

CITY OF VISTA - SAFE ROUTES TO SCHOOL

Cycle 1 Active Transportation Program (ATP)



MAY 21, 2014

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I. General Information

Project name: City of Vista - Safe Routes to School Master Plan

(fill out all of the fields below)

1. APPLICANT (Agency name, address and zip code) City of Vista 200 Civic Center Drive, Vista, CA 92084	2. PROJECT FUNDING ATP funds Requested \$ 120,000.00 Matching Funds \$ Other Project funds \$ 0.00 TOTAL PROJECT COST \$ 120,000.00
3. APPLICANT CONTACT (Name, title, e-mail, phone #) Husam Hasenin Principal Engineer, Traffic Engineering hasenin@cityofvista.com (60) 726-1940 X-1383	5. PROJECT COUNTY (IES): San Diego
4. APPLICANT CONTACT (Address & zip code) Same as above	7. Application # 3 of 4 (in order of agency priority)
6. CALTRANS DISTRICT #- Click Drcp down menu below District 11	

Area Description:

8. Large Metropolitan Planning Organization (MPO)- Select your "MPO" or "Other" from the drop down menu>	SANDAG San Diego Association of Governments
9. If "Other" was selected for #8- select your MPO or RTPA from the drop down menu>	
10. Urbanized Area (UZA) population (pop.)- Select your UZA pop. from drop down menu>	Small Urban (Pop =or<200,000 but > than 5,000)

Master Agreements (MAs):

11. Yes, the applicant has a FEDERAL MA with Caltrans.

12. Yes, the applicant has a STATE MA with Caltrans.

13. If the applicant does not have an MA. Do you meet the Master Agreement requirements? Yes No
The Applicant MUST be able to enter into MAs with Caltrans

Partner Information:

14. Partner Name*: n/a	15. Partner Type
16. Contact Information (Name, phone # & e-mail)	17. Contact Address & zip code

Click here if the project has more than one partner; attach the remaining partner information on a separate page

*If another entity agrees to assume responsibility for the ongoing operations and maintenance of the facility, documentation of the agreement must be submitted with the application, and a copy of the Memorandum of Understanding or Interagency Agreement between the parties must be submitted with the request for allocation.

Project Type: (Select only one)

18. Infrastructure (IF) 19. Non-Infrastructure (NI) 20. Combined (IF & NI)

Project name:
City of Vista - Safe Routes to School Master Plan

I. GENERAL INFORMATION-continued

Sub-Project Type (Select all that apply)

21. Develop a Plan in a Disadvantaged Community (select the type(s) of plan(s) to be developed)
 Bicycle Plan Safe Routes to School Plan Pedestrian Plan
 Active Transportation Plan

(If applying for an Active Transportation Plan- check any of the following plans that your agency already has):

- Bike plan Pedestrian plan Safe Routes to School plan ATP plan

22. Bicycle and/or Pedestrian infrastructure
Bicycle only: Class I Class II Class III
Ped/Other: Sidewalk Crossing Improvement: Multi-use facility

Other:

23. Non-Infrastructure (Non SRTS)
 24. Recreational Trails*- Trail Acquisition

***Please see additional Recreational Trails instructions before proceeding**

25. Safe routes to school- Infrastructure Non-Infrastructure

If SRTS is selected, provide the following information

26. SCHOOL NAME & ADDRESS: Beaumont Elementary 550 Beaumont Drive, Vista, CA 92084
27. SCHOOL DISTRICT NAME & ADDRESS: Vista Unified School District 1234 Arcadia Avenue, Vista, CA 92084

28. County-District-School Code (CDS) 37684526040588	29. Total Student Enrollment 589	30. Percentage of students eligible for free or reduced meal programs ** 75.09%
31. Percentage of students that currently walk or bike to school 30.00%	32. Approximate # of students living along school route proposed for improvement 90	33. Project distance from primary or middle school 2,500.000

**Refer to the California Department of Education website: <http://www.cde.ca.gov/ds/sh/cw/filesafdc.asp>

- Click here if the project involves more than one school; attach the remaining school information including school official signature and person to contact, if different, on a separate page

21. SCHOOL NAME & ADDRESS:

Bobier Elementary
220 W. Bobier Drive, Vista CA 92083

22. SCHOOL DISTRICT NAME & ADDRESS:

Vista Unified School District
1234 Arcadia Avenue, Vista, CA 92084

28. County-District-School Code (CDS) 37684526040596	29. Total Student Enrollment 649	30. Percentage of students eligible for free or reduced meal programs ** 90.67%
31. Percentage of students that currently walk or bike to school 30.00%	32. Approximate # of students living along school route proposed for improvement 100	33. Project distance from primary or middle school 2500

21. SCHOOL NAME & ADDRESS:

Breeze Hill Elementary
1111 Melrose Way, Vista CA 92081

22. SCHOOL DISTRICT NAME & ADDRESS:

Vista Unified School District
1234 Arcadia Avenue, Vista, CA 92084

28. County-District-School Code (CDS) 37684526110399	29. Total Student Enrollment 873	30. Percentage of students eligible for free or reduced meal programs ** 55.92%
31. Percentage of students that currently walk or bike to school 30.00%	32. Approximate # of students living along school route proposed for improvement 130	33. Project distance from primary or middle school 2500

21. SCHOOL NAME & ADDRESS:

Foothill Oak Elementary
1370 Oak Drive, Vista CA 92084

22. SCHOOL DISTRICT NAME & ADDRESS:

Vista Unified School District
1234 Arcadia Avenue, Vista, CA 92084

28. County-District-School Code (CDS) 37684520105882	29. Total Student Enrollment 668	30. Percentage of students eligible for free or reduced meal programs ** 89.06%
31. Percentage of students that currently walk or bike to school 30.00%	32. Approximate # of students living along school route proposed for improvement 100	33. Project distance from primary or middle school 2500

21. SCHOOL NAME & ADDRESS:

Grapevine Elementary
630 Grapevine Road, Vista CA 92083

22. SCHOOL DISTRICT NAME & ADDRESS:

Vista Unified School District
1234 Arcadia Avenue, Vista, CA 92084

28. County-District-School Code (CDS) 37684526040620	29. Total Student Enrollment 639	30. Percentage of students eligible for free or reduced meal programs ** 83.18%
31. Percentage of students that currently walk or bike to school 30.00%	32. Approximate # of students living along school route proposed for improvement 100	33. Project distance from primary or middle school 2500

21. SCHOOL NAME & ADDRESS:

Maryland Elementary
700 North Avenue, Vista, CA 92083

22. SCHOOL DISTRICT NAME & ADDRESS:

Vista Unified School District
1234 Arcadia Avenue, Vista, CA 92084

28. County-District-School Code (CDS) 37684520111237	29. Total Student Enrollment 589	30. Percentage of students eligible for free or reduced meal programs ** 94.48%
31. Percentage of students that currently walk or bike to school 30.00%	32. Approximate # of students living along school route proposed for improvement 90	33. Project distance from primary or middle school 2500

21. SCHOOL NAME & ADDRESS:

Monte Vista Elementary
1720 Monte Vista Road, Vista CA 92014

22. SCHOOL DISTRICT NAME & ADDRESS:

Vista Unified School District
1234 Arcadia Avenue, Vista, CA 92084

28. County-District-School Code (CDS) 37684526040638	29. Total Student Enrollment 682	30. Percentage of students eligible for free or reduced meal programs ** 63.82%
31. Percentage of students that currently walk or bike to school 30.00%	32. Approximate # of students living along school route proposed for improvement 100	33. Project distance from primary or middle school 2500

21. SCHOOL NAME & ADDRESS:

Olive Elementary
740 Olive Avenue, Vista CA 92083

22. SCHOOL DISTRICT NAME & ADDRESS:

Vista Unified School District
1234 Arcadia Avenue, Vista, CA 92084

28. County-District-School Code (CDS) 37684526040646	29. Total Student Enrollment 374	30. Percentage of students eligible for free or reduced meal programs ** 88.78%
31. Percentage of students that currently walk or bike to school 30.00%	32. Approximate # of students living along school route proposed for improvement 60	33. Project distance from primary or middle school 2500

21. SCHOOL NAME & ADDRESS:

Rancho Minerva Middle
2245 Foothill Drive, Vista, CA 92084

22. SCHOOL DISTRICT NAME & ADDRESS:

Vista Unified School District
1234 Arcadia Avenue, Vista, CA 92084

28. County-District-School Code (CDS) 37684526059802	29. Total Student Enrollment 940	30. Percentage of students eligible for free or reduced meal programs ** 81.81%
31. Percentage of students that currently walk or bike to school 30.00%	32. Approximate # of students living along school route proposed for improvement 140	33. Project distance from primary or middle school 2500

21. SCHOOL NAME & ADDRESS:

Washington Middle
740 Olive Avenue, Vista CA 92083

22. SCHOOL DISTRICT NAME & ADDRESS:

Vista Unified School District
1234 Arcadia Avenue, Vista, CA 92084

28. County-District-School Code (CDS) 37684526059810	29. Total Student Enrollment 634	30. Percentage of students eligible for free or reduced meal programs ** 86.59%
31. Percentage of students that currently walk or bike to school 30.00%	32. Approximate # of students living along school route proposed for improvement 100	33. Project distance from primary or middle school 2500

II. Project Information

1. Project Location

The proposed project is located in the City of Vista and covers the following elementary and middle school locations throughout the City: Beaumont Elementary School (550 Beaumont Drive, Vista CA 92084), Bobier Elementary School (220 W. Bobier Drive, Vista CA 92083), Breeze Hill Elementary School (1111 Melrose Way, Vista CA 92081), Foothill Oak Elementary School (1370 Oak Drive, Vista CA 92084), Grapevine Elementary School (630 Grapevine Road, Vista CA 92083), Maryland Elementary School (700 North Avenue, Vista, CA 92083), Monte Vista Elementary School (1720 Monte Vista Road, Vista CA 92084), Olive Elementary School (740 Olive Avenue, Vista CA 92083), Rancho Minerva Middle School (2245 Foothill Drive, Vista CA 92084), and Washington Middle School (740 Olive Avenue, Vista CA 92083). See **Attachment A** for a project vicinity map.

2. Project Coordinates

The GPS latitude and longitude coordinates in decimal degrees for City Hall is 33.202722, -117.234535.

3. Project Description

The purpose of the City of Vista Safe Routes to School (SRTS) Master Plan is to create a written document that outlines the community's intentions for making travel to and from the City's Kindergarten through Grade 8 schools more sustainable and safe. The Plan will be created through a team-based process that identifies the barriers to active transportation and

formulates a set of solutions to address them. The City of Vista SRTS Master Plan will be developed in consultation with each school's community and is the first step in preparing these schools to make important changes in their school travel environments and creating more livable communities.

There is a strong need in the City of Vista to create a SRTS Master Plan. Many students in the City of Vista walk to school on their own or with their parents and many of the routes with direct access to schools lack pedestrian and bicycle infrastructure. Our community is motivated to pursue SRTS solutions because we highly value student physical activity and health; we want to improve the air quality and environment around our school(s); and we wish to improve unsafe or insufficient walkways, bikeways, and crosswalks. As a community we are committed to reducing speeding and reckless driving near school(s). On a broader level, the SRTS Master Plan will enhance children's health and well-being, ease traffic congestion near the schools and improve air quality and improve community members' overall quality of life.

4. Project status

The current status of the project is identification of need for the City of Vista SRTS Master Plan and application for funds to create a written document. This is a non-infrastructure project and environmental, right of way, plans and specifications, and construction permits are not applicable. The proposed project is not dependent on the commencement or the completion of any other projects.

III. Screening Criteria

1. Demonstrated Need of the Applicant

The purpose of this application for the City of Vista Safe Routes to School Master Plan is to create a written document that outlines the community's intentions for making travel to and from the City's Kindergarten through Grade 8 schools more sustainable and safe. There is a strong need in the City of Vista to create a SRTS Master Plan. Many students in the City of Vista walk to school on their own or with their parents and many of the routes with direct access to schools lack pedestrian and bicycle infrastructure. The goals of the plan are to:

- Improve student physical activity and health; improve the air quality and environment around our school(s); improve unsafe or insufficient walkways, bikeways, and crosswalks; reduce speeding and reckless driving near school(s).
- Eliminate barriers to walking by providing pedestrian infrastructure to increase mobility and access along the routes to our schools.
- Encourage pedestrians who currently walk to school to continue walking and shift vehicular trips to walking by providing walking as a safe and efficient option.

2. Consistency with Regional Transportation Plan

The SANDAG 2050 Regional Transportation Plan (RTP), adopted on October 28, 2011, is developed around five primary components: a Sustainable Communities Strategy, Social Equity and Environmental Justice, Systems Development, Systems Management, and Demand Management. Each component has a unique and interdependent role in creating a sustainable

transportation system. The proposed project is consistent with the 2050 RTP key strategies pertaining to Active Transportation and Safe Routes to School. Making walking and bicycling a viable option for everyday travel to and from schools throughout the City will increase pedestrian mobility, reduce greenhouse gases, improve public health, and address school safety and accessibility.

