	05	572	17%	473	84.46	180	.6 miles
33672490000000	Park Hill Elementary	1157 E. Commonwealth	KK	05	803	30%	700	82.94	200	1 mile
33672490000000	North Mountain Middle	1202 E. 7th Street	06	08	1026	8%	812	82.86	300	3-1 mile
	TOTALS				9326		7191	79.96%		

III. SCREENING CRITERIA

1. Demonstrated Needs of the Applicant

Describe the need for the project and/or funding

Beside the current public transit system, the City of San Jacinto severely lacks provisions for active modes of transportation. Field observations reveal an overall lack of non-motorized connectivity from neighborhoods to schools and other city amenities such as parks, recreation, and shopping. Many routes used by students to get to and from school have no sidewalks, or the condition of sidewalks are so poor that students must walk along unpaved shoulders or in the roadway. Baseline inventory data of existing pedestrian and bicycle facilities and conditions is not available nor is a system of standardized methods for evaluating and responding to pedestrian and bicycle safety hazards.

The City of San Jacinto qualifies as a Disadvantaged Community meeting several low-income criteria. City of San Jacinto's Median Household Income (MHI) is \$47,453, or 77%, of Statewide MHI of \$61,400 (American FactFinder, Community Facts, 2014). Of the 9,300 students in the San Jacinto Unified School District, 79.9% are eligible for Free and Reduced Priced Meals. (2012-13 California Longitudinal Pupil Achievement Data System (CALPADS).

Principal surveys, compiled by the city in April 2014, report 63% of their students walk or bike to school. Many of the students walking or bicycling to school do so out of necessity, not choice, as a large percentage of San Jacinto families do not own a car. (Exhibit 3. San Jacinto Population Without a Car, 2007-2011 Estimates). According to American Factfinder, 18.9% of San Jacinto residents live below the Federal Poverty Level.

Between Jan. 1, 2002 to Dec. 31, 2011, 968 collisions of all types occurred in the City of San Jacinto. Of the 968 collisions, 118 involved pedestrians and bicyclists, with seven fatalities. (Exhibit 5. Pedestrian and Bicycle Victims, All Ages, 2011, and Population Density by Block Group, 2010). Principal Survey results identified pedestrian and bicycle safety as a top concern for their school, and the need for pedestrian and bicycle education for all age groups. (See Hyatt Elementary School Principal Survey Attached-See All Principal Surveys on enclosed Disk).

Founded in 1870, the City of San Jacinto is one of Riverside County's oldest communities. Many of the schools are located in these older neighborhoods, within short walking distance from home. In Old Town San Jacinto, neighborhoods are primarily low-income and situated in close proximity to three schools. Despite short walking distances to school, students must walk in the roadway due to poor conditions of sidewalks. Many are cracked, broken or missing. In newer neighborhoods, sidewalks exist but large gaps of missing sidewalk segments exist. This lack of connectivity from home to school, creates safety hazards for students as they walk in the roadway or through vacant property.

In old and new neighborhoods alike, students and pedestrians of all ages and ability compete with difficult street crossings, often facing long crossing distances, high speed/high volume traffic, and crossing intersections with no pedestrian signals, crosswalks, curb ramps or median crossing islands.

San Jacinto attracts many young families because of the affordable housing market. According to Riverside County Transportation Analysis Model (RivTAM), the City of San Jacinto is expected to experience the highest rate of growth of all western Riverside County cities, almost tripling from 45,304 in 2012 to 105,228 by 2035, placing a greater demand on

pedestrian and bicycle infrastructure which will require multiple funding streams to support active transit.

Safe & Active San Jacinto is a comprehensive, strategic approach addressing pedestrian and bicycle safety on multiple levels. Proposed infrastructure improvements incorporate complete street design wherever possible, installing 33,275 square feet of new sidewalk, curb and gutter, 52,800 feet of bike trails, restoration of 5,215 square feet of crumbling sidewalk at over 200 locations, and installation of ADA ramps. Non-infrastructure activities will include the development of Safe Routes to School Plans for each school in the San Jacinto School District. Capacity building efforts will be realized through the formation of a Safe & Active Coalition. The goal of the coalition is to educate and facilitate community mobilization efforts to promote and support short and long range active transportation planning efforts.

2. Consistency with Regional Transportation Plan (100 words or less)

Explain how this project is consistent with your Regional Transportation Plan (if applicable). Include adoption date of the plan.

San Jacinto's proposed project is consistent with San Jacinto's Trail Master Plan adopted in 2005 (See attached San Jacinto Trails Master Plan or click on: http://www.ci.san-jacinto.ca.us/residents/pdfs/trails_master_plan.pdf) aligns with regional goals of Western Riverside Council of Government's (WRCOG) Non-Motorized Trail Plan (June 2010), adopted Sustainability Framework (Dec. 2012) and Draft Subregional Climate Action Plan (May 2014). Safe & Active San Jacinto meets the goals of Southern California Association of Government's (SCAG's) Regional Transportation Plan (SCAG RTP 2012) by maximizing mobility and accessibility by expanding bicycle and pedestrian facilities and access in and between neighborhoods, schools, and recreational sites; improving pedestrian and bicycle

safety and reducing bicycle and pedestrian injuries with education; and leveraging resources through collaboration to improve health and safety, enhance the quality of life and promote healthy active lifestyles.

IV. NARRATIVE QUESTIONS

1. POTENTIAL FOR INCREASED WALKING AND BICYCLING, ESPECIALLY AMONG STUDENTS, INCLUDING THE IDENTIFICATION OF WALKING AND BICYCLING ROUTES TO AND FROM SCHOOLS, TRANSIT FACILITIES, COMMUNITY CENTERS, EMPLOYMENT CENTERS, AND OTHER DESTINATIONS; AND INCLUDING INCREASING AND IMPROVING CONNECTIVITY AND MOBILITY OF NON-MOTORIZED USERS. (0-30 POINTS)

A. Describe how your project encourages increased walking and bicycling, especially among students.

This project will improve walking and bicycling conditions with installation of new sidewalks, repair and replacement of missing sidewalk, ADA ramps, and of bike trails. The proposed project location and improvements are the result of public participation input from a Safe Routes To School Workshop, Traffic Safety Assessments, Field Observations, Principal Surveys, Sidewalk Survey, Stakeholder Interviews, analysis of pedestrian usage, and pedestrian and bicycle collision data.

Six infrastructure projects have been identified for sidewalk, curb and gutter, and bike trails along routes where there is a high level of student pedestrian usage. Data collection methods included analysis of student attendance areas and geocoded location of student's residence (See San Jacinto Unified School District Student Attendance Map 2013-14). All proposed improvements are within a one-half mile radius of a school. Student Attendance Map analysis indicates location of proposed improvements will be cost effective and achieve greater community benefit, serving multiple schools and thousands of students.

B. Describe the number and type of possible users and their destinations, and the anticipated percentage increase in users upon completion of your project. Data collection methods should be described.

Proposed projects are located on key pedestrian travel corridors, especially as it relates to student travel from home to school. The table below summarizes the six proposed

infrastructure projects and the estimated number of students who will use the improvement. As illustrated below, for every proposed improvement, hundreds of primary and middle school students will benefit. Usage increases significantly when you add usage from High School students.

Number and Type of Possible Users of Improvements - City of San Jacinto				
Safe & Active San Jacinto				
Project No.	Location	Distance from Primary or Middle School	School Served	Approximate No. Primary & Middle School Students Using Improvement
1	Las Rosas Rd: 7 th St – Old Mountain Rd/Shaver St	0 -100 feet	Estudillo Elementary	350
2	De Anza Dr: State St-Palm Avenue	.6 mile	De Anza Elementary	180
3	Young St: De Anza Dr – Ramona Blvd	0 - .6 mile	De Anza Elementary	180
4	Hewitt St: Evans St –Shaver Street	.3 - 1 mile	Hyatt Elementary, North Mountain Middle School, Estudillo Elementary	400
5	Chase St: Ramona Blvd – Ramona Expressway	.6 mile	Clayton Record Elementary	210
6	7 th St: Donna Way – Ramona Expressway	500 feet	North Mountain Middle School, Estudillo Elementary School	300

- C. Describe how this project improves walking and bicycling routes to and from, connects to, or is part of a school or school facility, transit facility, community center, employment center, state or national trail system, points of interest, and/or park.

Project No. 1 - Las Rosas Road project between 7th Street and Old Mountain Road at Shaver Street is located in front of Estudillo Elementary school and will serve sixty percent of the student population. Installation of a turnout and replacement of old sidewalk, curb and gutter will improve pedestrian safety by creating a barrier between vehicles and pedestrians. The turnout will provide a safe zone for parents to drop students off as a

Project No 2 - The DeAnza Drive project between State Street and Palm Ave, will incorporate complete street design elements and install a Class I Bike Trail and sidewalk where currently no sidewalk or bike facility exist. The De Anza improvement would serve students who walk and bike to De Anza Elementary, Mountain View High School, and San Jacinto High School.

Project No. 3 - The Young Street project between De Anza Drive and Ramona Blvd will install a segment of sidewalk, curb and gutter and improve walking conditions for students attend De Anza Elementary, Mountain View High School, and San Jacinto High School. This project connects neighborhoods to schools, eliminates illegal parking on an unpaved shoulder along Young Street, and enhances safety for student pedestrians.

Project No. 4 - Hewitt Street project between Shaver Street and Old Second Street would fill a sidewalk gap along an unpaved shoulder which is heavily travelled by student pedestrians. This project would serve approximately students walking to Hyatt Elementary School, Estudillo Elementary School, and North Mountain Middle School.

Project No. 5 - The Chase Street project between Ramona Blvd. and Ramona Expressway would prevent students from walking into the street by filling a sidewalk gap. This project would serve

students from Clayton Record Elementary School, San Jacinto High School, and San Jacinto Leadership Academy.

Project No. 6 – 7th Street Donna Way to Ramona Expressway will construct new sidewalk, curbe and gutter, and a pedestrian ramp at the intersection of Ramona Expressway and 7th Street. leading to North Mountain Middle School and Estudillo Elementary School.

- D. Describe how this project increases and/or improves connectivity, removes a barrier to mobility and/or closes a gap in a non-motorized facility.

Infrastructure improvements will maximize student mobility and accessibility by expanding and improving bicycle and pedestrian facilities, increase connectivity by completing sidewalk gaps and provide greater access and visibility for pedestrians and bicyclists traveling to school, neighborhoods, shopping, and public transit. These projects also reduce potential for trip and fall incidents by improving sidewalk surface quality thus reducing incapacitating injuries. This is particularly important for ADA compliance.

2. POTENTIAL FOR REDUCING THE NUMBER AND/OR RATE OF PEDESTRIAN AND BICYCLIST FATALITIES AND INJURIES, INCLUDING THE IDENTIFICATION OF SAFETY HAZARDS FOR PEDESTRIANS AND BICYCLISTS. (0-25 POINTS)

- A. Describe the potential of the project to reduce pedestrian and/or bicycle injuries or fatalities.

Routine field observations and traffic safety assessments conducted by the city and law enforcement as well as parent and principal interviews identified multiple, yet similar safety hazards across all schools throughout the district: unsafe and illegal driver behavior during morning drop-off and afternoon pick-up, parents dropping children off in the middle of the road, students not wearing bike helmets, mid-block crossings amid oncoming traffic and obstructed views; disobeying crossing guards and crossing intersections at will, parents

parking illegally and walking their children mid-block to school, speeding in and near the school, as well as multiple occurrences of road rage.