IV. Narrative Questions Q1 – Q8

Q1. Potential for increased walking and bicycling, especially among students, including the identification of walking and bicycling routes to and from schools, transit facilities, community centers, employment centers, and other destinations; and including increasing and improving connectivity and mobility of non-motorized users.

A. Describe how your project encourages increased walking and bicycling, especially among students.

The City of Vista Safe Routes to School Master Plan will outline all Kindergarten through 8 schools and community's intentions for making travel to and from school more sustainable and safe. Safe Routes to School plans utilize five strategies: planning and evaluation, infrastructure improvements, enforcement of safe motorist, pedestrian, and bicyclist behaviors, education, and activities that encourage children to walk and bicycle to school. The SRTS Master Plan is developed in consultation with the whole school community and is the first step in preparing schools to make important changes in their school travel environments that lead to increased walking and bicycling among the student population.

B. Describe the number and type of possible users and their destinations, and the anticipated percentage increase in users upon completion of your project. Data collection methods should be described.

As of 2011, an estimated 21 percent of students walk to and/or from school, and 1 percent bike to and/or from school in the San Diego County Region (source: San Diego Regional Safe Routes To School Strategic Plan 2012). The City of Vista's public school K-8 student population is 8,828 students. This results in approximately 1,943 (K-8) students walking or bicycling to and from school in the City of Vista.

The Safe Routes to School Safety & Mobility Analysis Report to the California Legislature (Caltrans 2007) showed that schools that received infrastructure improvements through the Safe Routes to School program yielded walking and bicycling increases in the range of 20 to 200 percent. An increase of 20% would result in approximately 1,766 additional students walking or bicycling to and from school, which is nearly double the existing active transportation participation mode for students.

C. Describe how this project improves walking and bicycling routes to and from, connects to, or is part of a school or school facility, transit facility, community center, employment center, state or national trail system, points of interest, and/or park.

The proposed SRTS Master Plan serves all public Kindergarten through 8th grade schools in the City of Vista. The SRTS Master Plan will encourage safer walking and biking routes to school and provide safety and educational training to students about walking and biking. The plan will utilize the "4 E's" plus Evaluation:

Engineering - Identify needed operational and physical improvements to the infrastructure surrounding schools to help reduce speed and potential conflicts with motor vehicle traffic, establish safer crossings, walkways, trails and bikeways.

Education - Teach children bicycle and walking safety, driver safety campaigns

Enforcement - Ensure traffic laws are obeyed with (i.e. speed enforcement, crossing guard programs)

Encouragement - Use special events and activities to help promote walking and bicycling

Evaluation - Monitor and document outcomes and trends to document effectiveness

The Plan will be created through a team-based process that identifies the barriers to active transportation and formulates a set of solutions to address them. The SRTS Master Plan will be developed in consultation with the whole K-8 public school community throughout Vista. The specific needs related to each individual school will be outlined with recommendations to address based on community, school staff, and city staff input. The plan will identify potential funding sources, locally and outside grant opportunities, and implement the plan recommendations.

D. Describe how this project increases and/or improves connectivity, removes a barrier to mobility and/or closes a gap in a non-motorized facility.

The SRTS Master Plan will start with gathering information and identifying issues. First, observations will be made of walking and bicycling conditions for students. Collecting traffic counts and speed and injury data will help identify driver-related safety issues. The project Team will also walk around the school to observe arrival or dismissal time to reach a collective understanding of the issues and potential solutions.

Second, the number of children that currently walk or bicycle to school will be determined. The school may already know this. Parent surveys will also be used to understand parents'

attitudes towards walking or bicycling to school and to identify barriers to walking and bicycling that need to be addressed.

Solutions to issues identified by the Team will include a combination of education, encouragement, engineering and enforcement strategies. Safety is the first consideration. If it is not safe for children to walk and bicycle to school, then they should only be encouraged after problems are addressed. Some problems will require engineering solutions; others may require education, encouragement, enforcement or a combination of strategies. A list of potential ideas and solutions will be generated and prioritized. All solutions and areas covered by the plan will be mapped to show connectivity improvements and routes to schools and walking/bicycling facilities.

Q2. Potential for reducing the number and/or rate of pedestrian and bicyclist fatalities and injuries, including the identification of safety hazards for pedestrians and bicyclists.

A. Describe the potential of the project to reduce pedestrian and/or bicycle injuries or fatalities.

The SRTS Master Plan will start with gathering information and identifying issues. First, observations will be made of walking and bicycling conditions for students. Collecting traffic counts and speed and injury data will help identify driver-related safety issues. The project Team will also walk around the school to observe arrival or dismissal time to reach a collective understanding of the issues and potential solutions.

Second, the number of children that currently walk or bicycle to school will be determined. The school may already know this. Parent surveys will also be used to understand parents'

attitudes towards walking or bicycling to school and to identify barriers to walking and bicycling that need to be addressed.

Solutions to issues identified by the Team will include a combination of education, encouragement, engineering and enforcement strategies. Safety is the first consideration. If it is not safe for children to walk and bicycle to school, then they should only be encouraged after problems are addressed. Some problems will require engineering solutions; others may require education, encouragement, enforcement or a combination of strategies. A list of potential ideas and solutions will be generated and prioritized. All solutions and areas covered by the plan will be mapped to show connectivity improvements and routes to schools and walking/bicycling facilities.

B. Describe if/how your project will achieve any or all of the following:

- a. Reduces speed or volume of motor vehicles*
- b. Improves sight distance and visibility*
- c. Improves compliance with local traffic laws*
- d. Eliminates behaviors that lead to collisions*
- e. Addresses inadequate traffic control devices*
- f. Addresses inadequate bicycle facilities, crosswalks or sidewalks*

The SRTS Master Plan will identify strategies related to the 4 E's as follows:

Engineering - Identify needed operational and physical improvements to the infrastructure surrounding schools to help reduce speed and potential conflicts with motor vehicle traffic, establish safer crossings, walkways, trails and bikeways.

Education - Teach children bicycle and walking safety, driver safety campaigns

Enforcement - Ensure traffic laws are obeyed with (i.e. speed enforcement, crossing guard programs)

Encouragement - Use special events and activities to help promote walking and bicycling

C. Describe the location's history of events and the source(s) of data used (e.g., collision reports, community observation, surveys, audits). If data is not available, include a description of safety hazard(s) and photos.

The following are descriptions of some types of common obstacles that will be identified by the SRTS Master Plan:

Traffic crashes – The master plan will summarize any available data regarding the number of traffic crashes of all types within walking distance of schools over a period of time.

- Missing or insufficient walkways
- No safe place to ride a bike
- Crossing streets and intersections is difficult or dangerous
- Arterials and expressways act as dividers
- Walkways are not accessible to students with disabilities
- Distance to school is too far
- Bike parking at school is missing, insufficient or non-secure
- Dangerous driving and speeding on streets
- Drop-off and pick-up process creates congestion and unsafe
- Drop off and Pick up process creates congestion and unsafe behaviors
- Public safety concerns

The following are descriptions of potential strategies to address the obstacles identified by the Master Plan:

Engineering Strategies within walking distance of schools:

- Construct, replace, or repair sidewalks
- Create on-road bicycle lanes
- Build off-road walking/bicycling paths
- Install, enhance, or repair crosswalks
- Install curb extensions to reduce the crossing distance on streets
- Install new or improved signage (school zone, speed limits, crosswalks, etc.)
- Install new or improved pavement marking or legends
- Make existing walkways accessible to disabled students
- Install bicycle parking racks near schools
- Install traffic calming measures (curb extensions, speed bumps, traffic circles, raised crosswalks, narrowing lanes, etc.)
- Install raised pedestrian islands for street crossings
- Create traffic controls using traffic lights or signs
- Redesign pick-up and drop-off procedures to increase safety and access

Education Strategies:

- Teach pedestrian and bicycle safety skills to students and parents
- Organize a Bicycle Rodeo or training course to teach on-bike skills
- Teach personal safety skills to students and parents

- Teach the health, environmental and sustainable transportation benefits of walking and bicycling to students and parents
- Educate parents and caregivers about safe driving procedures at the school
- Obtain bicycle and pedestrian safety educational materials
- Train school and community audiences about Safe Routes to School
- Reach out to the driving public to stress the rights of pedestrians and bicyclists
- Educate students on predators Conduct a community safe driving awareness and education program
- Teach students how to read maps

Encouragement Strategies:

- Start a Walking School Bus program
- Start a Bike Train program
- Host International Walk to School Day or other special event
- Initiate a walking/biking mileage club or other contest to promote more walking and biking to school
- Create a park-and-walk program
- Promote Safe Routes to School in the community
- Initiate walking Wednesdays or similar program
- Initiate a reward program for safe travel behaviors among students
- State a Safe Passage or Neighborhood Watch program
- Teach students how to read maps

Enforcement Strategies

- Create a crossing guard training program
- Create a parent or student patrol program
- Lower speed limits in school vicinity
- Utilize speed feedback trailers or signs
- Increase traffic law enforcement during school hours

Q3. Public participation and planning

A. Describe the community based public participation process that culminated in the project proposal or plan, such as noticed meetings/public hearings, consultation with stakeholders, etc.

The City of Vista received a Safe Routes to School Planning grant under the ARRA-funded Community Putting Prevention to Work program in early 2011 to develop a Safe Routes to School Strategic Plan for six elementary schools. At each school, public workshops were held to engage stakeholders. Parents, school staff, City staff and the consultants working on the Plan identified safety issues within the school study area through organized interactive sessions at each workshop. Participants identified key safety issues for their school and prioritized those issues for improvement.

Several common themes resulted from these workshops, which included lack of sidewalks along the main route(s) to school, lack of curb ramps, speeding, and minimal signage. As part of this project, additional input from the project stakeholders will occur at each respective elementary and middle school in the City.

In addition to the stakeholder’s input, the Vista Unified School District and Circulate San Diego are in full support of the proposed project (see letter of supports in **Attachment F**).

B. Describe the local participation process that resulted in the identification and prioritization of the project.

Please see Section ‘A’ above.

C. Is this project cost over \$1 Million? Y/N

No.

Q4. Cost effectiveness

A. Describe the alternatives that were considered. Discuss relative costs and benefits of all the alternatives and explain why nominated was chosen

Not applicable due to the fact that this is a non-infrastructure project.

B. Calculate the ratio of the benefits of the project relative to both the total project cost and funds requested ($\frac{\text{Benefit}}{\text{Total Project Cost}}$ and $\frac{\text{Benefit*}}{\text{Program Funds Requested}}$).*

Due to the fact that the project is a non-infrastructure project, the calculation of a benefit-to-cost ratio is not applicable. The development of the Safe Routes to School Master Plan for the City of Vista will go through the process of hosting various public workshops to solicit input from the school communities. This will help define the list of high priority projects. These projects are intended to benefit the entire community and encourage more pedestrian activity for the school students. As projects are developed and refined, the determination of the benefit-to-cost ratio will be performed. Based on similar CIP projects completed within the last few years, a benefit-to-cost ratio ranging between 4.0 and 6.0 could be expected with the proposed projects.

Q5. Improved public health

A. Describe how the project will improve public health, i.e. through the targeting of populations who have a high risk factor for obesity, physical inactivity, asthma, or other health issues.

The Safe Routes to School Master Plan would be an effective tool for identifying the needs of the community as it pertains to the walkability and bikability for students and pedestrians in the vicinity of the discussed elementary schools. It is expected that the proposed project will identify needs that will in turn be addressed and result in an increase in the number of children who walk to and from the elementary schools previously discussed. The 2007 California Health Interview Survey (CHIS) for the San Diego County Health North Coastal Region found that of children aged 5 through 10, 26.5% had walked, biked, or skated to school in the past week whereas 73.5% did not. The same survey noted that of those children who did not walk, bike, or skate to school at least once a week, 46.9% of them are actually able to do so within a half hour. The proposed project would aid in the identification of safety concerns for the ten elementary schools encompassed that would allow more students who do not currently walk to join in a healthier and more active lifestyle.

Public health will be further improved by addressing the health issues that are faced by the children. The following are statistical summaries of high risk populations per CHIS findings for children ages 5 through 10. The 2011-2012 CHIS indicated that 4.5% of children were considered overweight for their age. The same CHIS found that only 33.9% of children had at least one hour of physical activity every day. The Center for Disease Control and Prevention (CDC) recommends children and adolescents should do 1 hour or more of physical activity each day. The 2011-2012 CHIS also indicated 7.4% of children had asthma. Increased physical

activity by walking or biking to and from school would aid in the management and prevention of these health issues.