B. Describe if/how your project will achieve any or all of the following:

- Reduces speed or volume of motor vehicles
- Improves sight distance and visibility
- Improves compliance with local traffic laws
- Eliminates behaviors that lead to collisions
- Addresses inadequate traffic control devices
- Addresses inadequate bicycle facilities, crosswalks or sidewalks

Infrastructure improvements will help to reduce pedestrian and bicycle injuries as new or repaired sidewalks provide a separation from vehicle traffic and will reduce the incidence of walking along roadway collisions (Local Roadway Safety Manual, 2012). Bike lanes reduce the incidence of collision by providing increased visibility for drivers. Bike lanes also provide for a dedicated path of travel that is separate from both the travel and parking lanes. Non-infrastructure elements which include pedestrian and bicycle education will reinforce rules of the road; engagement of the school community and local stakeholders in Walk and Bike To School events will raise awareness and visibility and the rights of pedestrians and bicyclists. Local law enforcement efforts have been a positive influence on driver behavior. Increased presence and continued citation programs for drivers, pedestrians, and bicyclists will increase compliance with local traffic laws and help eliminate behaviors which lead to collisions and reinforce rules of the road.

The city received Highway Safety Improvement Program (HSIP) Cycle 5 and Cycle 6 funding to increase pedestrian and bicycle safety and reduce the incidence of pedestrian and bicycle collisions. The Safe & Active San Jacinto project will be leveraged by HSIP projects which funded the installation of pedestrian countdown signals throughout the city; upgrading intersection pavement markings,

installing new pedestrian warning signs and markings, and installing and/or upgrading stops signs and at non-signalized intersections where there is a history of pedestrian and bicycle collisions.

- C. Describe the location's history of events and the source(s) of data used (e.g. collision reports, community observation, surveys, audits) if data is not available include a description of safety hazard(s) and photos.

The project scope is focused on increasing the number of students who can walk, bike or access public transit to school safely. Crash data was compiled from both Statewide Integrated Traffic Reporting System (SWITRS), utilizing the Transportation Injury Mapping Systems (TIMS) tool to assess pedestrian and bicycle injuries throughout San Jacinto. Between Jan. 1, 2002 to Dec. 31, 2011, 968 collisions of all types occurred in the City of San Jacinto. Of the 968 collisions, 118 involved pedestrians and bicyclists, with seven fatalities, (Exhibit 5. Pedestrian and Bicycle Victims, All Ages, 2011, and Population Density by Block Group, 2010). Pedestrian and bicycle collisions and fatalities occurred along unpaved roadways near neighborhoods as well as on high volume/high speed major arterials, and collectors with the majority located within a ½ mile radius of a school (Safe Routes To School Injury and Fatality Maps by School, TIMS, 2014).

Field Observations conducted during student drop off and pick up times identified traffic patterns; driver, walking, and biking behaviors; and the routes most used by students to prioritize the most critical needs within a ¼ to ½ mile radius of schools.

The selection of projects was based upon location and type of infrastructure improvements which would have the greatest impact in reducing risks of injuries/fatalities. Principal Surveys, Parent comments and letters, and feedback received during the Safe Routes To School Workshop held on April 29, 2014 informed and influenced the project locations and countermeasure selections.

The following photographs illustrate safety hazards at the proposed project locations:

3. PUBLIC PARTICIPATION and PLANNING (0-15 POINTS)

- A. Describe the community based public participation process that culminated in the project proposal or plan, such as noticed meetings/public hearings, consultation with stakeholders, etc.

Pre-proposal planning efforts included a robust public participation campaign to identify and prioritize project activities and ensure broad-based community representation. The City of San Jacinto, in collaboration with San Jacinto Unified School district, local law enforcement, public works, engineering, and local pedestrian and bicycle advocates worked together to assess existing conditions, policies, and perspectives to ensure a broad representation of feedback was received. Public participation included:

- *Stakeholder Interviews* with San Jacinto Unified School District Superintendent, Diane Perez, Transportation Director, Richard De Nava, and Facilities Director Michael Collins. (See Stakeholder Meeting Minutes on the enclosed Disk).
- *Principal Surveys* were completed for all twelve schools in San Jacinto Unified School District in March 2014 and survey results compiled. (See Public Participation: Example Principal Survey attached). The surveys were used to identify pedestrian and bicycle concerns; number of students who currently walk, bike or ride public transit; existing policies which promote or prevent walking or biking to school; Crossing guard information; drop-off and pick-up logistics, past participation in pedestrian or bicycle education and outreach activities received and their desire to participate in the future. (See all Principal Surveys and Principal Survey Summary in the enclosed Disk).
- *Traffic Safety Assessments* were conducted at two of twelve schools. (See Public Participation: Traffic Assessment example attached). A Traffic Safety Team was assembled

and was comprised of school district personnel, law enforcement, city public works and engineering, and pedestrian and bicycle advocates. The Traffic Assessment Team counted pedestrians, bicyclists, cars parked, and noted observations during morning drop-off and pick-up. (See all Traffic Safety Assessment Photos, Aerial Maps, and Counts on the enclosed Disk).

- A *Safe Routes To School Workshop* was completed on April 29, 2014 (See SRTS Workshop Photo Summary, Flyer, Agenda, and Sign-In Sheet on the enclosed Disk). The purpose of the workshop was to present the findings from the Principal Surveys, Stakeholder Interviews, and Traffic Safety Assessment and engage parents to identify issues and make recommendations for infrastructure and non-infrastructure improvements at their child's school. The Workshop was well attended with over 60 participants to include San Jacinto Superintendent Diane Perez, School Board President John Norman, Mayor Alonso Ledesma, City Council member Andrew Kotyuk, City Public Works and Engineering, parents and students (See Public Participation: Sign-In Sheet attached). Nine of twelve schools were represented and a compilation of parent and stakeholder comments are illustrated in a compiled 'Issue and Identification' Report and Public Participation Photo Summary (See Public Participation folder on the enclosed Disk).

B. Describe the local participation process that resulted in the identification and prioritization of the project:

C. Is the project cost over \$1 Million? Y/N

If Yes- is the project Prioritized in an adopted city or county bicycle transportation plan, pedestrian plan, safe routes to school plan, active transportation plan, trail plan, circulation element of a general plan, or other publicly approved plan that incorporated elements of an active transportation plan? Y/N

4. COST EFFECTIVENESS (0-10 POINTS)

- A. Describe the alternatives that were considered. Discuss the relative costs and benefits of all the alternatives and explain why the nominated one was chosen.
- B. Calculate the ratio of the benefits of the project relative to both the total project cost and funds requested (i.e., $\frac{\text{Benefit*}}{\text{Total Project Cost}}$ and $\frac{\text{Benefit*}}{\text{Program Funds Requested}}$).

Installation of 33,275 square feet of new sidewalk, curb and gutter, 52,800 feet of bike trails, restoration of 5,215 square feet of crumbling sidewalk, and installation of ADA ramps. Total construction costs for the project is \$989,000. The Benefit/Cost ratio for installing sidewalks and bike lanes is 113.35 with a total Lifetime Benefit of \$69,937,464. (Transportation Injury Mapping System, Benefit Cost Ratio Calculator, 2014).

Sidewalk Installation. The presence of sidewalks has been found to be related to significant reduction in the “walking along roadway” pedestrian crash risk compared to locations where no sidewalks or walkways exist. (Caltrans Local Roadway Safety Manual, 2012). Sidewalk installation countermeasure (CMR37) has a crash reduction factor of 65%-89% with an expected life expectancy of 20 years. New sidewalk installation is located where there is heavy student pedestrian usage, and a history of walking on roadway collisions.

Bike Lane/Trail Installation. Most studies suggest bicycle lanes may provide protection against bicycle/motor vehicle collisions as they provide more predictable movements for both motorist and bicyclist. Evidence shows riding with the flow of vehicular traffic reduces bicyclists’ chances of collision with a motor vehicle and lower rates of “wrong-way” riding. Bike Lane Installation countermeasure (CMR36) has a crash reduction factor of 0-53% with a life expectancy of 20 years. Bike Lanes are proposed to be installed at the De Anza project which will serve over 3,000 students attending De Anza Elementary, San Jacinto High School, and Mountain View High school.

IV. NARRATIVE QUESTIONS- continued

5. IMPROVED PUBLIC HEALTH (0-10 points)

- A. Describe how the project will improve public health, i.e. through the targeting of populations who have a high risk factor for obesity, physical inactivity, asthma, or other health issues.CC

The City of San Jacinto is home to 45,563 residents. Fifty-two percent are Hispanic; 18.9% of the total population live below the Federal Poverty Level, 75% have completed High School, and 41% of resident's primary language is not English. Socioeconomic disparities reflect stark differences in travel to school patterns. African-American, Latinos and children from lower-income households are more likely to walk or bicycle to school (*Safe Routes to School National Partnership, Travel to School in California, January 2013*). Low-income residents are more likely to use a bicycle network due to lower transportation costs, lower rates of automobile ownership, and transit dependence.

The Safe & Active San Jacinto project will help improve health and reduce the number of pedestrian and bicycle injuries and fatalities using a comprehensive community level response centered on a mix of infrastructure improvements and educational intervention. Educational programs will be designed to meet the linguistic and educational limitations of community residents. Proposed interventions will utilize proven models and strategies for school-based and community-based pedestrian and bicycle education.

According to UCLA Center for Health Policy Research (2011), 39.5% of students in San Jacinto are obese. Obesity increases the risk for heart disease and stroke. San Jacinto has 13 of the Top 25 census tracts with the highest Heart Disease and Death rates in Riverside County (Exh. 7 Heart Disease Death Rate by Census Tract and Percent of 5th, 7th, and 9th Grade Students Overweight, 2009, Riverside County Public Health). Working collaboratively with schools, PTAs, and community groups to initiate walking or biking programs will increase levels of physical activity before and after school and help address the high levels of childhood obesity. A series of pedestrian and bicycle education programs will

be presented at each school. The curriculum and resources will be age and language appropriate. Education and awareness of the expanded connectivity of bike trails and walking paths will be integral to creating a culture within the city that places a high value on physical activity for enjoyment and utility. Encouraging walking and biking will impact community health by reducing obesity and improving heart disease outcomes. (See Active Transportation Non-Infrastructure Work Plan Schedule attached).

6. BENEFIT TO DISADVANTAGED COMMUNITIES (0-10 points)

A. I. Is the project located in a disadvantaged community? Y/N

II. Does the project significantly benefit a disadvantaged community? Y/N

a. Which criteria does the project meet? (Answer all that apply)

- o Median household income for the community benefited by the project: \$47,453
- o California Communities Environmental Health Screen Tool (CalEnvironScreen) score for the community benefited by the project: _____
- o For projects that benefit public school students, percentage of students eligible for the Free or Reduced Price Meals Programs: 79.96 %

b. Should the community benefitting from the project be considered disadvantaged based on criteria not specified in the program guidelines? If so, provide data for all criteria above and a quantitative assessment of why the community should be considered disadvantaged.

B. Describe how the project demonstrates a clear benefit to a disadvantaged community and what percentage of the project funding will benefit that community, for projects using the school based criteria describe specifically the school students and community will benefit.

According to the 2010 American Community Survey, an estimated 18.9 percent of San Jacinto residents live below the Federal Poverty Level. Further analysis of population income by census tract show clusters of high poverty rates, where 30% to 51.6% of the population live below the Federal Poverty Level. (Exh. 2 Percent of Population in Poverty by Census Tract, 2010, American Community Survey).The high rates of poverty have a direct relationship to the high numbers of children who walk to school, as many families do not own a car.

IV. NARRATIVE QUESTIONS- continued

7. USE OF CALIFORNIA CONSERVATION CORPS (CCC) OR A CERTIFIED COMMUNITY CONSERVATION CORPS (0 to -5 points)

The applicant must send the following information to the CCC and CALCC prior to application submittal to Caltrans:

Project Description
Project Map

Detailed Estimate
Preliminary Plan

Project Schedule

The corps agencies can be contacted at:

California Conservation Corps at: www.ccc.ca.gov

Community Conservation Corps at: <http://callocalcorps.org>

- A. The applicant has coordinated with the CCC to identify how a state conservation corps can be a partner of the project. Y/N
- a. Name, e-mail, and phone # of the person contacted and the date the information was submitted to them
- B. The applicant has coordinated with a representative from the California Association of Local Conservation Corps (CALCC) to identify how a certified community conservation corps can be a partner of the project. Y/N
- a. Name, e-mail, and phone # of the person contacted and the date the information was submitted to them
- C. The applicant intends to utilize the CCC or a certified community conservation corps on all items where participation is indicated? Y/N

I have coordinated with a representative of the CCC; and the following are project items that they are qualified to partner on:

I have coordinated with a representative of the CALCC; and the following are project items that they are qualified to partner on:

Points will be deducted if an applicant does not seek corps participation or if an applicant intends not to utilize a corps in a project in which the corps can participate*.

**If the applicant has indicated intended use of the CCC or CALCC in the approved application, a copy of the agreement between the implementing agency and the CCC or CALCC must be provided by the implementing agency, and will be incorporated as part of the original application, prior to request for authorization of funds for construction.*

IV. NARRATIVE QUESTIONS- continued

8. **APPLICANT'S PERFORMANCE ON PAST GRANTS** (0 to -10 points)

- A. Describe any of your agency's ATP type grant failures during the past 5 years, and what changes your agency will take in order to deliver this project.

The City of San Jacinto is in good standing with all Active Transportation type projects and there is no history of grant failures during the past five years.

PROJECT PROGRAMMING REQUEST

DTP-0001 (Revised July 2013)

General Instructions

<input checked="" type="checkbox"/> New Project					Date:	5/18/14
District	EA	Project ID	PPNO	MPO ID	TCRP No.	
08						
County	Route/Corridor	PM Bk	PM Ahd	Project Sponsor/Lead Agency		
RIV	N/A	N/A	N/A	City of San Jacinto		
				MPO	Element	
				SCAG	Local Assistance	
Project Manager/Contact		Phone		E-mail Address		
Sharon Paisley				spaisley@sanjacintoca.us		
Project Title						
Safe & Active San Jacinto - Safe Routes to School Project						
Location, Project Limits, Description, Scope of Work						<input type="checkbox"/> See page 2
In the City of San Jacinto, Riverside County. Combined IF and NI Safe Routes to School project serving all students in the San Jacinto Unified School District. IF projects include new or upgraded pedestrian and bicycle facilities within walking distance of schools. NI activities include pedestrian and bicycle safety education to students and parents, Safe Routes to School Workshops, development of Safe Routes to School Plans for each school, covering a local "Safe and Active San Jacinto" coalition, community outreach and encouragement programs to increase the number of students who walk or bike to school.						
<input checked="" type="checkbox"/> Includes ADA Improvements			<input checked="" type="checkbox"/> Includes Bike/Ped Improvements			
Component	Implementing Agency					
PA&ED	City of San Jacinto					
PS&E	City of San Jacinto					
Right of Way	City of San Jacinto					
Construction	City of San Jacinto					
Purpose and Need						<input type="checkbox"/> See page 2
The city severely lacks any provision or strategy to promote active transportation. Field observations reveal an overall lack of non-motorized connectivity from neighborhoods to schools or other amenities like parks, recreation, and shopping. The large percentage of students who walk or bike to school do so out of necessity, not choice, as many families do not own a car. Median Household Income is below 80% of the state MHI, 79.9% of the 9300 students are eligible for Free and Reduced Priced Meals; 18.9% of the population live below federal poverty levels. For equity and social justice issues alone, it is imperative streets and sidewalks are in good condition and accessible to reduce pedestrian and bicycle injury or fatalities.						
Project Benefits						<input type="checkbox"/> See page 2
Reduce the incidence of pedestrian and bicycle injuries, improve public health and environmental air quality, enhance pedestrian and bicycling environment, provide active transportation options for students and the broader community. This project aligns with the City's Master Trail Plan adopted in 2005 and meets the goals of SCAG's RTP and WRCOG's Regional Non-Motorized Trail Plan.						
<input checked="" type="checkbox"/> Supports Sustainable Communities Strategy (SCS) Goals			<input checked="" type="checkbox"/> Reduces Greenhouse Gas Emissions			
Project Milestone						Proposed
Project Study Report Approved						
Begin Environmental (PA&ED) Phase						10/01/14
Circulate Draft Environmental Document				Document Type	ND	01/01/15
Draft Project Report						01/01/15
End Environmental Phase (PA&ED Milestone)						04/01/15
Begin Design (PS&E) Phase						11/01/14
End Design Phase (Ready to List for Advertisement Milestone)						01/01/15
Begin Right of Way Phase						11/01/14
End Right of Way Phase (Right of Way Certification Milestone)						06/01/15
Begin Construction Phase (Contract Award Milestone)						07/01/15
End Construction Phase (Construction Contract Acceptance Milestone)						12/31/16
Begin Closeout Phase						01/01/17
End Closeout Phase (Closeout Report)						03/01/17

ADA Notice

For individuals with sensory disabilities, this document is available in alternate formats. For information call (916) 654-6410 or TDD (916) 654-3880 or write Records and Forms Management, 1120 N Street, MS-89, Sacramento, CA 95814.

PROJECT PROGRAMMING REQUEST

DTP-0001 (Revised July 2013)

Date: 5/17/14

District	County	Route	EA	Project ID	PPNO	TCRP No.
08	RIV	N/A				
Project Title: City of San Jacinto Safe Routes to School Project						

Proposed Total Project Cost (\$1,000s)									Notes
Component	Prior	14/15	15/16	16/17	17/18	18/19	19/20+	Total	
E&P (PA&ED)		28						28	
PS&E								28	
R/W SUP (CT)									
CON SUP (CT)									
R/W		126						126	
CON		807						807	
TOTAL		989						989	

Fund No. 1:	ATP Cycle I								Program Code
Proposed Funding (\$1,000s)									20.30.720
Component	Prior	14/15	15/16	16/17	17/18	18/19	19/20+	Total	Funding Agency
E&P (PA&ED)		28						28	State
PS&E		28						28	
R/W SUP (CT)									
CON SUP (CT)									
R/W		126						126	
CON		807						807	
TOTAL		989						989	

Fund No. 2:									Program Code
Proposed Funding (\$1,000s)									
Component	Prior	14/15	15/16	16/17	17/18	18/19	19/20+	Total	Funding Agency
E&P (PA&ED)									
PS&E									
R/W SUP (CT)									
CON SUP (CT)									
R/W									
CON									
TOTAL									

Fund No. 3:									Program Code
Proposed Funding (\$1,000s)									
Component	Prior	14/15	15/16	16/17	17/18	18/19	19/20+	Total	Funding Agency
E&P (PA&ED)									
PS&E									
R/W SUP (CT)									
CON SUP (CT)									
R/W									
CON									
TOTAL									

Project name: Safe & Active San Jacinto - Safe Routes to School Project

VI. ADDITIONAL INFORMATION

Only fill in those fields that are applicable to your project

FUNDING SUMMARY

ATP Funds being requested by Phase (to the nearest \$1000)	Amount	
PE Phase (includes PA&ED and PS&E)	\$	56
Right-of-Way Phase	\$	126
Construction Phase-Infrastructure	\$	657
Construction Phase-Non-infrastructure	\$	150
Total for ALL Phases	\$	989

All Non-ATP fund types on this project* (to the nearest \$1000)	Amount	
	\$	
	\$	
	\$	
	\$	
	\$	
	\$	

*Must indicate which funds are matching

Total Project Cost	\$	989
Project is Fully Funded	Yes	

ATP Work Specific Funding Breakdown (to the nearest \$1000)	Amount	
Request for funding a Plan	\$	
Request for Safe Routes to Schools Infrastructure work	\$	
Request for Safe Routes to Schools Non-Infrastructure work	\$	
Request for other Non-Infrastructure work (non-SRTS)	\$	
Request for Recreational Trails work	\$	

ALLOCATION/AUTHORIZATION REQUESTS SCHEDULE

	Proposed Allocation Date	Proposed Authorization (E-76) Date
PA&ED or E&P	09/01/2014	10/01/2014
PS&E	10/01/2014	11/01/2014
Right-of-Way	10/01/2015	06/01/2015
Construction	08/01/2015	07/01/2015

All project costs MUST be accounted for on this form, including elements of the overall project that will be, or have been funded by other sources.

VII. NON-INFRASTRUCTURE SCHEDULE INFORMATION
CITY OF SAN JACINTO “SAFE & ACTIVE SAN JACINTO” PROJECT

Start Date	End Date	Activity	Task Deliverable(s)
EDUCATION			
<i>Feb 2015</i>	<i>Dec. 2016</i>	<i>Conduct Pedestrian and Bike Education events at schools</i>	<i>Surveys, Announcements, photos</i>
<i>Feb 2015</i>	<i>Dec. 2016</i>	<i>Conduct Safe Routes To School Workshops at schools</i>	<i>Flyers, Agenda, Presentation, Sign In Sheets, Photos</i>
<i>Feb 2015</i>	<i>Dec. 2016</i>	<i>Participate and/or organize pedestrian and bicycle safety outreach events</i>	<i>Flyers, Posters, Photos, Press Release, Newspaper Articles</i>
<i>Feb 2015</i>	<i>Dec. 2016</i>	<i>Conduct ongoing outreach at school sponsored Back-To-School Nights, Open Houses to promote pedestrian and bicycle safety</i>	<i>Flyers, Posters, Photos, Press Release, Newspaper Articles</i>
<i>Feb 2015</i>	<i>Dec. 2016</i>	<i>Collect Pre and Post Parent or Student Travel Surveys</i>	<i>Surveys and compiled report</i>
<i>Dec 2014</i>	<i>June 2015</i>	<i>Draft the Education section of the Safe Routes to School Plans</i>	<i>Safe Routes To School Travel Plan</i>
ENCOURAGEMENT			
<i>Oct. 2014</i>	<i>Oct. 2015</i>	<i>Organize, promote, and conduct city-wide Walk to School events</i>	<i>Flyers, posters, newsletter announcements, press release</i>
<i>May 2015</i>	<i>May 2016</i>	<i>Organize, promote, and conduct city-wide Bike to School Month event</i>	<i>Press release, flyers, posters, photos, press release</i>
<i>Feb 2014</i>	<i>Dec 2016</i>	<i>Coordinate Walk and Bike incentive programs using Active4Me web-based tracking system</i>	<i>Flyers, posters, newsletter announcements, press release</i>
<i>Dec 2014</i>	<i>Dec. 2016</i>	<i>Convene a “Safe and Active San Jacinto” Coalition and conduct quarterly meetings</i>	<i>Meeting agendas, announcements, sign-in sheets, photos</i>
<i>Dec 2014</i>	<i>Dec. 2016</i>	<i>Draft the Encouragement section of the Safe Routes to School Plans</i>	<i>Safe Routes To School Travel Plan</i>
ENGINEERING/PUBLIC WORKS			
<i>Dec 2014</i>	<i>Dec. 2016</i>	<i>Conduct Field Observations and Traffic Assessments</i>	<i>Meeting agendas, announcements, sign-in sheets, photos</i>
<i>Dec 2014</i>	<i>Dec. 2016</i>	<i>Collect data based on walk audits, surveys, reports</i>	<i>Data results summary</i>
<i>Dec 2014</i>	<i>Dec. 2016</i>	<i>Analyze data and document a plan for improvements</i>	<i>Recommendations for Engineering, 5-Year Plan</i>
<i>Dec 2014</i>	<i>Dec. 2016</i>	<i>Draft the engineering section of the Safe Routes to School Plan</i>	<i>Safe Routes To School Travel Plan</i>

Project name: Safe & Active San Jacinto - Safe Routes to School Project

VIII. APPLICATION SIGNATURES

Applicant: The undersigned affirms that the statements contained in the application package are true and complete to the best of their knowledge.

Signature: Michael Emberton Date: 5/19/14
Name: Michael Emberton Phone: (951) 232-3815
Title: Assistant City Manager e-mail: m.emberton@sanjacinto-ca.us

Local Agency Official (City Engineer or Public Works Director): The undersigned affirms that the statements contained in the application package are true and complete to the best of their knowledge.