This project would also address the health issues faced by the adults of the project area. The 2009 CHIS found that of adults who are able to walk, 73.1% walked for transportation, fun, and exercise. Of those same adults, 45.3% noted having some physical activity including walking. The proposed project would benefit this active community by ensuring the safety of these pedestrians. Adult health issues that can be addressed include heart disease, high blood pressure, and high blood cholesterol. The 2005 CHIS found that of adults who have had their cholesterol checked within the past 5 years, 18.9% had high blood pressure. The 2007 CHIS study found that 23.6% of adults have or have had high blood pressure and that 5.9% of adults have or have had heart disease. Promotion of the health benefits associated with increased physical activity from walking and cycling would help in the management as well as prevention of these health issues. Furthermore, it would aid in creating positive role models for children. The 2007 CHIS indicated 82.7% of parents had a lot of influence on their child's exercise and 11.6% had some influence on their child's exercise. The proposed project allows the community to safely participate in active transportation and allows families to lead more health conscious lives.

The World Health Organization's Health Economic Assessment Tool (HEAT) was used to estimate the benefits from increased walking. The assessment found that there would be reduced mortality from changes in walking behavior to an average of 25 minutes per person per day. This level of walking would provide an estimated protective benefit of 19% compared

to persons not regularly walking. HEAT estimates that out of the actual pedestrian data used for the calculations, 14.06 would be expected to die if they did not walk regularly and that doing so can prevent 2.71 deaths per year.

The proposed project will identify the safety concerns faced by the pedestrians of the ten elementary schools discussed. It will likely aid in the reduction of potential for injuries and fatalities related to collisions between motor vehicles and school children as funding for improvements becomes available. See **Attachment F** for calculations on how the project will improve public health.

Q6. Benefit to disadvantaged communities

A. I. Is the project located in a disadvantaged community?

Yes.

II. Does the project significantly benefit a disadvantaged community?

This project is eligible toward the Disadvantaged Communities funding requirement and meets both the free or reduced price meals National School Lunch Program criterion and the median household income criterion.

Based on the California Department of Education Student Poverty FRMP Data, 79.7% of the students currently attending the schools within the City of Vista are eligible for the Free or Reduced Price Meals program. This meets the minimum 75% requirement in order to satisfy the criteria.

Based on the 5-year data from the American Community Survey (2008 to 2012), the median household income for the City of Vista is \$48,676 and the median household income for the

State of California is \$61,400. Since the median household income for the City of Vista is less than 80% of the statewide median, this criterion is met.

B. Describe how the project demonstrates a clear benefit to a disadvantaged community and what percentage of the project funding will benefit that community, for projects using the school based criteria describe specifically the school students and community will benefit.

All ten elementary and middle schools included in the project are located throughout the City.

As described in Section A above, the City of Vista is considered to be located in a disadvantaged community and all school children attending one of these schools will directly benefit from this project. See **Attachment F** for calculations/references associated with disadvantaged communities.

Q7. Use of California Conservation Corps (CCC) or a Certified Community Conservation Corps

A. The applicant has coordinated with the CCC to identify how a state conservation corps can be a partner on the project?

Yes, a letter detailing the project and requesting participation from CCC was mailed to Ms. Virginia Clark at the CCC on May 16, 2014. See **Attachment F** for mailing proof.

B. The applicant has coordinated with a representative from the California Association of Local Conservation Corps (CALCC) to identify how a certified community conservation corps can be a partner on the project?

Yes, a letter detailing the project and requesting participation from CALCC was mailed to Ms. Cynthia Vitale at the CALCC on May 16, 2014.

C. The applicant intends to utilize the CCC or a certified community conservation corps on all items where participation is indicated?

Yes

Q8. Applicant's performance on past grants

A. Describe any of your agency's ATP type grant failures during the past 5 years, and what changes your agency will take in order to deliver this product.

The City has not had any failures completing grant projects in the past five years. Currently, one HSIP project, E. Vista Way at Taylor Street, is a few months beyond its construction authorization milestone. However, all necessary paperwork has been submitted and accepted by Caltrans and a construction authorization (E-76) is expected to be issued soon. The project completion milestone is November 2, 2015, and the construction and close out of the project will be completed well before this milestone. The passing of the construction authorization milestone date was simply an oversight and is not indicative of a pattern or inability of the City to complete projects. The City does not have a history of incomplete projects and is capable of completing the proposed project within the time frame allowed.

V. Project Programming Request

STATE OF CALIFORNIA • DEPARTMENT OF TRANSPORTATION

PROJECT PROGRAMMING REQUEST

DTP-0001 (Revised July 2013)

General Instructions

<input checked="" type="checkbox"/> New Project					Date:	5/15/14
District	EA	Project ID	PPNO	MPO ID	TCRP No.	
11						
County	Route/Corridor	PM Bk	PM Ahd	Project Sponsor/Lead Agency		
SD				City of Vista		
				MPO	Element	
				SANDAG	Local Assistance	
Project Manager/Contact		Phone		E-mail Address		
Husam Hasenin		(760) 726-1340		hhasenin@cityofvista.com		
Project Title						
Vista Safe Routes to School Master Plan						
Location, Project Limits, Description, Scope of Work						<input type="checkbox"/> See page 2
Develop a comprehensive SRTS program at 10 schools (8 elementary schools and 2 middle schools) located in the City of Vista.						
<input type="checkbox"/> Includes ADA Improvements			<input type="checkbox"/> Includes Bike/Ped Improvements			
Component		Implementing Agency				
PA&ED		City of Vista				
PS&E		n/a				
Right of Way		n/a				
Construction		n/a				
Purpose and Need						<input type="checkbox"/> See page 2
The purpose of the project is to promote walking and bicycling to school to children who currently are living in a disadvantaged community.						
Project Benefits						<input type="checkbox"/> See page 2
Some of the key goals of the project include reducing congestion around each school, reducing health risks associated with childhood obesity, and improving the safety along the main corridors to each school.						
<input type="checkbox"/> Supports Sustainable Communities Strategy (SCS) Goals			<input checked="" type="checkbox"/> Reduces Greenhouse Gas Emissions			
Project Milestone						Proposed
Project Study Report Approved						n/a
Begin Environmental (PA&ED) Phase						n/a
Circulate Draft Environmental Document					Document Type	N/A
Draft Project Report						n/a
End Environmental Phase (PA&ED Milestone)						n/a
Begin Design (PS&E) Phase						n/a
End Design Phase (Ready to List for Advertisement Milestone)						n/a
Begin Right of Way Phase						n/a
End Right of Way Phase (Right of Way Certification Milestone)						n/a
Begin Construction Phase (Contract Award Milestone)						n/a
End Construction Phase (Construction Contract Acceptance Milestone)						n/a
Begin Closeout Phase						n/a
End Closeout Phase (Closeout Report)						n/a

ADA Notice For individuals with sensory disabilities, this document is available in alternate formats. For information call (916) 854-6410 or TDD (916) 654-3880 or write Records and Forms Management, 1120 N Street, MS-89, Sacramento, CA 95814.

PROJECT PROGRAMMING REQUEST

DTP-0001 (Revised July 2013)

Date: 5/15/14

District	County	Route	EA	Project ID	PPNO	TCRP No.
11	SD					
Project Title: Vista Safe Routes to School Master Plan						

Proposed Total Project Cost (\$1,000s)									Notes
Component	Prior	14/15	15/16	16/17	17/18	18/19	19/20+	Total	
E&P (PA&ED)		120						120	
PS&E									
R/W SUP (CT)									
CON SUP (CT)									
R/W									
CON									
TOTAL		120						120	

Fund No. 1:	ATP Funds								Program Code
Proposed Funding (\$1,000s)									20.30.720
Component	Prior	14/15	15/16	16/17	17/18	18/19	19/20+	Total	Funding Agency
E&P (PA&ED)		120						120	Caltrans
PS&E									
R/W SUP (CT)									
CON SUP (CT)									
R/W									
CON									
TOTAL		120						120	

Fund No. 2:	Proposed Funding (\$1,000s)								Program Code
Component	Prior	14/15	15/16	16/17	17/18	18/19	19/20+	Total	Funding Agency
E&P (PA&ED)									
PS&E									
R/W SUP (CT)									
CON SUP (CT)									
R/W									
CON									
TOTAL									

Fund No. 3:	Proposed Funding (\$1,000s)								Program Code
Component	Prior	14/15	15/16	16/17	17/18	18/19	19/20+	Total	Funding Agency
E&P (PA&ED)									
PS&E									
R/W SUP (CT)									
CON SUP (CT)									
R/W									
CON									
TOTAL									

VI. Additional Information

Project name: City of Vista - Safe Routes to School Master Plan
--

VI. ADDITIONAL INFORMATION
Only fill in those fields that are applicable to your project

FUNDING SUMMARY

ATP Funds being requested by Phase (to the nearest \$1000)	Amount
PE Phase (includes PA&ED and PS&E)	\$ 120,000
Right-of-Way Phase	\$ 0
Construction Phase-Infrastructure	\$ 0
Construction Phase-Non-infrastructure	\$ 0
Total for ALL Phases	\$ 120,000

All Non-ATP fund types on this project* (to the nearest \$1000)	Amount
Local Development Impact Fee-Match Funds	\$
	\$
	\$
	\$
	\$
	\$

*Must indicate which funds are matching

Total Project Cost	\$ 120,000
Project is Fully Funded	Yes

ATP Work Specific Funding Breakdown (to the nearest \$1000)	Amount
Request for funding a Plan	\$ 120,000
Request for Safe Routes to Schools Infrastructure work	\$
Request for Safe Routes to Schools Non-Infrastructure work	\$
Request for other Non-Infrastructure work (non-SRTS)	\$
Request for Recreational Trails work	\$

ALLOCATION/AUTHORIZATION REQUESTS SCHEDULE

	Proposed Allocation Date	Proposed Authorization (E-76) Date
PA&ED or E&P	09/17/2014	12/22/2014
PS&E		
Right-of-Way		
Construction		

VIII. Application Signatures

Project name: City of Vista - Safe Routes to School Master Plan
--

VIII. APPLICATION SIGNATURES

Applicant: The undersigned affirms that the statements contained in the application package are true and complete to the best of their knowledge.

Signature: Patrick Johnson Date: 5/19/14
Name: Patrick Johnson Phone: (760) 639-6131
Title: City Manager e-mail: patrickj@cityofvista.com

Local Agency Official (City Engineer or Public Works Director): The undersigned affirms that the statements contained in the application package are true and complete to the best of their knowledge.

Signature: Greg Mayer Date: 5/19/14
Name: Greg Mayer Phone: (760) 726-1340 x1206
Title: City Engineer e-mail: gmayer@cityofvista.com

School Official: The undersigned affirms that the school(s) benefited by this application is not on a school closure list.

Signature: Donna Caperton Date: 5/19/14
Name: Donna Caperton Phone: (760) 726-2170
Title: Assistant Superintendent e-mail: donnacaperton@vistausd.org

Person to contact for questions:

Name: Husam Hassenin Phone: (760) 726-1340 X1383
Title: Principal Engineer, Traffic Engineering e-mail: hhassenin@cityofvista.com

Caltrans District Traffic Operations Office Approval*

If the application's project proposes improvements on a freeway or state highway that affects the safety or operations of the facility, it is required that the proposed improvements be reviewed by the district traffic operations office and either a letter of support or acknowledgement from the traffic operations office be attached or the signature of the traffic personnel be secured below.

Signature: _____ Date: _____
Name: _____ Phone: _____
Title: _____ e-mail: _____

*Contact the District Local Assistance Engineer (DLAE) for the project to get Caltrans Traffic Ops contact information. DLAE contact information can be found at <http://www.dot.ca.gov/hq/LocalPrograms/dlae.htm>

IX. Additional Attachments

A. Vicinity/Location Map

B. Photos of Existing Conditions

C. Approved Plan

D. Documentation of the Public Participation Project

- Vista Safe Routes to School Strategic Plan

E. Letter of Support

F. Additional Documentation

- Pedestrian Calculations
- Calculations for Percent Shifted to Walking/Biking
- Collision Data
- Improved Public Health Calculations
- Disadvantaged Communities Calculations
- CCC and CALCC Proof

Project name:

VIII. ADDITIONAL APPLICATION ATTACHMENTS

Check all attachments included with this application.

- Vicinity/Location Map- **REQUIRED for all IF Projects**
 - North Arrow
 - Label street names and highway route numbers
 - Scale

- Photos and/or Video of Existing Location- **REQUIRED for all IF Projects**
 - Minimum of one labeled color photo of the existing project location
 - Minimum photo size 3 x 5 inches
 - Optional video and/or time-lapse

- Preliminary Plans- **REQUIRED for Construction phase only**
 - Must include a north arrow
 - Label the scale of the drawing
 - Typical Cross sections where applicable with property or right-of-way lines
 - Label street names, highway route numbers and easements

- Detailed Engineer's Estimate- **REQUIRED for Construction phase only**
 - Estimate must be true and accurate. Applicant is responsible for verifying costs prior to submittal
 - Must show a breakdown of all bid items by unit and cost. Lump Sum may only be used per industry standards
 - Must identify all items that ATP will be funding
 - Contingency is limited to 10% of funds being requested
 - Evaluation required under the ATP guidelines is not a reimbursable item

- Documentation of the partnering maintenance agreement- Required with the application if an entity, other than the applicant, is going to assume responsibility for the operation and maintenance of the facility
 - a copy of the Memorandum of Understanding or Interagency Agreement between the parties must be submitted with the request for allocation.