Signature: Lynn Merrill Date: 5/19/14
Name: Lynn Merrill Phone: 951-654-4041
Title: William Public Works Director e-mail: LMERRILL@SANJACINTO.CA.US

School Official: The undersigned affirms that the school(s) benefited by this application is not on a school closure list.

Signature: R. DeNava Date: 5/19/14
Name: RICHARD G. DE NAVA Phone: 951-929-7700
Title: ASSISTANT SUPERINTENDENT, BUSINESS e-mail: rdenava@sanjacinto.k12.ca.us

Person to contact for questions:

Name: Sharon Paisley Phone: (951) 654-7337
Title: Community Development Director e-mail: spaisley@sanjacinto.ca.us

Caltrans District Traffic Operations Office Approval*

If the application's project proposes improvements on a freeway or state highway that affects the safety or operations of the facility, it is required that the proposed improvements be reviewed by the district traffic operations office and either a letter of support or acknowledgement from the traffic operations office be attached () or the signature of the traffic personnel be secured below.

Signature: _____ Date: _____
Name: _____ Phone: _____
Title: _____ e-mail: _____

*Contact the District Local Assistance Engineer (DLAE) for the project to get Caltrans Traffic Ops contact information. DLAE contact information can be found at <http://www.dot.ca.gov/hq/LocalPrograms/dlae.htm>

Project name:

Safe & Active San Jacinto - Safe Routes to School Project

VIII. ADDITIONAL APPLICATION ATTACHMENTS

Check all attachments included with this application.

- Vicinity/Location Map- **REQUIRED for all IF Projects**
 - North Arrow
 - Label street names and highway route numbers
 - Scale

- Photos and/or Video of Existing Location- **REQUIRED for all IF Projects**
 - Minimum of one labeled color photo of the existing project location
 - Minimum photo size 3 x 5 inches
 - Optional video and/or time-lapse

- Preliminary Plans- **REQUIRED for Construction phase only**
 - Must include a north arrow
 - Label the scale of the drawing
 - Typical Cross sections where applicable with property or right-of-way lines
 - Label street names, highway route numbers and easements

- Detailed Engineer's Estimate- **REQUIRED for Construction phase only**
 - Estimate must be true and accurate. Applicant is responsible for verifying costs prior to submittal
 - Must show a breakdown of all bid items by unit and cost. Lump Sum may only be used per industry standards
 - Must identify all items that ATP will be funding
 - Contingency is limited to 10% of funds being requested
 - Evaluation required under the ATP guidelines is not a reimbursable item

- Documentation of the partnering maintenance agreement- Required with the application if an entity, other than the applicant, is going to assume responsibility for the operation and maintenance of the facility

- Documentation of the partnering implementation agreement-Required with the application if an entity, other than the applicant, is going to implement the project.

- Letters of Support from Caltrans (Required for projects on the State Highway System(SHS))

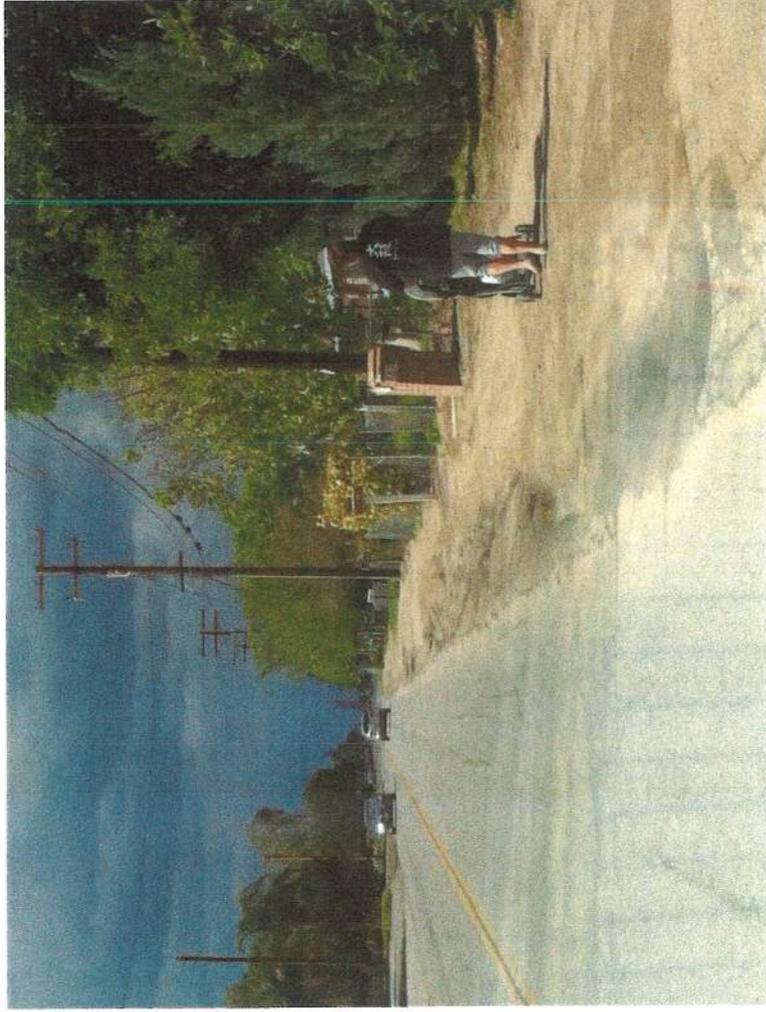
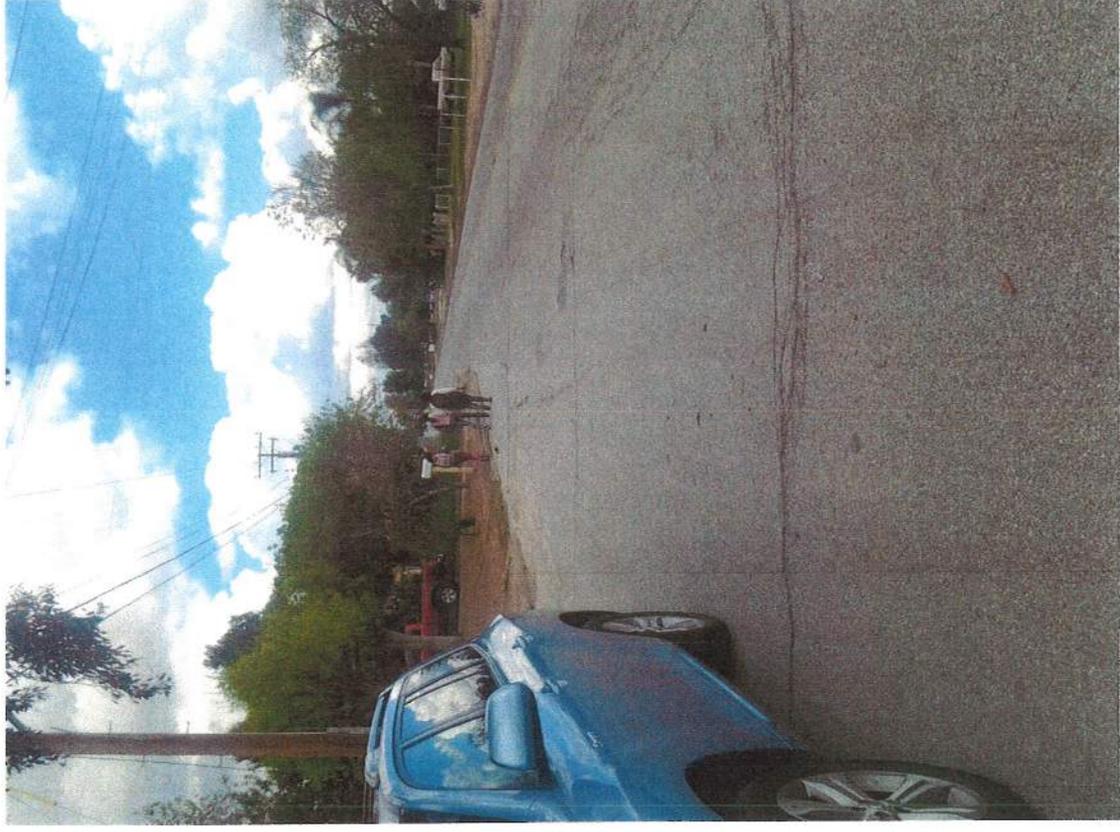
- Digital copy of or an online link to an approved plan (bicycle, pedestrian, safe routes to school, active transportation, general, recreation, trails, city/county or regional master plan(s), technical studies, and/or environmental studies (with environmental commitment record or list of mitigation measures), if applicable. Include/highlight portions that are applicable to the proposed project.

- Documentation of the public participation process (required)

- Letter of Support from impacted school- when the school isn't the applicant or partner on the application (required)

- Additional documentation, letters of support, etc (optional)

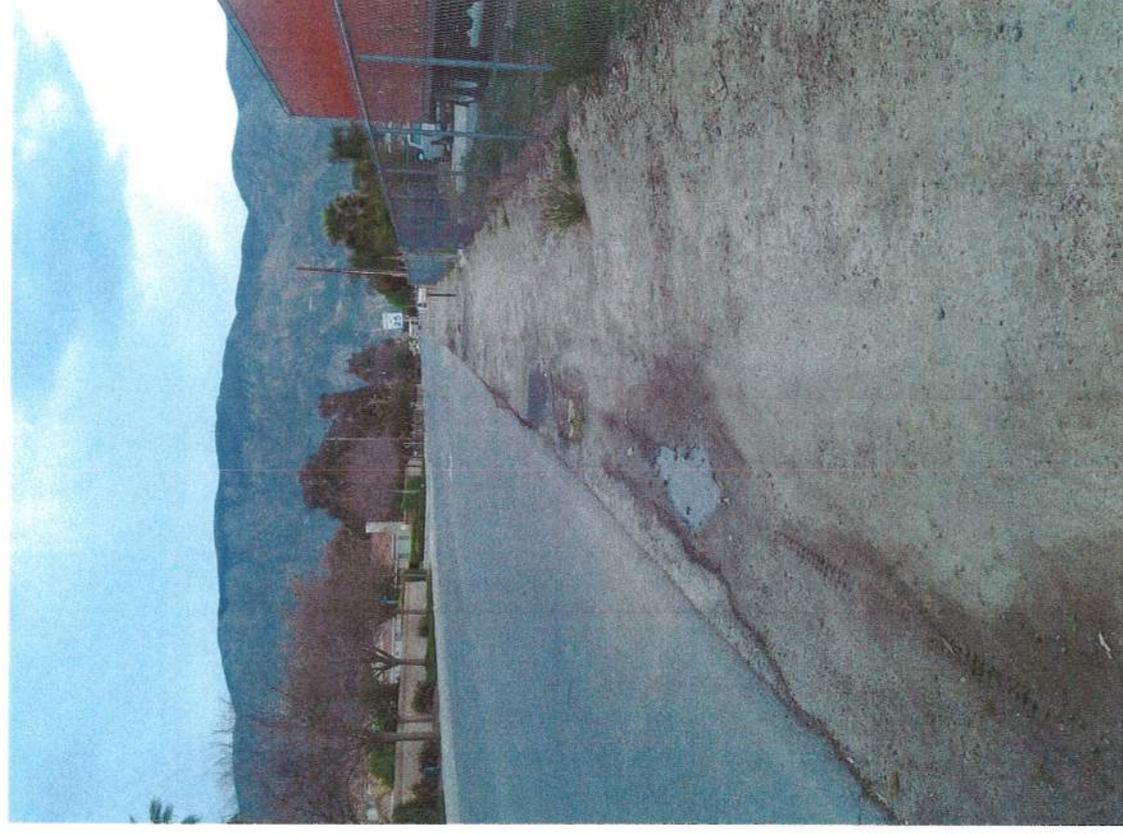
De Anza Drive—State Street to Palm



Hewitt Street: Evans Street—Shaver Street



Chase Street: Ramona Blvd—Ramona Expressway



7th Street: Donna Way—Ramona Expressway



PROJECT LOCATION #1: Las Rosas Rd: 7th St - Old Mountain Rd/Shaver St
L_{Turnout} = 375 ft



Description: Construct 375 ft turnout located on west side of Las Rosas Road between 7th Street and Shaver Street. Turnouts, sidewalk, and curb and gutter are per County of Riverside Standards 201 and 814.

Measurements	Quantity	Total Length/Area	Price/unit	Cost
L _{Curb&Gutter} Removal	375 ft	375 ft	\$18.00 /ft	\$6,750.00
W _{Sidewalk} Removal	5 ft	375 ft	\$4.00 /ft	\$1,500.00
L _{Curb&Gutter}	375 ft	375 ft	\$20.00 /ft	\$7,500.00
W _{Sidewalk}	9 ft	3,375 ft	\$6.00 /ft	\$20,250.00
W _{turnout} =	12 ft	4,500 ft	\$6.00 /ft	\$27,000.00
Tree Removal	10 ea		\$100.00 /ea	\$1,000.00
Street Light Relocate	1 ea		\$3,000.00 /ea	\$3,000.00
R/W needed	-	0 ft ²	\$3.94 /ft ²	\$0.00

Total:	\$67,000.00
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PROJECT LOCATION #2 : DeAnza Drive: State St – Potrero St

$L_{Path} = 1,400 \text{ ft}$

$L_{CL-1 \text{ Bike Trail}} = 3,030 \text{ ft}$



Description: Construct 1,400 ft of curb, gutter, and sidewalk on the south side of DeAnza Drive, between State Street and Potrero Street per Riverside County Standard 201 and 401. Remove and relocate fencing on north side of DeAnza Drive between State Street and Tuscany Way followed with construction of Class I Bike Trail per CalTrans Highway Design Manual 1003.1.

Measurements	Quantity	Total Length/Area	Price/ft or ft ²	Cost
$L_{Curb\&Gutter}$	1,400 ft	1,400 ft	\$20.00 /ft	\$28,000.00
$W_{Sidewalk}$	5 ft	7,000 ft ²	\$6.00 /ft ²	\$42,000.00
$W_{CL-1 \text{ Bike Trail}}$	8 ft	26,400 ft ²	\$1.00 /ft ²	\$26,400.00
Fencing Relocate	2,660 ft	2,660 ft	\$12.00 /ft	\$31,920.00
R/W needed (bike trail)	-	24,240 ft ²	\$3.94 /ft ²	\$95,505.60
R/W needed (sidewalk)	-	7,584 ft ²	\$3.94 /ft ²	\$29,880.96

Total: \$253,706.56

PROJECT LOCATION #4: Hewitt Street: Evans St - Shaver St

L_{Path} = 1,380 ft



Description: Construct 1,380 ft of curb, gutter, and sidewalk on east and west side of Hewitt Street between Evans Street and Shaver Street per Riverside County Standards 201 and 207A. Construct pedestrian ramps at northwest and northeast corner intersection of Evan Street and Hewitt Street. Construct pedestrian ramps at northwest, southeast, and southwest corner intersection of Old Second Street and Hewitt Street. Ramps are to be constructed per Riverside County Standards 403. Construct commercial driveway west of Hewitt Street between Old Second Street to Shaver Street per Riverside County Standards 207A.

Measurements	Quantity	Total Length/Area	Price/ft ²	Cost
L _{Curb&Gutter}	1,380 ft	1,380 ft	\$20.00 /ft	\$27,600.00
W _{Sidewalk}	5 ft	6,900 ft ²	\$6.00 /ft ²	\$41,400.00
Commercial Driveway	1 ea		\$6,000.00 /ea	\$6,000.00
Curb Ramp	5 ea		\$5,000.00 /ea	\$25,000.00
R/W needed	-	0 ft ²	\$3.94 /ft ²	\$0.00

Total: \$100,000.00

**PROJECT LOCATION #5 Chase Street: Ramona
Blvd - Ramona Expressway $L_{\text{path}} = 780 \text{ ft}$**



Description: Construct 1,780 ft of curb, gutter, and sidewalk on east side of Chase Street between Ramona Boulevard and Ramona Expressway per Riverside County Standards 201 and 401. Construct residential driveways for residents on Chase Street per Riverside County Standards 207.

Measurements	Quantity	Total Length/Area	Price/ft ²	Cost
$L_{\text{Curb\&Gutter}}$	780 ft	780 ft	\$20.00 /ft	\$15,600.00
W_{Sidewalk}	5 ft	3,900 ft ²	\$6.00 /ft ²	\$23,400.00
Driveway	5 ea		\$1,000.00 /ea	\$5,000.00
R/W needed	-	0 ft ²	\$3.94 /ft ²	\$0.00

Total:	\$44,000.00
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PROJECT LOCATION #6: 7th Street: Donna Way - Ramona Expressway

Per County Stds: 201, 401, 403

L_{Path} = 1,000 ft



Description: Construct 1,000 ft of curb, gutter, and sidewalk on south side of 7th Street between Donna Way and Ramona Expressway per Riverside County Standards 201 and 401. Construct pedestrian ramp at southwest corner of intersection Ramona Expressway and 7th Street per Riverside County Standards 403.

Measurements	Quantity	Total Length/Area	Price/ft ²	Cost
L _{Curb&Gutter}	1,000 ft	1,000 ft	\$20.00 /ft	\$20,000.00
W _{Sidewalk}	5	5,000 ft ²	\$6.00 /ft ²	\$30,000.00
Curb Ramp	1 ea		\$5,000.00 /ea	\$5,000.00
R/W needed	-	0 ft ²	\$0.00 /ft ²	\$0.00

Total:	\$55,000.00
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10% Contingency	\$6,1710.66
TOTAL COST ESTIMATE:	\$617,106.56



Parks Master Plan

TRAILS MASTER PLAN

LEGEND

- CITY OF SAN JACINTO PARKS
- CITY OF SAN JACINTO OPEN SPACES
- VALLEY WIDE PARKS
- RIVERSIDE COUNTY PARK
- CITY LIMITS
- SAN JACINTO RIVER
- EXPANDED PARKWAY PEDESTRIAN/BIKE TRAIL - CLASS 1
- PEDESTRIAN/BIKE TRAIL - CLASS 1
- BIKE TRAIL - CLASS 1
- OPEN SPACE PED/BIKE TRAIL
- EQUESTRIAN TRAIL
- EQUESTRIAN/BIKE/PEDESTRIAN TRAIL
- BIKE LANE - CLASS 2
- FAULT ZONE BOUNDARY
- TRAIL CONNECTION WITH HEMET TRAIL
- EQUESTRIAN TRAIL HEAD

EXISTING PARKS LEGEND

CITY OF SAN JACINTO PARKS

- 1 Stage Center Park - 8 Acres
- 2 Stage Center Park - 8 Acres
- 3 Stage Center Park - 8 Acres
- 4 Dardig / Veterans Park - 113 Acres
- 5 Haulman Park - 1 Acre
- 6 Haulman Park - 1 Acre
- 7 Rancho Park - 3.5 Acres

CITY OF SAN JACINTO OPEN SPACES

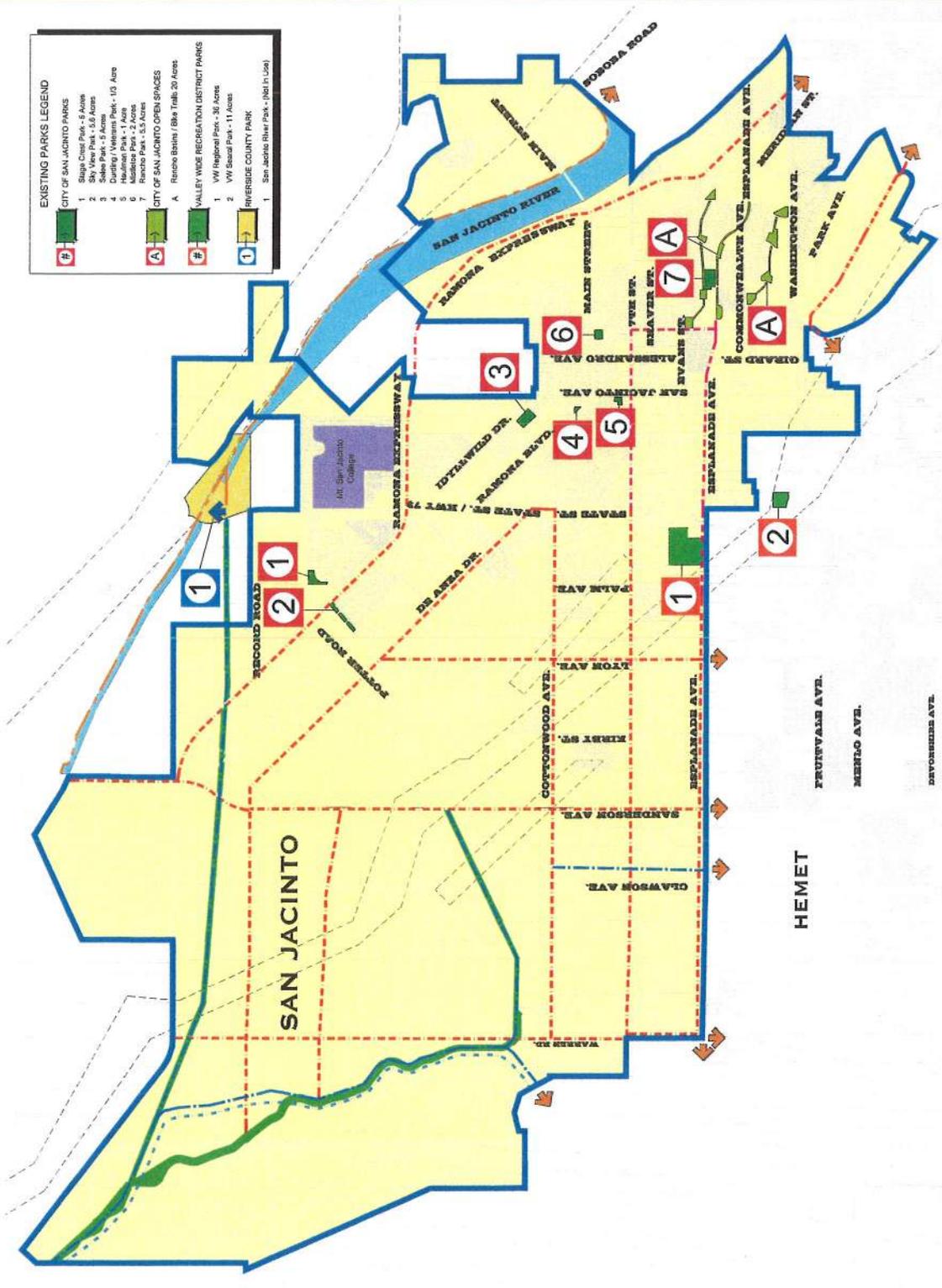
- A Rancho Bales / Bike Trails 20 Acres

VALLEY WIDE RECREATION DISTRICT PARKS

- 1 VW Regional Park - 36 Acres
- 2 VW Seaside Park - 11 Acres

RIVERSIDE COUNTY PARK

- 1 San Jacinto River Park - (Not in Use)



RHA
LANDSCAPE ARCHITECTS PLANNERS, INC.
1400 MERRILL PARK AVE
GARDEN GROVE, CALIFORNIA 92640
LIC. #1912
PH: (949) 761-0100
FAX: (949) 761-0091

Pg. No. 0017

EXHIBIT NUMBER 14

Nov., 2005



April 8, 2014

Dear Principal:

The Active Transportation Safe Routes to School Program helps increase the number of children who can safely walk, bike, or take public transit to school. The City is pursuing grant funding to support these efforts.