- Letters of Support from Caltrans (Required for projects on the State Highway System(SHS))

- Digital copy of or an online link to an approved plan (bicycle, pedestrian, safe routes to school, active transportation, general, recreation, trails, city/county or regional master plan(s), technical studies, and/or environmental studies (with environmental commitment record or list of mitigation measures), if applicable. Include/highlight portions that are applicable to the proposed project.

- Documentation of the public participation process (required)

- Letter of Support from impacted school- when the school isn't the applicant or partner on the application (required)

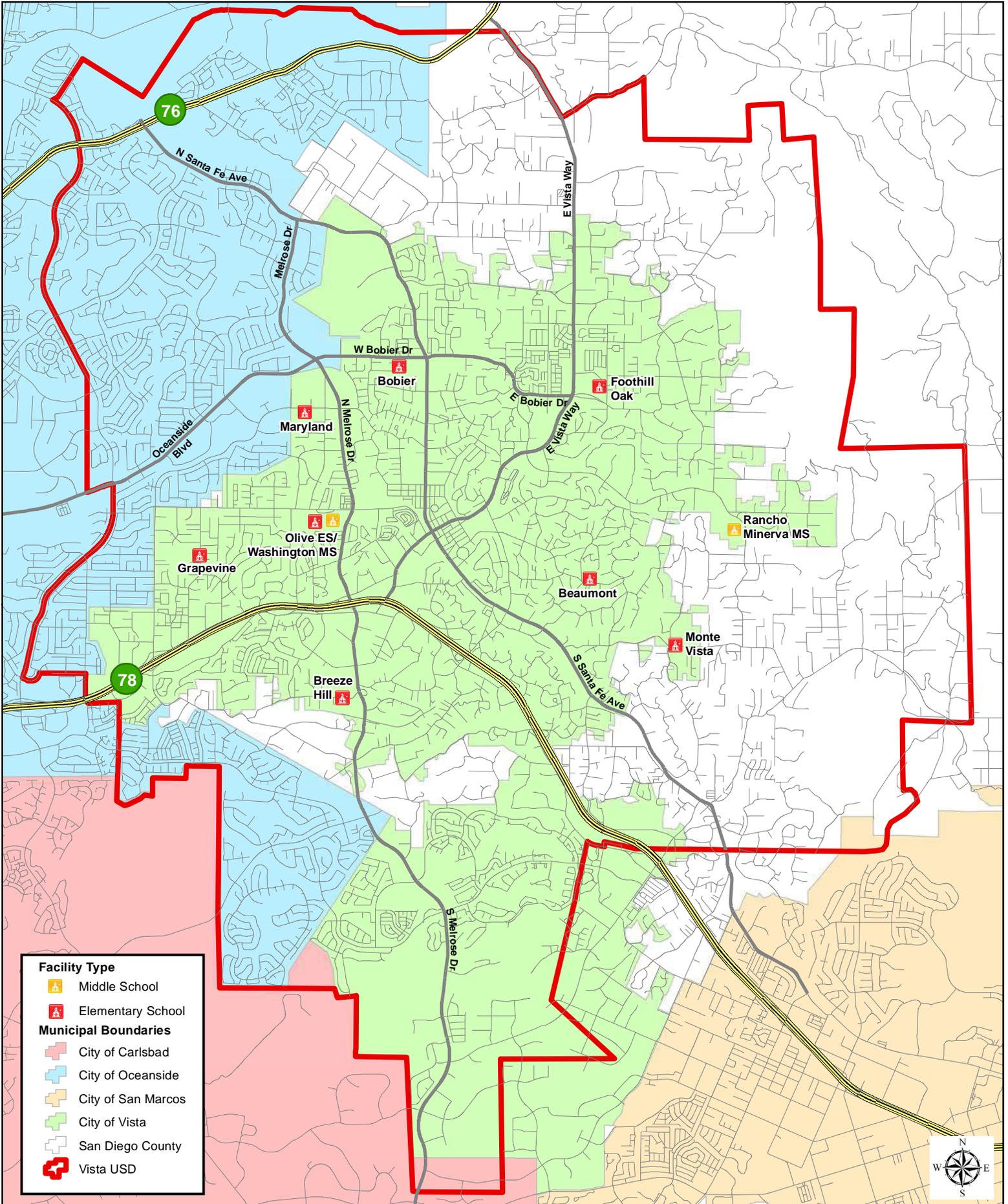
- Additional documentation, letters of support, etc (optional)

Attachment A

VICINITY/LOCATION MAP



City of Vista Safe Routes to School Master Plan



Facility Type	
	Middle School
	Elementary School
Municipal Boundaries	
	City of Carlsbad
	City of Oceanside
	City of San Marcos
	City of Vista
	San Diego County
	Vista USD



Attachment B

PHOTOS OF EXISTING CONDITIONS



Figure 1 – Path, Sidewalks, and Drainage Infrastructure are not present on the North side of Eucalyptus Ave



Figure 2 – Disabled pedestrian walking in the street along W Indian Rock Road



Figure 3 – Long pedestrian crossing distances increases conflict area for pedestrians and bicyclists at the intersection of Foothill Drive and Oak Drive



Figure 4 – Pedestrians walking in the street along North Drive

Attachment C

APPROVED PLAN

Vista General Plan 2030:

<http://www.cityofvista.com/departments/communitydev/documents/FinalVistaGeneralPlanUpdate.pdf>

This grant application is consistent with Circulation Element Policy 6.13, which states the following:

Enhance the City's Safe Routes to School Program and support local school district efforts that improve walking and bicycling routes. Seek State and regional funding to construct improvements identified in the program and conduct educational programs for Vista's schools.

Attachment D

DOCUMENTATION OF THE PUBLIC PARTICIPATION PROJECT

✓ VISTA SAFE ROUTES TO SCHOOL STRATEGIC PLAN



VISTA SAFE ROUTES TO SCHOOL STRATEGIC PLAN

Final Report

PREPARED FOR:
CITY OF VISTA
200 Civic Center Drive
Vista, CA 92084

PREPARED BY:

FEHR & PEERS

101 West Broadway, Suite 1970
San Diego, CA 92101
p (619) 234-3190

IN ASSOCIATION WITH:



January 2012

Attachment E

LETTER OF SUPPORT

1234 Arcadia Ave, Vista, CA
92084-3404
(760) 726-2170 Ext. 2222

www.vistausd.org

Superintendent
Dr. Devin Vodicka

May 12, 2014

Teresa McWilliam
Program Manager, Active Transportation Program
California Department of Transportation

Dear Ms. McWilliam:

I would like to express my strong support for the City of Vista's grant applications to the California Department of Transportation's Active Transportation Program for a Safe Routes to School Plan for the City's elementary and middle schools.

It is critical for a school to have a plan to engage all the stakeholders and identify issues and hazards impacting and hindering non-motorized travel along the routes to school. This process allows for clear identification of issues and development of feasible solutions that can be implemented in a prioritized and systematic way in the future.

I wish to reiterate that the Vista Unified School District eagerly supports the City of Vista in this endeavor and strongly hopes that the California Department of Transportation chooses to fund this grant.

Sincerely,



Donna Caperton
Assistant Superintendent-
Business Services

Attachment F

ADDITIONAL DOCUMENTATION

- ✓ **PEDESTRIAN CALCULATIONS**
- ✓ **CALCULATIONS FOR PERCENT SHIFTED TO WALKING/BIKING**
- ✓ **COLLISION DATA**
- ✓ **IMPROVED PUBLIC HEALTH CALCULATIONS**
- ✓ **DISADVANTAGED COMMUNITIES CALCULATIONS**
- ✓ **CCC AND CALCC PROOF**

Pedestrian Calculations

$$\text{Pedestrians} = (\text{Total Enrolled})(\% \text{ Walk to School})$$

$$\text{Pedestrians} = (6637)(26.5\%) = 1759$$

School	Type	Enrollment
Beaumont	Elementary	589
Bobier	Elementary	649
Breeze Hill	Elementary	873
Foothill Oak	Elementary	668
Grapevine	Elementary	639
Maryland	Elementary	589
Monte Vista	Elementary	682
Olive	Elementary	374
Rancho Minerva	Middle	940
Washington	Middle	634
TOTAL		6637

Source: 2012-2013 Executive Summary School Accountability Report Cards

Walked/Biked/Skated to or from school in past week			
Asked of adolescents and children who attended school last week or the last school year.			
Subset(s): 5 – 10			
San Diego County Health Regions – North Coastal			
	Walked/Biked/Skated to or from school in past week		
	Est. N	%	95% C.I.
Walked/biked/skated to or from school in past week	64,000	26.5	(20.9 - 32.2)
Did not walk/bike/skate to or from school in past week	176,000	73.5	(67.8 - 79.1)
TOTAL	240,000	100.0	n/a

Source: 2007 CA Health Interview Survey

Calculations for % Shifted to Walking/Biking

$$\text{Shift} = (\text{Enrolled Students})(\% \text{ Don't Walk})(\% \text{ Could Who Don't})(\% \text{Benefit})$$

$$\text{Shift} = (6637)(73.5\%)(46.9\%)(19\%)$$

$$\% \text{ Shift} = \frac{\text{Shift}}{6637 \text{ Enrolled Students}} = \frac{435}{6637}$$

$$\% \text{ Shift} = 6.55\% \approx 5\% \text{ to be conservative}$$

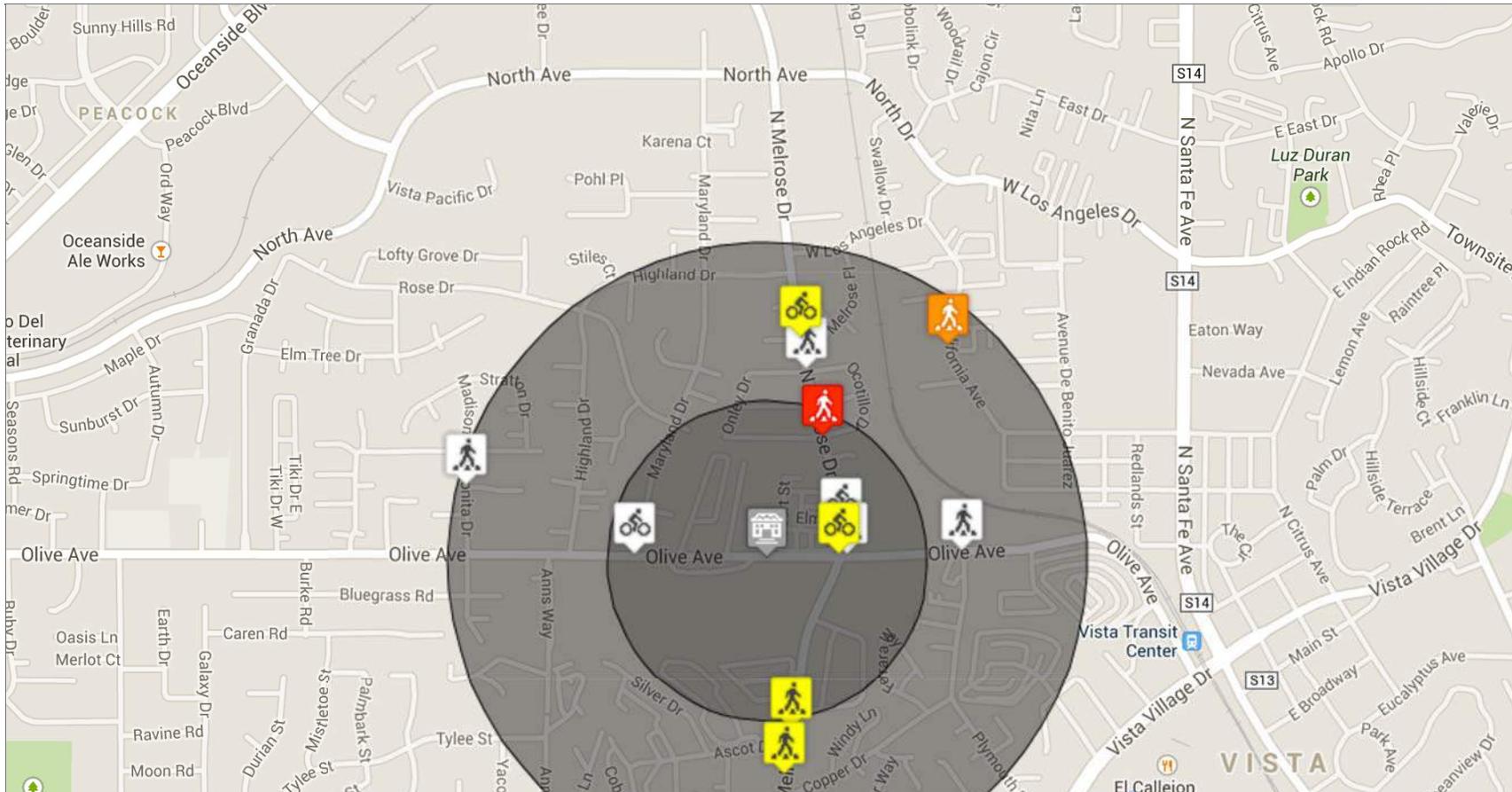
SAFE ROUTES TO SCHOOL COLLISION MAP VIEWER

Interactive map and data summaries of bicycle and/or pedestrian collisions around school.