In preparation of a grant proposal, the City of San Jacinto will be conducting a series of Traffic Safety Assessments at schools throughout San Jacinto Unified School District. The Assessments will take place during morning drop-off and afternoon pick-up times.

The Assessment is designed to develop a snapshot of the conditions that bicyclists and pedestrians face when walking or bicycling to your school. This may become the basis for the development of planned infrastructure improvements, enforcement, outreach, and education efforts.

The process will involve:

- Counting the number of students who walk to school
- Counting the number of students who bike to school
- Counting the number of cars who drop students off near or at school
- Observing traffic circulation
- Observing and interviewing crossing guards, and
- Taking photos and/or videos of traffic circulation and patterns

The data will be compiled and presented during a Safe Routes to School Workshop in the near future. Thank you for participating in the City's effort to improve pedestrian and bicycle safety for our community and kids.

Sincerely,

Sharon L. Paisley
Development Director

Diane Perez, Superintendent

Stakeholder Interview Notes – 4/7/14

Provided background on ATP program

Diane has experience with OTS & NHTSA seat belt, and pedestrian and safety education. I proposed refining Non-Infrastructure program scope of services based on her experience and insight.

Principal Questionnaire

- Diane will meet with Principals on Thurs., April 17 to assist them in completing their surveys.

Police Department.

- School District has a good working relationship with Police Department.
- Police Department is “very proactive” and responsive with regard to traffic safety issues.
- Works closely with Police Chief. Currently has two SROs.

Public Transit

- School Districts participates in Public Transit Committee (probably RTA T-Now)
- Dr. Polemus is representative for the school district and is part of the District’s Campus Security Team.
- Was concerned with costs for students
- Does the monthly cost include transfers?
- Feels public transit is underutilized.
- District provides ride passes to homeless students

Crossing Guards

- Campus Supervisors serve as Crossing Guards
- Trained by the City
 - ACTION ITEM: What is the City’s process for training crossing guards? Do they need funding?

School Bus Ride Boundaries expanded to 5 miles.

- Found that attendance increased after boundaries were widened.
- Bedroom community where most parents drop students off and then commute to work.
- Is supportive of students riding public transit.

Issues:

- Policy that any student who bikes must wear a helmet.
- Need Bicycle Education and Helmets – permissive attitudes from parents – parents need to recognize and understand the need for bicycle helmets.

SRTS Workshop

- Tentative date scheduled Tues., Apr. 29 5-6:30 start time
 - ACTION ITEM: Sent Sharon e-mail to confirm 4/29 for Workshop and City Leadership attendance
- Will provide bilingual interpreters
 - ACTION ITEM: provide Diane with Powerpoint presentation
- Record & Academy share property
- Field Observation:
 - ACTION ITEM: Provide Diane with bullet points regarding process for Field Observation so she can send out information to principals and parents through parent link.

Safe Routes to School Planning

Principal Interview Questions

School Name: Park Hill Elementary

Principal's Name: Acting Principal - Dulce Noriega

Principal's Contact Information: 951-654 6650
dnoriega@sanjacinto.k12.ca.us

School Population and Travel Habits

1. How many students attend this school and what grades do they represent?
804 students. Grades K-5
2. What percentage currently walk to school?
25%
3. What percentage currently bike to school?
5%
4. Are students bused to school from other parts of town? If so what percentage?
Yes, students are bused from Hemet, Reservation and San Jacinto. about 10% of our students are bused
5. Do students/parents use public transit to get to school? If so, what number or percentage?
No, we do not have any students using public transit
6. What concerns you most regarding student safety with respect to traffic?
Many of our students walk to school. We have students who cross heavy transit streets. There are no sidewalks on some of these cross-streets. There are stop signs, no lights.
7. What are the top complaints you hear from parents regarding traffic, pedestrian or bicycle safety in and around your school:

1. Parking - nowhere to park, pick students up / dropoff
2. Not enough law enforcement during school dropoff / pick up times
3. No bicycle lanes

4. _____

5. _____

8. Does the school forward traffic complaints to the Police Department? If so, what is the response/follow-up procedure? *Yes, they sometimes respond to them. when they respond, it makes a difference at the site.*

9. Have there been any serious student/parent pedestrian injuries or fatalities while during morning drop-off or afternoon pick-up? *No, but we have had close calls.*

Policies and Plans

1. Do you currently have a traffic circulation map for the school?

Not a map, but we have identified the areas on campus and noted them in our handbook.

2. Are there school policies which either promote or prohibit walking or biking to school?

Students have to wear a helmet if they bike to school.

3. Are there any policies we need to know about relative to transportation: busing, pedestrians, bicyclists, traffic circulation?

At our site what affects/needs to be known are the areas we have students walk from. We have students walking from the courthouse because they do not qualify.

4. Are bike racks installed at all of the schools? *for buses.*

We have 2 racks at our site.

5. Are there a specific roads students aren't allowed to cross?

Not that I am aware of.

6. Do you know if this school will be undergoing any reconstruction/renovation improve pick up and drop off? *No, we do need assistance in that area.*

Crossing Guards

1. Do you have crossing guards? *Yes*

2. If yes, which streets or intersections are they located?

We have one at Commonwealth

3. Do you have concerns regarding crossing guards?

We need them not only at the foot of our school, but from heavy traffic streets (such as State, San Jacinto)

Drop-off and Pick-up

1. What time does school start? 8:45
our campus opens at 8:10
we have a crossing guard at 8:00am
2. What is the span of time when most children arrive to school?
~~8:00am - 8:15am~~ 7:45 - 8:15
3. What time is dismissal?
3:15pm
4. What is the span of time when most children depart?
3:30pm
5. Can children enter your school from various access points or do they all enter through the front of the school?
At our site there are 2 entry points - office, main gate.
For exiting, students can exit through multiple points
6. Is there a departure procedure, i.e. are children who ride buses dismissed first, then walkers, then kids being picked up? Bus students wait at a designated area. Walkers and students who are picked up exit and congregate in the same area.
7. Is there a Student Safety Patrol at the school?
NO, but we will be starting one.
8. Does local Law Enforcement assist with traffic during drop-off/pick-up? Do they routinely cite parents for traffic violations? No, but one time they did cite 20 cars in one morning visit.
9. Do you have Parent Volunteers or Staff assisting with the morning drop-off or pick-up?
NO

Existing education and encouragement

1. Are there pedestrian or bicycle safety lessons taught at your school?
We invite law enforcement once a year to talk about bicycle safety.
2. Have your students ever participated in either a pedestrian and bicycle educational workshop? yes
3. Would you be interested in receiving free pedestrian and bicycle education for your students, if offered? If so, would you be willing to provide the time and space for the education? yes!

4. Has your school ever participated in a Walk to School Day / Bike To School event? If provided free support and resources, would you participate? **NO, but we would participate**

5. Does your school have a PTA or organized parent group? If so, how many parents are involved? **yes, we have a small number who are active members (10)**

6. When does the PTA or Parent groups meet?
Once a month after school at our site.

Safe Routes To School Workshop

A Safe Routes to School Workshop will be coordinated with the School District. The goal of the Workshop will be to educate parents about the health, social and environmental benefits of walking and biking to school, identify issues and recommendations to improve traffic, pedestrian, and bicycle safety for their school.

The planning process for the Workshop will involve field observations during morning drop-off and pick-up times, collecting data on how many students walk, bike or are driven to school, and document conditions with photos and video which will become part of the Workshop and grant proposal.

To promote the Workshop, flyers, posters or other material will be distributed to parents and students.

Would you be interested and support the coordination of a Safe Routes To School Workshop at your school? **yes! anything to support and ensure that our students are safe.**

Please list any other comments you might have regarding pedestrian and bicycle safety efforts for your school.

We need more crossing guards and bicycle lanes. We also need more support from law enforcement to ensure that students are safe.

We Want to Hear
From You!



City of San Jacinto in collaboration with
San Jacinto Unified School District
Safe Routes to School Workshop

Tuesday, April 29, 2014
5:30 p.m.— 7:30 p.m.

North Mountain Middle School
1202 East 7th Street

Join Mayor Alonso Ledezma, Superintendent Diane Perez, transportation professionals, law enforcement officers, parents and neighbors for this educational opportunity regarding traffic, pedestrian and bicycle safety in San Jacinto.

Safe Routes to School (SRTS) Programs help to make it more safe and appealing for children to walk and bike to school. SRTS Programs grow from a community's concerns about safety, health and traffic. A combination of education, encouragement, engineering and enforcement strategies are discussed to address these concerns and make Safe Routes to School a reality.

Light Snacks Provided

RSVP: Elsa Pinto

951-929-7700 x3896

epinto@sanjacinto.k12.ca.us



SAN JACINTO UNIFIED SCHOOL DISTRICT
EDUCATING AND INSPIRING EXCELLENCE



Queremos saber
de ti!



City of San Jacinto in collaboration with
San Jacinto Unified School District
Safe Routes to School Workshop

Tuesday, April 29, 2014
5:30 p.m.— 7:30 p.m.

North Mountain Middle School
1202 East 7th Street

Únase al Alcalde Alonso Ledezma, Superintendent Diane Perez, oficiales escolares, profesionales de salud y transportación, oficiales de la policía, padres y vecinos para esta oportunidad educativa acerca del tráfico y la seguridad de los peatones.

Los Programas de **Rutas Seguras para ir a la Escuela (SRTS)** ayudan a que sea más seguro e interesante para que los niños caminen o usen su bicicleta para ir a la escuela. Los programas **SRTS**, fueron creados debido a las preocupaciones en la comunidad sobre la seguridad, salud y el tráfico. Promoviendo una combinación de estrategias de educación, ingeniería y aplicación de la ley. Estas preocupaciones son discutidas y hacen de las Rutas Seguras para ir a la Escuela una realidad.

Este curso es gratuito

Aperitivos ligeros son proporcionados

Llame a Elsa Pinto: 951-929-7700 x3896

epinto@sanjacinto.k12.ca.us



SAN JACINTO UNIFIED SCHOOL DISTRICT
EDUCATING AND INSPIRING EXCELLENCE





Safe Routes to School Workshop North Mountain Middle School April 29, 2014



Sign-in Sheet

Name	School representing	# attending
1. Alejandra Vega	De Anza	1
2. Jacqueline Delgado	De Anza	1
3. Alonso Ledezma	City of San Jacinto	1
4. Elsa Pinto	Record	1
5. Maria Martin	San Jacinto Elem	1
6. Raul Martinez	San Jacinto Elem	1
7. John Norman	SJUSD Board	1
8. Joel Trevino	Record Elementary	4
9. Jared Trevino	Record Elementary	4
10. RICHARDE NAVA	SJUSD	1
77. DIANE PEREZ	SJUSD	1
12. CHARLES NGARE	SJUSD (sub)	1
13. SAM SHANNON	De Anza	3
14. ofelia villafania	Hyatt Elem	2
15. Gloria Talamantez	SJES-MVMS	2
16. Lucila Zul	MVMS-SJHS	2
17. Juana Rodriguez	Estudillo	4
18. Sonya Vasquez	North Mountain ^{middle}	1
19. Wigs McDorm	Green COAL	1
20.		
21.		
22.		
23.		
24.		





Safe Routes to School Workshop

North Mountain Middle School

April 29, 2014



Sign-in Sheet

Name	School representing	# attending
1. Barry Muncock	CITY OF SAN JACINTO	1
2. Edna Sanchez	De ANZA	1
3. Valentin Sanchez	De Anza	1
4. Luz Thomas	San Jacinto/Monte Vista	5
5. Erica Emen	Megan Cope	
6. Miriam Bagan	Hyatt elem.	1
7. Magaly Cardenas	Record	1 + 3
8. Eneida Chavez	Megan Cope	3
9. Rodrigo Peraldo	SHSC	1
10. Martha Colino	Estudillo Elem.	2
77. Hugo Colino	North Mountain	1
12. Aha Ochoa	San Jacinto Elem	4
13. Nancy Austin	GREEN COALITION	1
14. Eneida Hernandez	North Mountain	1
15. Sharon Paiseley	City of San Jacinto	1
16. Andrew Kotchyuk	"	1
17.		
18.		
19.		
20.		
21.		
22.		
23.		
24.		



Safe Route to School Workshop

Tuesday, April 29, 2014

	x	Name	Site	Contact Information
1		Magalia Cardenas	Record Elementary	626-324-1808
2		Diana Cardenas	Record Elementary	951-442-9364
3		Heather Emmich	Record Elementary	951-345-2625
4		Tammy Nguyen	Record Elementary	tammyngatran@yahoo.com
5		Jael Trevino	Record Elementary	951-230-1334
6		Lorena Sanchez	District Office	lsanchez@sanjacinto.k12.ca.us
7		Lorena's hubby		
8		no name	unknown	760-497-4725
9		Blanca Macedo	unknown	951-599-9655
10		Fortunato Schlemer	unknown	951-722-9566
11		unknown	unknown	951-599-9655
12		unknown	unknown	951-926-4500
13		Juan Rodriguez	Estudillo	
14		Juana Rodriguez	Estudillo	
15		Susy Anaya	Estudillo/D.O	
16		Miguel Anaya	Estudillo/D.O	
17		April Swick	Megan Cope El.	
18				
19				
20				
21				
22				
23				
24				
25				
26				
27				
28				
29				
30				
31				
32				

Megan Cope Elementary School

POPULATION: 800+ STUDENTS, K-5

ELIGIBLE FOR FREE & REDUCED PRICED MEALS: 70.89%

WALK TO SCHOOL: 20%

BIKE TO SCHOOL: 3%

RIDE PUBLIC TRANSIT: N/A

Issues & Recommendations

Infrastructure: Engineering	Non-Infrastructure: Enforcement, Education
Too much congestion exiting Via La Sierra	Cars parking in No Parking Zone
Too many cars backed up on Via La Sierra entering school lot.	Parents walking in between cars instead of crosswalks/jaywalking
Need speed limit signs posted further down Sanderson before you approach Cottonwood	Arguments between motorists
Need flashing school zone/pedestrian crossing signals on Sanderson	Minor collisions, poor driver behavior
No Sidewalk by KB Home Development at Cottonwood & Warren	Speeding 65 mph in front of school
Traffic Circulation poor, causes congestion inside school and along Cottonwood	Need Crossing Guard at Cottonwood & Warren
Parents use field behind school at Cawston and Placentia to drop off, no sidewalks, kids walk across open field to back of school	Only one Crossing Guard at Sanderson & Cottonwood

Infrastructure: Engineering	Non-Infrastructure: Enforcement, Education
Sanderson too wide to cross for crossing guard	No parking inside of school for parents, parents getting parking tickets
Need crosswalk near school exit on Cawston.	Speeding at Lyon & Cottonwood
Via La Sierra is too small of a road to accommodate amount of traffic. Road needs to be widened to hand two full lanes exiting the school toward Cawston with a dedicated right and left turn, plus a stop sign or light at Cawston & Via La Sierra.	Crossing guard does not cross students across entire crosswalk, because Sanderson Avenue is too wide. Not enough time to cross back and get more kids.
Need Stop Sign at Cawston & Via La Sierra.	Need for crossing guard at Cawston at school exit.
Need sidewalks and bike lanes to make walking or biking to school effective.	CVS Pharmacy - Loitering Adults harassing parents and kids as they walk to school
Need sidewalks or bike path east of Sanderson on Cottonwood to connect to neighborhood.	Students don't wear helmets - Enforce Helmet Citation Program
	No pedestrian or bicycle safety education currently taught. Principal would support ped/bike education events at the school.
	Parents are nervous about the speed of traffic on the streets surrounding the school. Police presence would help slow traffic and deter child predators.

Board of Trustees
John I. Norman, President
Willie Hamilton, Clerk
Deborah Rex, Member
Rose Salgado, Member
John Schouten, Member

SAN JACINTO UNIFIED SCHOOL DISTRICT
EDUCATING AND INSPIRING EXCELLENCE

Diane Perez, District Superintendent
dperez@sanjacinto.k12.ca.us

District Administrative Office
2045 South San Jacinto Avenue
San Jacinto, CA 92583-5626
(951) 929-7700
Fax: (951) 658-3574
www.sanjacinto.k12.ca.us

May 13, 2014

CALTRANS
Teresa McWilliam
Caltrans Division of Local Assistance
1120 N Street
Sacramento, CA 95814

Re: San Jacinto Unified School District Letter of Support for the City of San Jacinto, Safe Routes to School Project

Dear Ms. McWilliam:

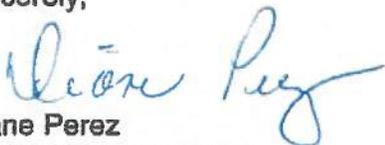
San Jacinto Unified School District is pleased to offer this letter of support for the City of San Jacinto's Safe Routes to School proposed project.

The school district recently participated in a series of pre-proposal planning efforts coordinated by the city to help identify and prioritize pedestrian, bicycle and traffic safety issues at each of our twelve schools. We are pleased to know the input received from parents, students, community organizations and principals is reflected in this proposal.

This project would benefit over 9,000, predominately low-income, Pre-K to high school students with sidewalk and pavement rehabilitation, installation of new sidewalks or pedestrian and bike paths, enhanced pedestrian crosswalks and improved access to public transit. In addition, this project offers students interactive pedestrian and bicycle education and will engage them in Walk or Bike to School events as well as involve parents in a Safe Routes to School Coalition.

We are delighted about this opportunity to improve pedestrian, bicycle, and traffic safety for our families in the San Jacinto Unified School District. Should you have any questions, please do not hesitate to contact my office.

Sincerely,



Diane Perez
District Superintendent



Western Riverside Council of Governments

County of Riverside • City of Banning • City of Calimesa • City of Canyon Lake • City of Corona • City of Eastvale • City of Hemet • City of Jurupa Valley
City of Lake Elsinore • City of Menifee • City of Moreno Valley • City of Murrieta • City of Norco • City of Perris • City of Riverside • City of San Jacinto
City of Temecula • City of Wildomar • Eastern Municipal Water District • Western Municipal Water District • Morongo Band of Mission Indians
Riverside County Superintendent of Schools

May 15, 2014

CALTRANS

Attn: Teresa McWilliam

Caltrans Division of Local Assistance

1120 N Street

Sacramento, CA 95814

Subject: City of San Jacinto 'Safe and Active San Jacinto' Active Transportation/Safe Routes to School proposal – Letter of Support

Dear Ms. Williams:

On behalf of the Western Riverside Council of Governments (WRCOG), I am pleased to express my support for the City of San Jacinto Safe Routes To School '*Safe and Active San Jacinto*' project proposal. The city's proposal requests funds to support a comprehensive Safe Routes to School project which incorporates both Infrastructure and Non-Infrastructure activities.

The goal of '*Safe and Active San Jacinto*' is to increase the number of students who can walk, bike, or ride public transit safely to school. This project will serve approximately 9,000 low-income, Pre-K to High School students in the San Jacinto School District with improved and newly constructed sidewalks, pedestrian and bike paths, enhanced crosswalks, access to and amenities for public transit stops, as well as pedestrian and bicycle safety education, Safe Routes to School workshops, formation of a Safe Routes To School coalition, and coordination of community-wide Walk and Bike to School events.

The city's proposal aligns with WRCOG's goals to promote sustainability and active transportation in Western Riverside County as outlined in the Agency's adopted Sustainability Framework (December 2012) and Draft Subregional Climate Action Plan (May 2014).

WRCOG is looking forward to the opportunity to continue to partner with the City of San Jacinto on its efforts to address active transportation, safety, and healthy communities and furthering our mutual goals of creating a sustainable Western Riverside County.

Please do not hesitate to contact me at (951) 955-8303 or by email at bishop@wrcog.cog.ca.us if you have any questions regarding this letter of support.

Sincerely,

Rick Bishop

Executive Director

Western Riverside County
Transportation NOW
Principal Headquarters
1825 Third Street
Riverside, CA 92507
(951) 565-5250



Chair: **Susan Watson**

Vice Chair: **Alan Denz**

Secretary: **Muriel Dufresne**

Western Riverside County
Transportation NOW
is dedicated to promoting
and expanding transportation
alternatives.

May 14, 2014

CALTRANS
Teresa McWilliam
Caltrans Division of Local Assistance
1120 N Street
Sacramento, CA 95814

Re: Transportation NOW Letter of Support - *Safe & Active San Jacinto* - Safe Routes to School proposal

Dear Ms. McWilliam:

The Hemet/San Jacinto Transportation NOW chapter is pleased to offer this letter of support for the City of San Jacinto's Safe Routes To School '*Safe and Active San Jacinto*' proposal.

The City of San Jacinto is a disadvantaged community with many of their residents unable to afford a vehicle. Many rely on public transit, walking or bicycling to work, school, or shopping centers. The City of San Jacinto's proposal would focus on rehabilitating cracked sidewalks, replacing missing sidewalk gaps, installation of bicycle lanes, developing Safe Routes To School Plans for each school in the School District, and creating a '*Safe and Active San Jacinto*' Coalition.

Transportation NOW advocates for the use of public transit. ATP funds would also initiate a comprehensive active transportation educational series to include pedestrian, bicycle, traffic safety, and how to ride public transit to school. Because transit stops are within easy walking distance to every school in the San Jacinto Unified School District, we believe funding would further our mutual goals of creating a safe, active and sustainable San Jacinto.

The Hemet/San Jacinto Transportation NOW chapter looks forward to participating in the coalition and supporting the *Safe & Active San Jacinto* project. Should you have any questions, please do not hesitate to reach me.