Washington Middle

740 Olive Ave. | Vista | San Diego County | CDS: 37684526059810

Types of Collisions:	Bicycle	Pedestrian		
Collision Severity:	Fatal	Severe Injury	Other Visible Injury	Complaint of Pain
Years :	2007 - 2011			



--

Summary Statistics							
Radius	Fatal	Severe Injury	Visible Injury	Complaint of Pain	Pedestrian	Bicycle	Total
<i>< 1/4 mi.</i>	1	0	1	3	2	3	5
<i>1/4 - 1/2 mi.</i>	0	1	3	3	6	1	7
<i>Total</i>	1	1	4	6	8	4	12

Collision List								
Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
3094964	2007-03-22	8:30	MARYLAND DR	OLIVE AV	0	-	Yes	No
3540407	2007-12-18	14:30	NORTH MELROSE DR	OLIVE AV	200	N	Yes	No
3736708	2008-04-25	6:36	PLYMOUTH DR	OLIVE AV	7	S	No	Yes
3956403	2008-09-08	7:58	BONITA DR	VIA VASTAGO	0	-	No	Yes
3996913	2008-10-24	7:03	NORTH MELROSE DR	OLIVE AV	0	-	Yes	No
4044361	2008-12-09	1:55	NORTH MELROSE DR	ASCOT DR	171	N	No	Yes
4202287	2009-02-04	17:49	NORTH MELROSE DR	COCAPAH ST	19	E	No	Yes
4846810	2010-07-25	20:40	NORTH MELROSE DR	SHUBORO ST	0	-	Yes	No
4920103	2010-10-19	18:00	NORTH MELROSE DR	ASCOT DR	200	S	No	Yes
5098847	2011-02-23	17:48	SPIRES ST	NORTH MELROSE DR	7	E	No	Yes
5180671	2011-05-04	20:11	OLIVE AV	NORTH MELROSE DR	71	E	No	Yes
5199161	2011-05-05	17:41	W CALIFORNIA AV	POLYANNA TER	275	S	No	Yes

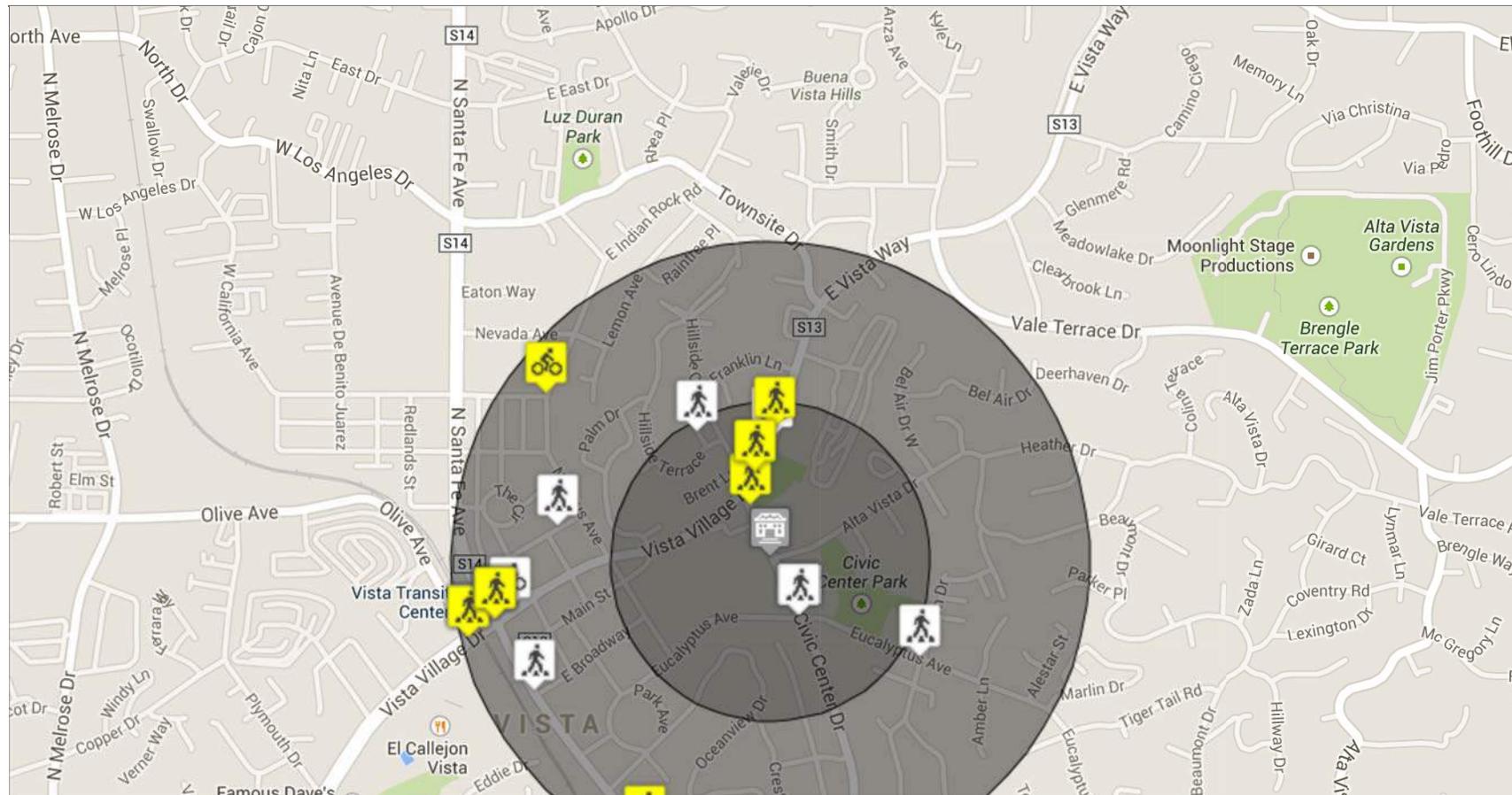
SAFE ROUTES TO SCHOOL COLLISION MAP VIEWER

Interactive map and data summaries of bicycle and/or pedestrian collisions around school.

Rancho Minerva Middle

2245 Foothill Dr. | Vista | San Diego County | CDS: 37684526059802

Types of Collisions:	Bicycle	Pedestrian			
Collision Severity:	Fatal	Severe Injury	Other Visible Injury	Complaint of Pain	
Years :	2007 - 2011				



--

Summary Statistics							
Radius	Fatal	Severe Injury	Visible Injury	Complaint of Pain	Pedestrian	Bicycle	Total
<i>< 1/4 mi.</i>	0	0	4	5	6	3	9
<i>1/4 - 1/2 mi.</i>	0	0	6	8	9	5	14
<i>Total</i>	0	0	10	13	15	8	23

Collision List								
Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
3011003	2007-01-17	14:12	ARDYS PL	HILLSIDE TER	125	N	No	Yes
3044534	2007-02-07	18:42	OLIVE AV	VISTA VILLAGE DR	6	W	No	Yes
3073366	2007-01-14	17:30	ESCONDIDO AV	EUCALYPTUS AV	3	N	Yes	No
3073477	2007-03-23	16:20	ESCONDIDO AV	EAST VISTA WY	160	S	No	Yes
3232948	2007-06-02	10:45	EAST VISTA WY	ESCONDIDO AV	475	N	Yes	No
3301165	2007-07-21	21:54	E BROADWAY	SOUTH SANTA FE AV	8	E	No	Yes
3471206	2007-09-21	10:38	NORTH SANTA FE AV	VISTA VILLAGE DR	5	N	No	Yes
3517445	2007-10-29	15:05	VISTA VILLAGE DR	OLIVE AV	0	-	No	Yes
3590091	2008-01-20	11:24	MAIN ST	SOUTH SANTA FE AV	150	S	Yes	No
3610200	2008-01-26	16:53	EUCALYPTUS AV	ESCONDIDO AV	5	W	Yes	No
3751512	2008-05-02	20:45	VISTA VILLAGE DR	OLIVE AV	0	-	Yes	No
4115479	2009-01-25	23:25	SOUTH SANTA FE AV	GUAJOME ST	0	-	Yes	No
4129838	2008-11-03	11:43	ESCONDIDO AV	EUCALYPTUS AV	0	-	No	Yes
4163890	2009-02-14	15:04	WASHINGTON ST	MICHIGAN AV	100	E	No	Yes
4426976	2009-10-08	15:07	CITRUS AV	CALIFORNIA AV	9	N	Yes	No
4459117	2009-10-23	16:50	EAST VISTA WY	ESCONDIDO AV	550	N	No	Yes
4541835	2009-12-23	20:40	EAST VISTA WY	ESCONDIDO AV	155	N	No	Yes
4653850	2010-03-21	14:22	SOUTH SANTA FE AV	MAIN ST	0	-	No	Yes
4708191	2010-04-27	18:40	E MAIN	MAIN	5	S	Yes	No
5138754	2011-01-12	15:08	EAST VISTA WY	HILLSIDE TER	158	E	No	Yes

5330318	2011-09-10	19:15	VISTA VILLAGE DR	NORTH SANTA FE AV	10	W	No	Yes
5397358	2011-11-01	19:54	EUCALYPTUS AV	AVALON DR	9	E	No	Yes
5430182	2011-10-28	21:20	SOUTH SANTA FE AV	MAIN ST	0	-	No	Yes

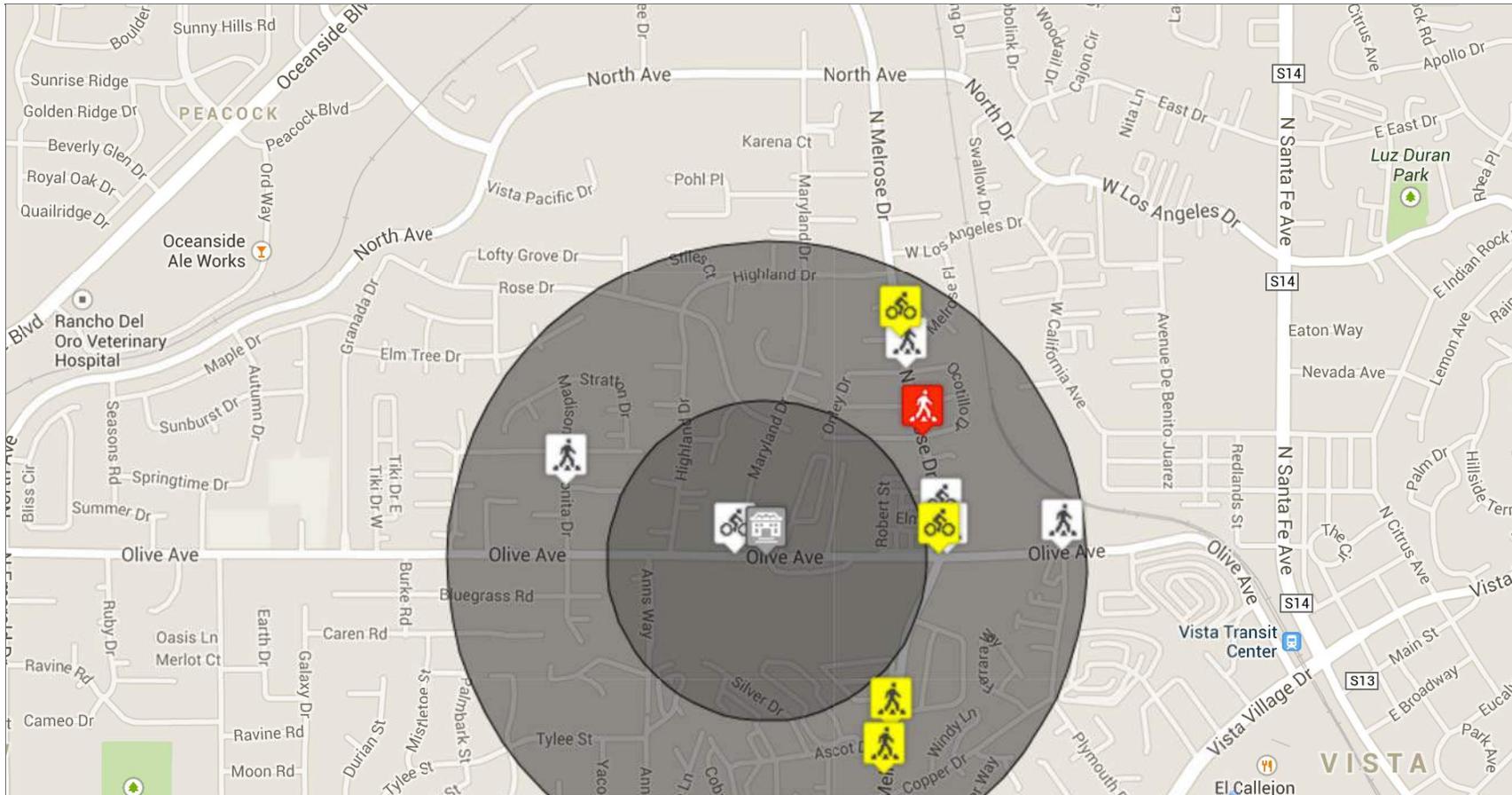
SAFE ROUTES TO SCHOOL COLLISION MAP VIEWER

Interactive map and data summaries of bicycle and/or pedestrian collisions around school.

Olive Elementary

836 Olive Ave. | Vista | San Diego County | CDS: 37684526040646

Types of Collisions:	Bicycle	Pedestrian		
Collision Severity:	Fatal	Severe Injury	Other Visible Injury	Complaint of Pain
Years :	2007 - 2011			



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Summary Statistics							
Radius	Fatal	Severe Injury	Visible Injury	Complaint of Pain	Pedestrian	Bicycle	Total
<i>< 1/4 mi.</i>	0	0	0	1	0	1	1
<i>1/4 - 1/2 mi.</i>	1	0	4	5	7	3	10
<i>Total</i>	1	0	4	6	7	4	11

Collision List								
Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
3094964	2007-03-22	8:30	MARYLAND DR	OLIVE AV	0	-	Yes	No
3540407	2007-12-18	14:30	NORTH MELROSE DR	OLIVE AV	200	N	Yes	No
3736708	2008-04-25	6:36	PLYMOUTH DR	OLIVE AV	7	S	No	Yes
3956403	2008-09-08	7:58	BONITA DR	VIA VASTAGO	0	-	No	Yes
3996913	2008-10-24	7:03	NORTH MELROSE DR	OLIVE AV	0	-	Yes	No
4044361	2008-12-09	1:55	NORTH MELROSE DR	ASCOT DR	171	N	No	Yes
4202287	2009-02-04	17:49	NORTH MELROSE DR	COCAPAH ST	19	E	No	Yes
4846810	2010-07-25	20:40	NORTH MELROSE DR	SHUBORO ST	0	-	Yes	No
4920103	2010-10-19	18:00	NORTH MELROSE DR	ASCOT DR	200	S	No	Yes
5098847	2011-02-23	17:48	SPIRES ST	NORTH MELROSE DR	7	E	No	Yes
5180671	2011-05-04	20:11	OLIVE AV	NORTH MELROSE DR	71	E	No	Yes

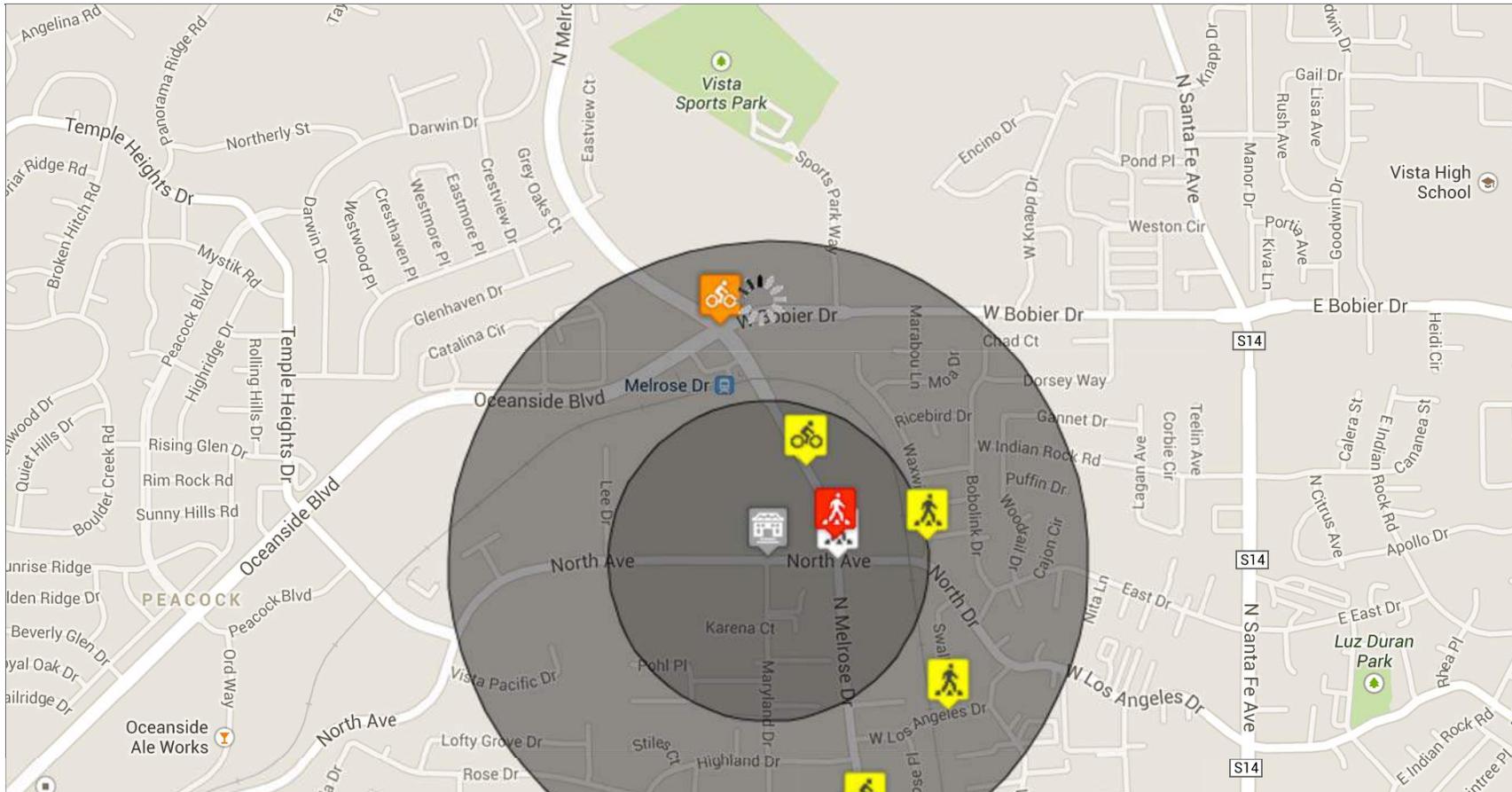
SAFE ROUTES TO SCHOOL COLLISION MAP VIEWER

Interactive map and data summaries of bicycle and/or pedestrian collisions around school.

Monte Vista Elementary

1720 Monte Vista Rd. | Vista | San Diego County | CDS: 37684526040638

Types of Collisions:	Bicycle	Pedestrian		
Collision Severity:	Fatal	Severe Injury	Other Visible Injury	Complaint of Pain
Years :	2007 - 2011			



--

Summary Statistics							
Radius	Fatal	Severe Injury	Visible Injury	Complaint of Pain	Pedestrian	Bicycle	Total
<i>< 1/4 mi.</i>	1	0	2	1	3	1	4
<i>1/4 - 1/2 mi.</i>	0	2	2	1	3	2	5
<i>Total</i>	1	2	4	2	6	3	9

Collision List								
Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
3736648	2008-04-14	14:52	NORTH MELROSE DR	NORTH DR	812	N	Yes	No
4047172	2008-11-14	7:40	WEST LOS ANGELES DR	SWALLOW DR	20	W	No	Yes
4342619	2009-08-09	7:17	MELROSE DR	OCEANSIDE BL	0	-	No	Yes
4448058	2009-10-09	14:15	MELROSE DR	OCEANSIDE BL	5	N	Yes	No
4846810	2010-07-25	20:40	NORTH MELROSE DR	SHUBORO ST	0	-	Yes	No
4941059	2010-09-23	7:05	NORTH MELROSE DR	NORTH AV	3	S	No	Yes
5098847	2011-02-23	17:48	SPIRES ST	NORTH MELROSE DR	7	E	No	Yes
5287619	2011-07-01	21:00	WAXWING DR	BLACKBIRD DR	48	S	No	Yes
5291663	2011-10-27	5:30	NORTH MELROSE DR	NORTH AV	160	N	No	Yes

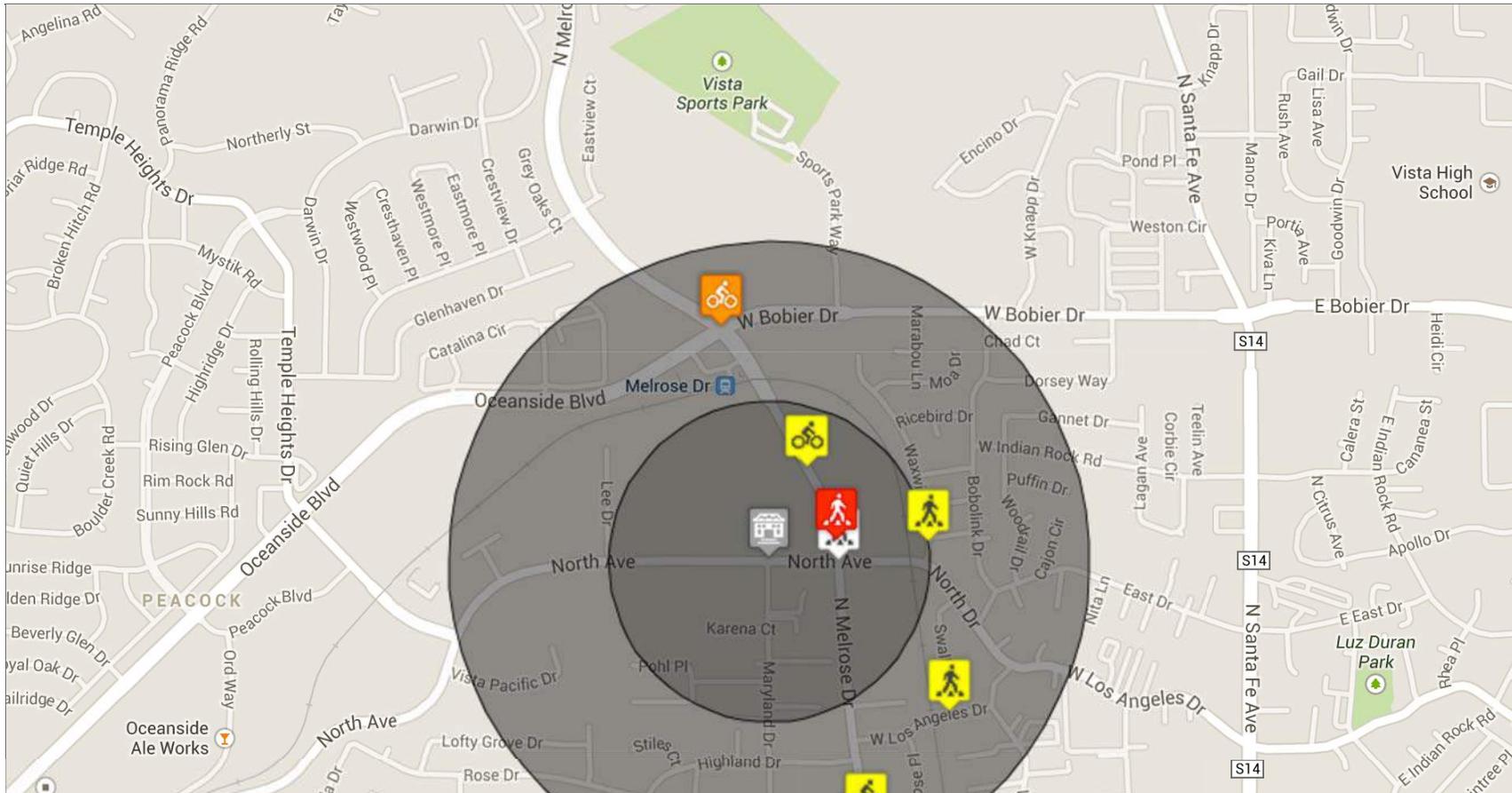
SAFE ROUTES TO SCHOOL COLLISION MAP VIEWER

Interactive map and data summaries of bicycle and/or pedestrian collisions around school.