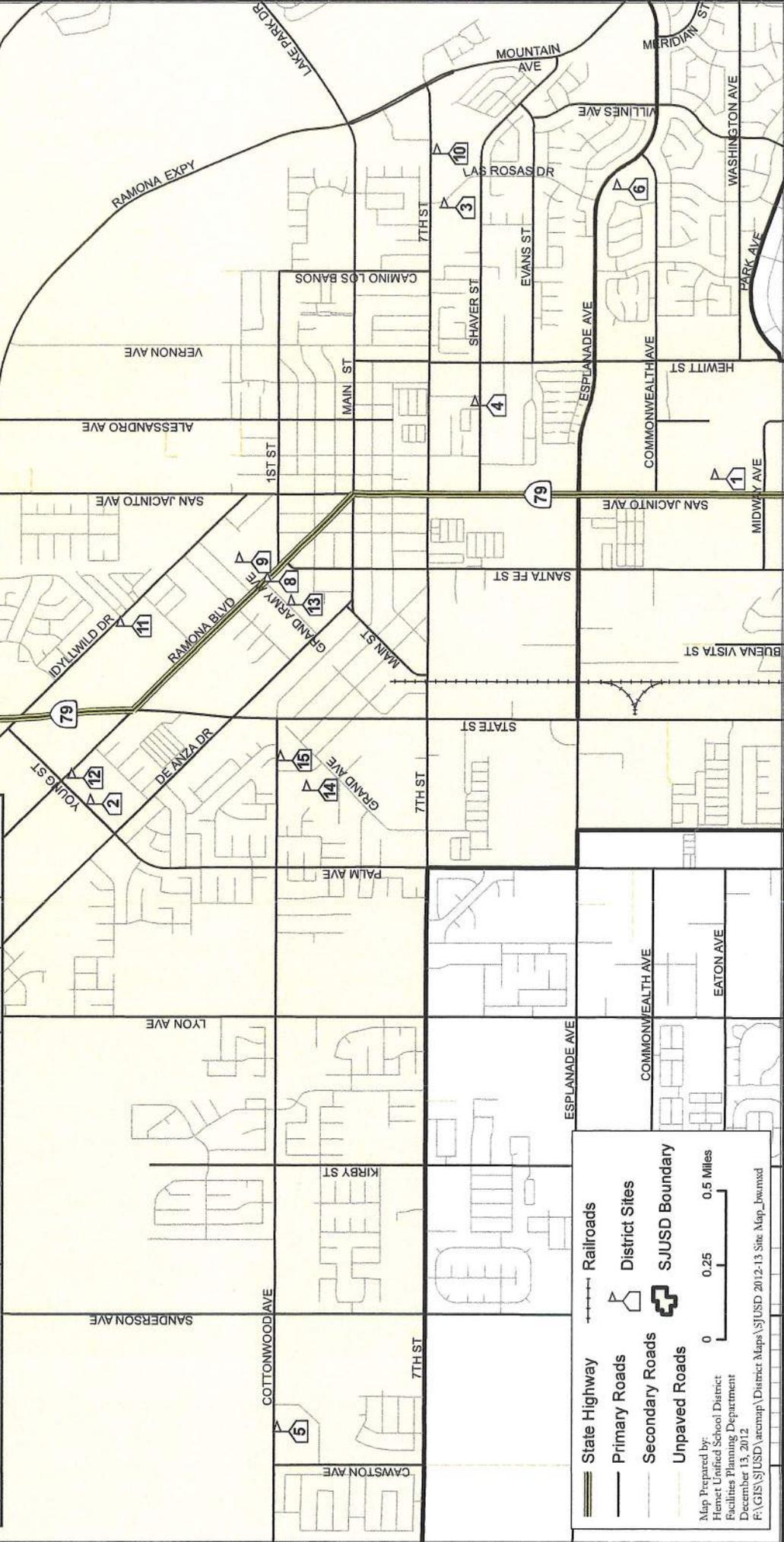
Sincerely,

Susan Watson

Chair, Hemet - San Jacinto Area Transportation NOW

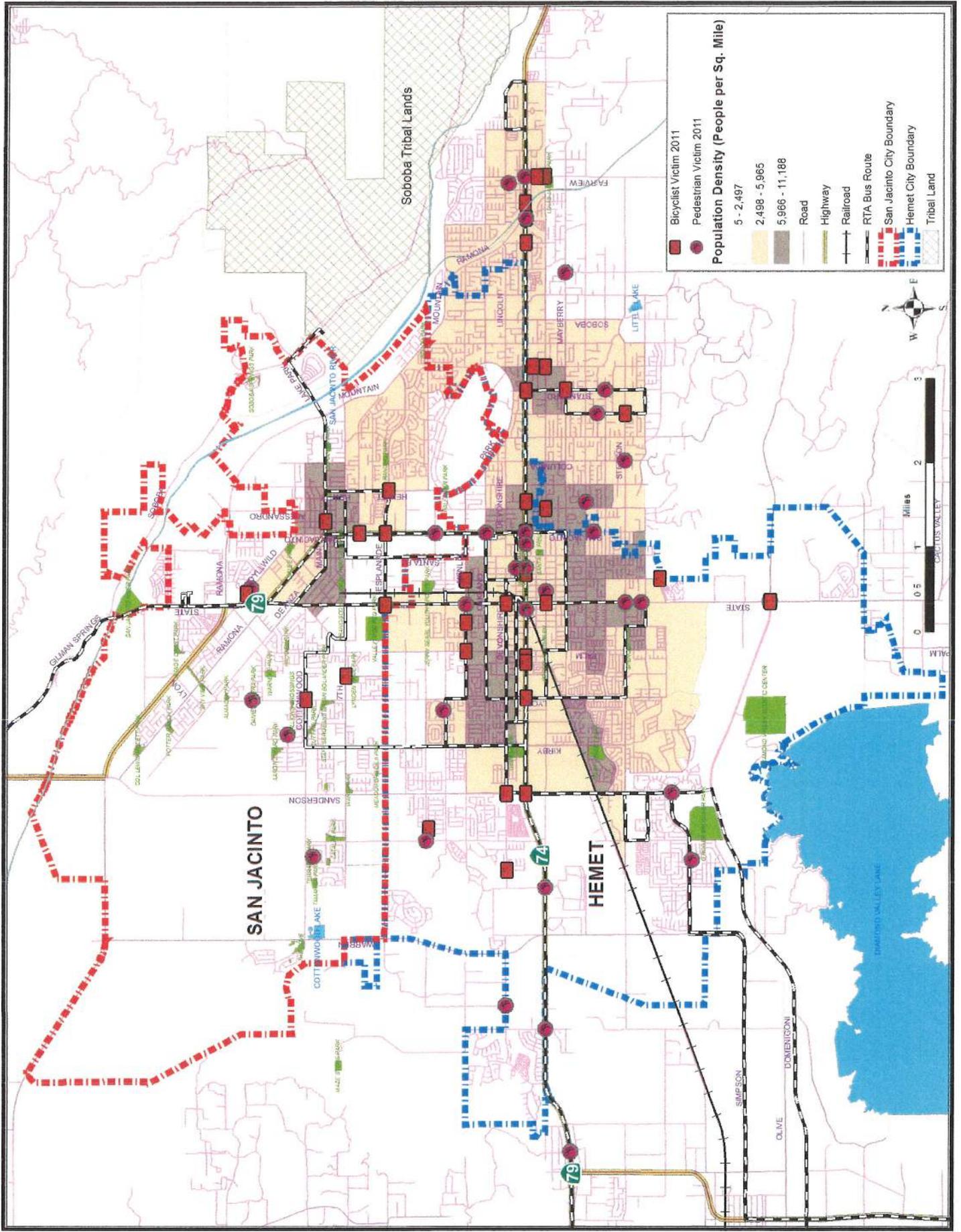
San Jacinto Unified School District 2012-13 Site Map

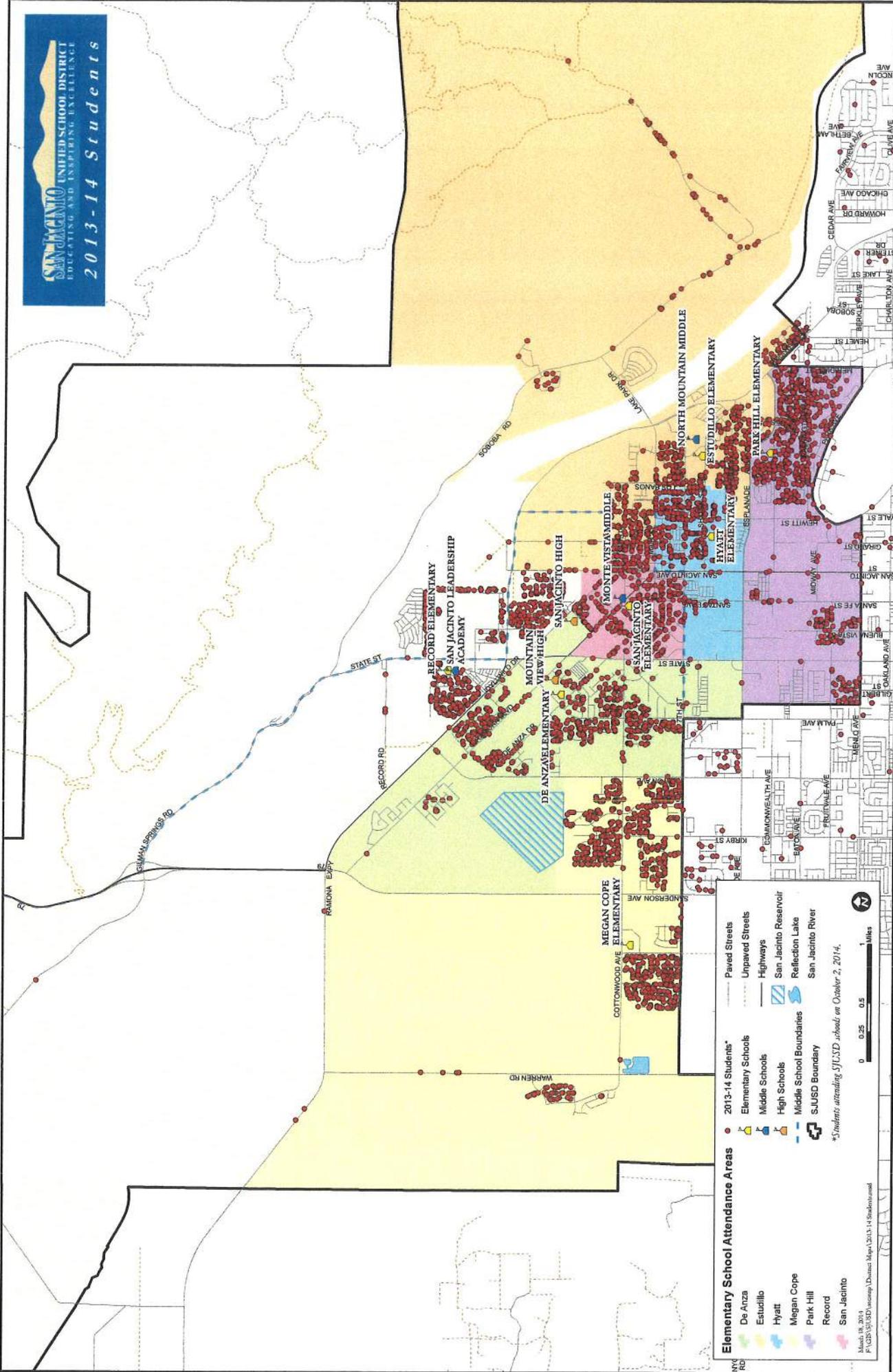
ID/SITE	ADDRESS	CITY	ZIP	PHONE (951)
1	District Office	San Jacinto	92583	929-7700
2	De Anza Elementary	San Jacinto	92582	654-4777
3	Estudillo Elementary	San Jacinto	92583	654-1003
4	Hyatt Elementary	San Jacinto	92583	654-9391
5	Megan Cope Elementary	San Jacinto	92582	654-6069
6	Park Hill Elementary	San Jacinto	92583	654-6651
7	Record Elementary	San Jacinto	92583	487-6644
8	San Jacinto Elementary	San Jacinto	92583	654-7349
9	Monte Vista Middle	San Jacinto	92583	654-9361
10	North Mountain Middle	San Jacinto	92583	487-7797
11	San Jacinto High	San Jacinto	92583	654-7374
12	Mountain View Alternative High	San Jacinto	92582	487-7710
13	Head Start Preschool	San Jacinto	92583	654-1531
14	Facilities and Operations	San Jacinto	92582	654-7769
15	Nutrition Services	San Jacinto	92582	654-9371
16	San Jacinto Leadership Academy	San Jacinto	92582	929-1954



Map Prepared by:
Henet Unified School District
Facilities Planning Department
December 13, 2012
F:\GIS\SJUSD\arcmap\District Maps\SJUSD 2012-13 Site Map_bwr.mxd

Exhibit 5. Pedestrian and Bicycle Victims, All Ages, 2011, and Population Density by Block Group, 2010





Elementary School Attendance Areas

- De Anza
- Estudillo
- Hyatt
- Megan Cope
- Park Hill
- Record
- San Jacinto

2013-14 Students*

- Elementary Schools
- Middle Schools
- High Schools
- Middle School Boundaries
- SJUSD Boundary

Infrastructure:

- Paved Streets
- Unpaved Streets
- Highways
- San Jacinto Reservoir
- Reflection Lake
- San Jacinto River

Scale: 0 0.25 0.5 1 Miles

Map Info:
 March 18, 2013
 P:\GIS\GIS\SJUSD\Inventory\District Map\2013-14 Student.mxd

**Students attending SJUSD schools on October 2, 2014.*

Exhibit 7. Heart Disease Death Rate (Age-Adjusted 2005-2010) by Census Tract and Percent of 5th, 7th, and 9th Grade Students Overweight by School, 2009