Maryland Elementary

700 North Ave. | Vista | San Diego County | CDS: 37684520111237

Types of Collisions:	Bicycle	Pedestrian		
Collision Severity:	Fatal	Severe Injury	Other Visible Injury	Complaint of Pain
Years :	2007 - 2011			



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Summary Statistics							
Radius	Fatal	Severe Injury	Visible Injury	Complaint of Pain	Pedestrian	Bicycle	Total
<i>< ¼ mi.</i>	1	0	2	1	3	1	4
<i>¼ - ½ mi.</i>	0	2	2	1	3	2	5
<i>Total</i>	1	2	4	2	6	3	9

Collision List								
Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
3736648	2008-04-14	14:52	NORTH MELROSE DR	NORTH DR	812	N	Yes	No
4047172	2008-11-14	7:40	WEST LOS ANGELES DR	SWALLOW DR	20	W	No	Yes
4342619	2009-08-09	7:17	MELROSE DR	OCEANSIDE BL	0	-	No	Yes
4448058	2009-10-09	14:15	MELROSE DR	OCEANSIDE BL	5	N	Yes	No
4846810	2010-07-25	20:40	NORTH MELROSE DR	SHUBORO ST	0	-	Yes	No
4941059	2010-09-23	7:05	NORTH MELROSE DR	NORTH AV	3	S	No	Yes
5098847	2011-02-23	17:48	SPIRES ST	NORTH MELROSE DR	7	E	No	Yes
5287619	2011-07-01	21:00	WAXWING DR	BLACKBIRD DR	48	S	No	Yes
5291663	2011-10-27	5:30	NORTH MELROSE DR	NORTH AV	160	N	No	Yes

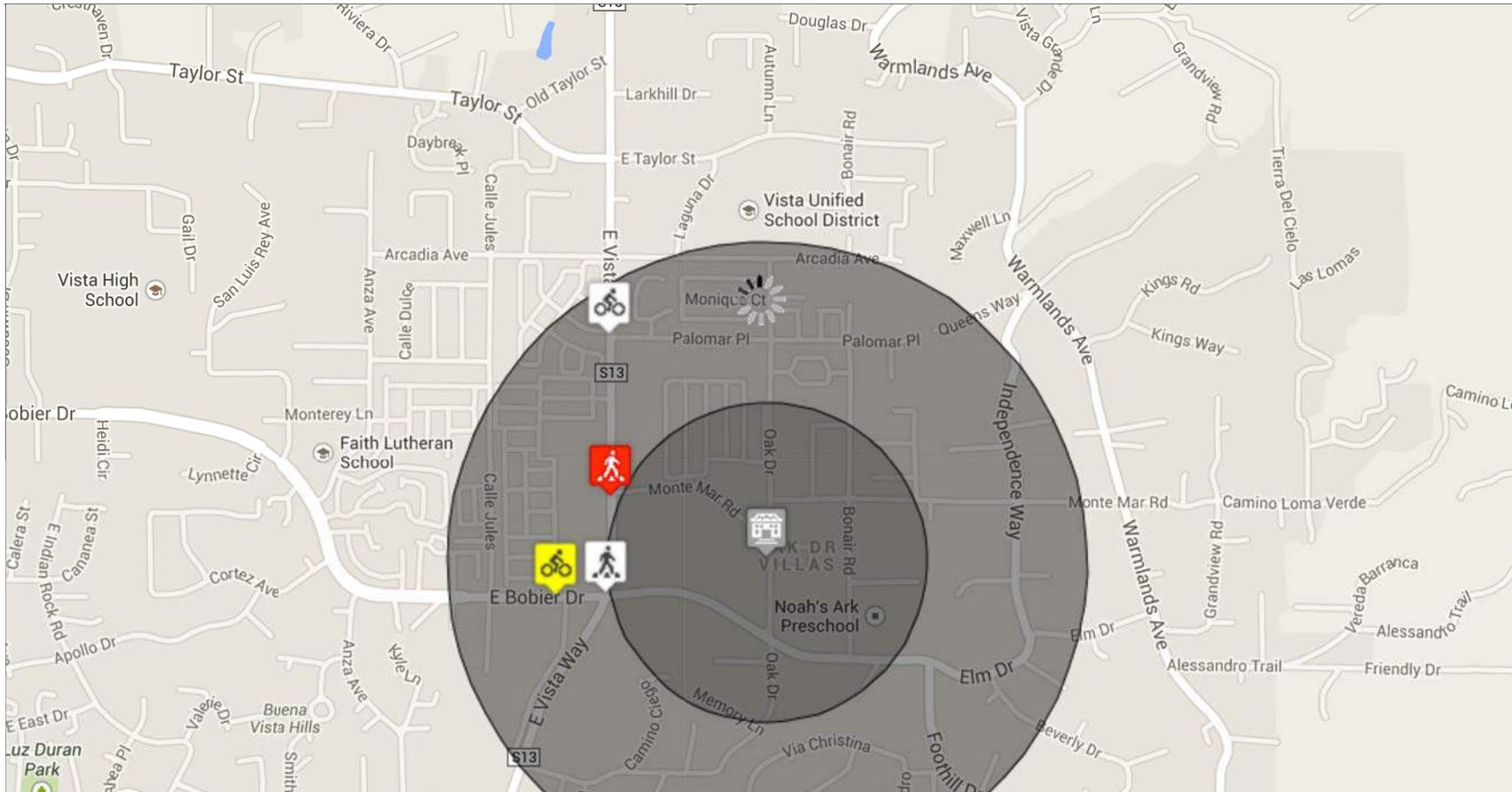
SAFE ROUTES TO SCHOOL COLLISION MAP VIEWER

Interactive map and data summaries of bicycle and/or pedestrian collisions around school.

Grapevine Elementary

630 Grapevine Rd. | Vista | San Diego County | CDS: 37684526040620

Types of Collisions:	Bicycle	Pedestrian		
Collision Severity:	Fatal	Severe Injury	Other Visible Injury	Complaint of Pain
Years :	2007 - 2011			



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Summary Statistics							
Radius	Fatal	Severe Injury	Visible Injury	Complaint of Pain	Pedestrian	Bicycle	Total
<i>< 1/4 mi.</i>	0	0	0	0	0	0	0
<i>1/4 - 1/2 mi.</i>	1	0	1	2	2	2	4
<i>Total</i>	1	0	1	2	2	2	4

Collision List								
Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
3305657	2007-07-10	18:29	EAST VISTA WY	PALOMAR PL	9	N	Yes	No
4456264	2009-10-22	7:30	EAST BOBIER DR	EAST VISTA WY	412	W	Yes	No
4843543	2010-06-09	4:46	EAST VISTA WY	MONTE MAR RD	47	S	No	Yes
5080242	2011-02-03	16:45	EAST VISTA WY	EAST BOBIER DR	10	N	No	Yes

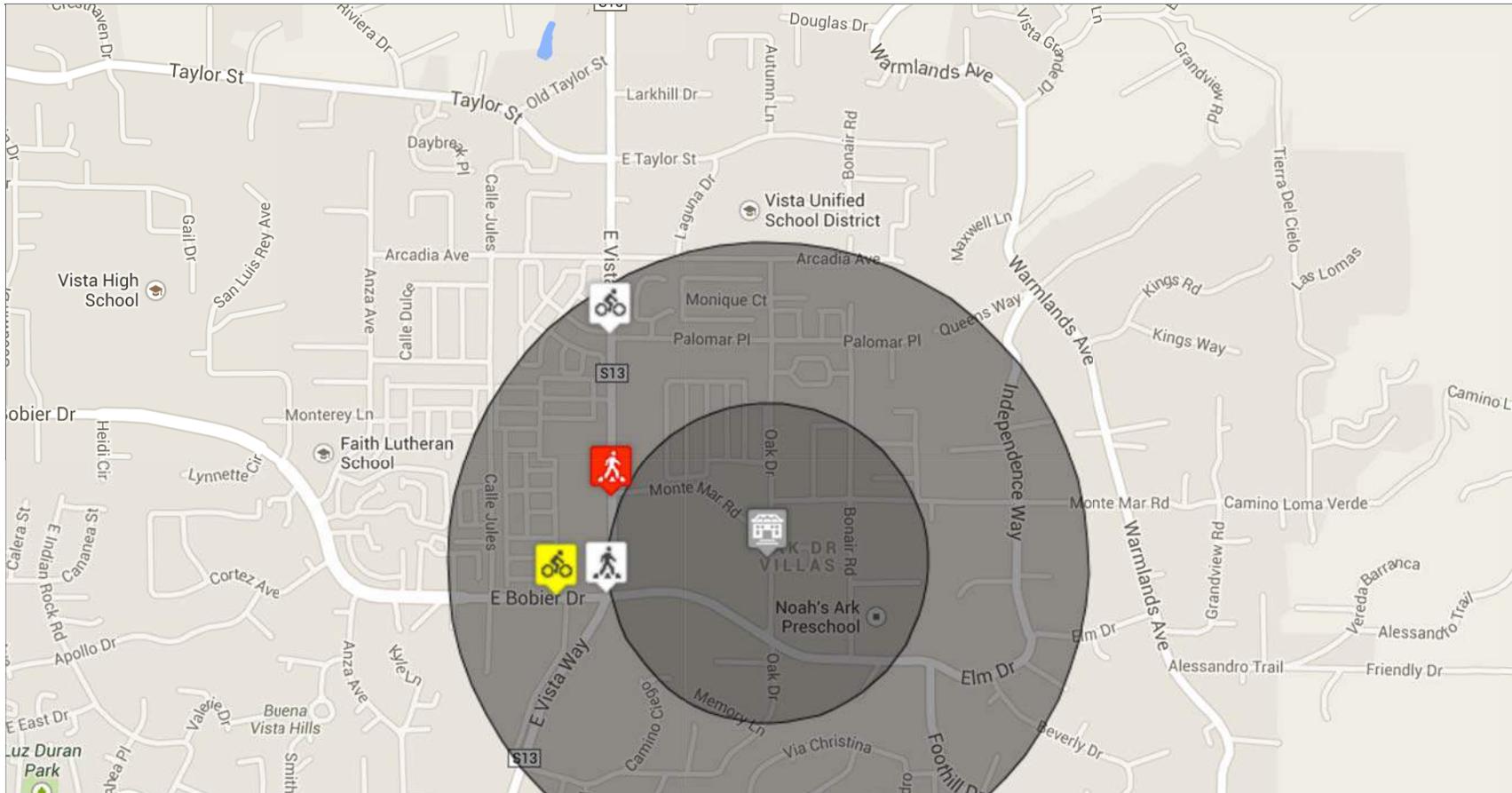
SAFE ROUTES TO SCHOOL COLLISION MAP VIEWER

Interactive map and data summaries of bicycle and/or pedestrian collisions around school.

Foothill Oak Elementary

1370 Oak Dr. | Vista | San Diego County | CDS: 37684520105882

Types of Collisions:	Bicycle	Pedestrian		
Collision Severity:	Fatal	Severe Injury	Other Visible Injury	Complaint of Pain
Years :	2007 - 2011			



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Summary Statistics							
Radius	Fatal	Severe Injury	Visible Injury	Complaint of Pain	Pedestrian	Bicycle	Total
<i>< ¼ mi.</i>	0	0	0	0	0	0	0
<i>¼ - ½ mi.</i>	1	0	1	2	2	2	4
<i>Total</i>	1	0	1	2	2	2	4

Collision List								
Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
3305657	2007-07-10	18:29	EAST VISTA WY	PALOMAR PL	9	N	Yes	No
4456264	2009-10-22	7:30	EAST BOBIER DR	EAST VISTA WY	412	W	Yes	No
4843543	2010-06-09	4:46	EAST VISTA WY	MONTE MAR RD	47	S	No	Yes
5080242	2011-02-03	16:45	EAST VISTA WY	EAST BOBIER DR	10	N	No	Yes

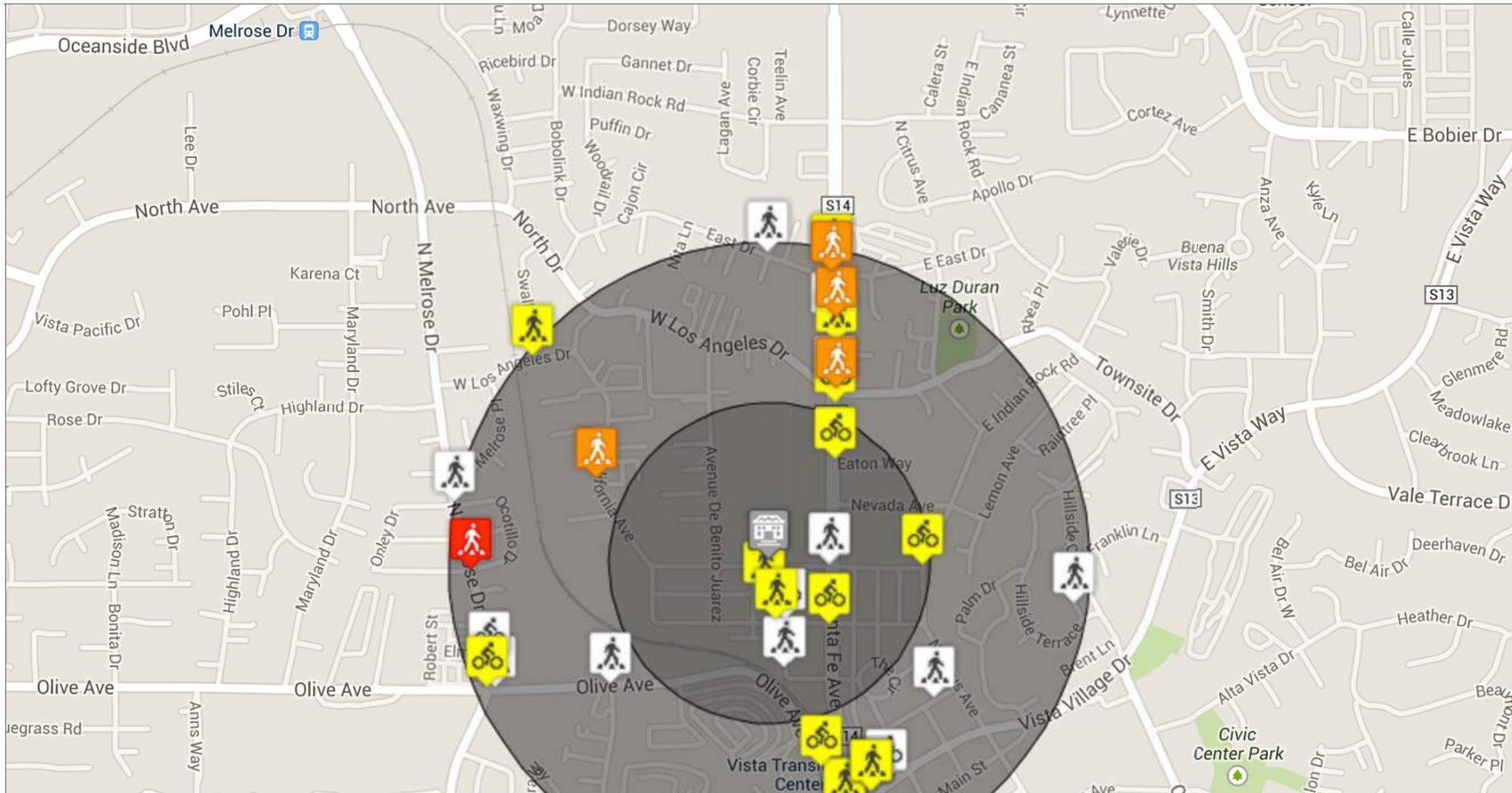
SAFE ROUTES TO SCHOOL COLLISION MAP VIEWER

Interactive map and data summaries of bicycle and/or pedestrian collisions around school.

California Avenue Elementary

215 West California Ave. | Vista | San Diego County | CDS: 37684526040604

Types of Collisions:	Bicycle	Pedestrian		
Collision Severity:	Fatal	Severe Injury	Other Visible Injury	Complaint of Pain
Years :	2007 - 2011			



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Summary Statistics							
Radius	Fatal	Severe Injury	Visible Injury	Complaint of Pain	Pedestrian	Bicycle	Total
<i>< ¼ mi.</i>	0	0	5	4	5	4	9
<i>¼ - ½ mi.</i>	1	4	10	14	21	8	29
<i>Total</i>	1	4	15	18	26	12	38

Collision List								
Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
3011003	2007-01-17	14:12	ARDYS PL	HILLSIDE TER	125	N	No	Yes
3044534	2007-02-07	18:42	OLIVE AV	VISTA VILLAGE DR	6	W	No	Yes
3073546	2007-03-02	7:15	NORTH SANTA FE AV	W CALIFORNIA AV	0	-	No	Yes
3300774	2007-07-05	7:43	NORTH SANTA FE AV	EATON WY	10	N	Yes	No
3333893	2007-08-02	19:19	CONNECTICUT AV	REDLANDS ST	0	-	Yes	No
3339719	2007-08-08	19:19	NORTH SANTA FE AV	WEST LOS ANGELES DR	528	N	Yes	No
3440141	2007-10-19	19:13	NORTH SANTA FE AV	CONNECTICUT AV	31	S	Yes	No
3471206	2007-09-21	10:38	NORTH SANTA FE AV	VISTA VILLAGE DR	5	N	No	Yes
3517445	2007-10-29	15:05	VISTA VILLAGE DR	OLIVE AV	0	-	No	Yes
3540407	2007-12-18	14:30	NORTH MELROSE DR	OLIVE AV	200	N	Yes	No
3590091	2008-01-20	11:24	MAIN ST	SOUTH SANTA FE AV	150	S	Yes	No
3736708	2008-04-25	6:36	PLYMOUTH DR	OLIVE AV	7	S	No	Yes
3751512	2008-05-02	20:45	VISTA VILLAGE DR	OLIVE AV	0	-	Yes	No
3795994	2008-05-16	16:22	NORTH SANTA FE AV	BUNA PL	279	N	No	Yes
3918426	2008-08-24	20:03	NORTH SANTA FE AV	EAST DR	60	N	No	Yes
3918669	2008-09-06	13:36	NORTH SANTA FE AV	TOWNSITE DR	121	S	Yes	No
3956349	2008-09-28	21:17	NORTH SANTA FE AV	TOWNSITE DR	9	N	No	Yes

3996913	2008-10-24	7:03	NORTH MELROSE DR	OLIVE AV	0	-	Yes	No
4047172	2008-11-14	7:40	WEST LOS ANGELES DR	SWALLOW DR	20	W	No	Yes
4062406	2008-11-17	19:52	NORTH SANTA FE AV	WEST EAST DR	0	-	No	Yes
4163890	2009-02-14	15:04	WASHINGTON ST	MICHIGAN AV	100	E	No	Yes
4186175	2009-03-26	18:26	AVENIDA DE LA PLZ	CALLE INDEPENDENCIA	117	E	No	Yes
4202287	2009-02-04	17:49	NORTH MELROSE DR	COCAPAH ST	19	E	No	Yes
4426976	2009-10-08	15:07	CITRUS AV	CALIFORNIA AV	9	N	Yes	No
4426988	2009-10-16	18:54	CONNECTICUT	REDLANDS ST	75	W	No	Yes
4557600	2009-12-20	18:59	EAST DR	BRIARWAY CT	0	-	No	Yes
4653850	2010-03-21	14:22	SOUTH SANTA FE AV	MAIN ST	0	-	No	Yes
4708191	2010-04-27	18:40	E MAIN	MAIN	5	S	Yes	No
4873834	2010-08-28	2:04	NORTH SANTA FE AV	TOWNSITE DR	385	N	No	Yes
4931588	2010-10-27	10:43	TOWNSITE DR	SANTA FE AV	4	N	No	Yes
5098847	2011-02-23	17:48	SPIRES ST	NORTH MELROSE DR	7	E	No	Yes
5170863	2011-04-18	12:55	OLIVE AV	VISTA VILLAGE DR	400	N	Yes	No
5180671	2011-05-04	20:11	OLIVE AV	NORTH MELROSE DR	71	E	No	Yes
5199161	2011-05-05	17:41	W CALIFORNIA AV	POLYANNA TER	275	S	No	Yes
5323554	2011-09-13	16:22	REDLANDS ST	W ORANGE ST	14	N	No	Yes
5330318	2011-09-10	19:15	VISTA VILLAGE DR	NORTH SANTA FE AV	10	W	No	Yes
5341291	2011-10-15	22:30	NORTH SANTA FE AV	CALIFORNIA AV	6	N	No	Yes
5430182	2011-10-28	21:20	SOUTH SANTA FE AV	MAIN ST	0	-	No	Yes

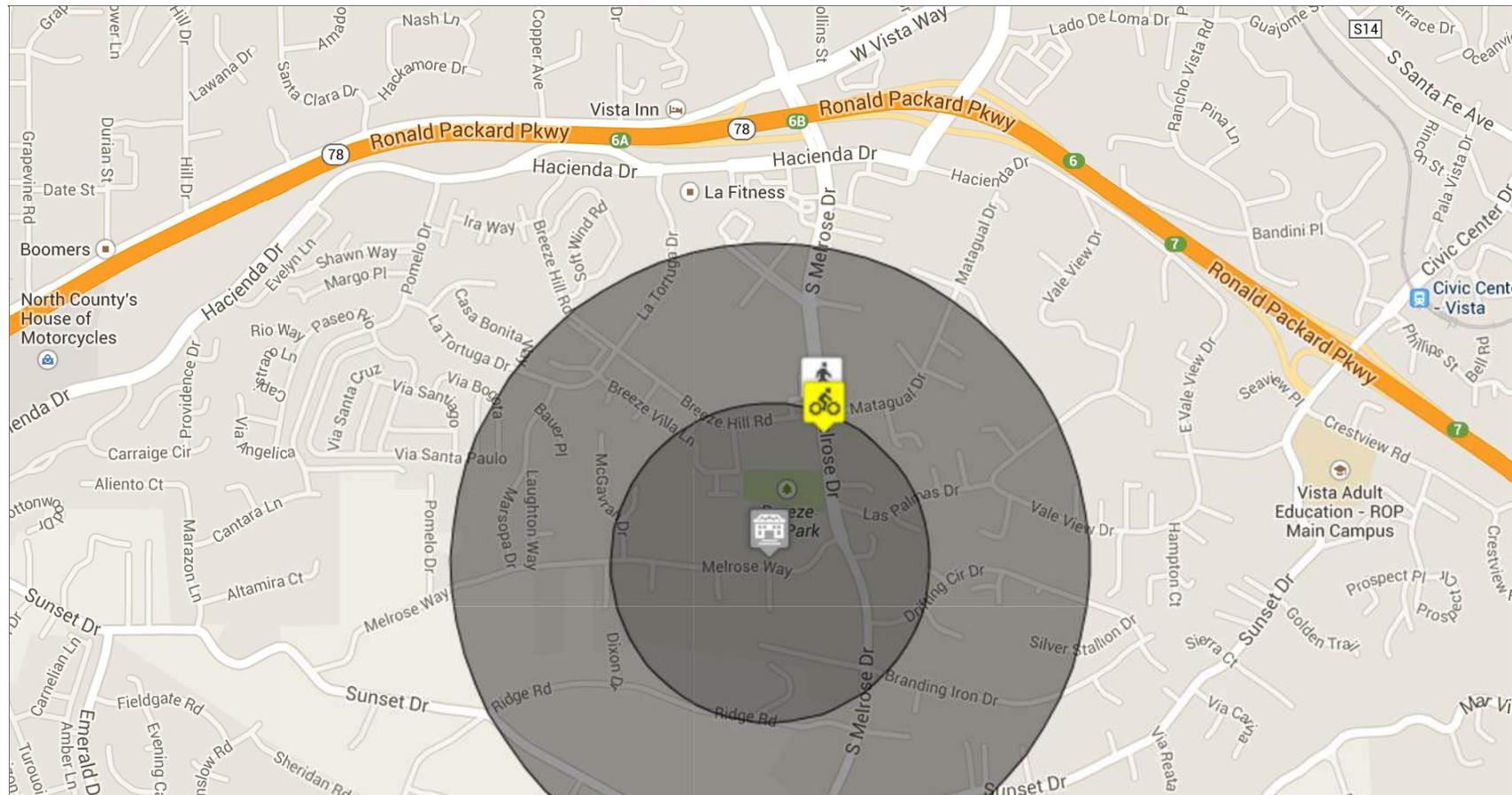
SAFE ROUTES TO SCHOOL COLLISION MAP VIEWER

Interactive map and data summaries of bicycle and/or pedestrian collisions around school.

Breeze Hill Elementary

1111 Melrose Way | Vista | San Diego County | CDS: 37684526110399

Types of Collisions:	Bicycle	Pedestrian			
Collision Severity:	Fatal	Severe Injury	Other Visible Injury	Complaint of Pain	
Years :	2007 - 2011				



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Summary Statistics							
Radius	Fatal	Severe Injury	Visible Injury	Complaint of Pain	Pedestrian	Bicycle	Total
<i>< 1/4 mi.</i>	0	0	1	0	0	1	1
<i>1/4 - 1/2 mi.</i>	0	0	0	1	1	0	1
<i>Total</i>	0	0	1	1	1	1	2

Collision List								
Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
4729543	2010-05-25	11:23	SOUTH MELROSE DR	BREEZE HILL RD	186	S	Yes	No
5323530	2011-09-26	1:54	SOUTH MELROSE DR	MATAGUAL DR	25	N	No	Yes

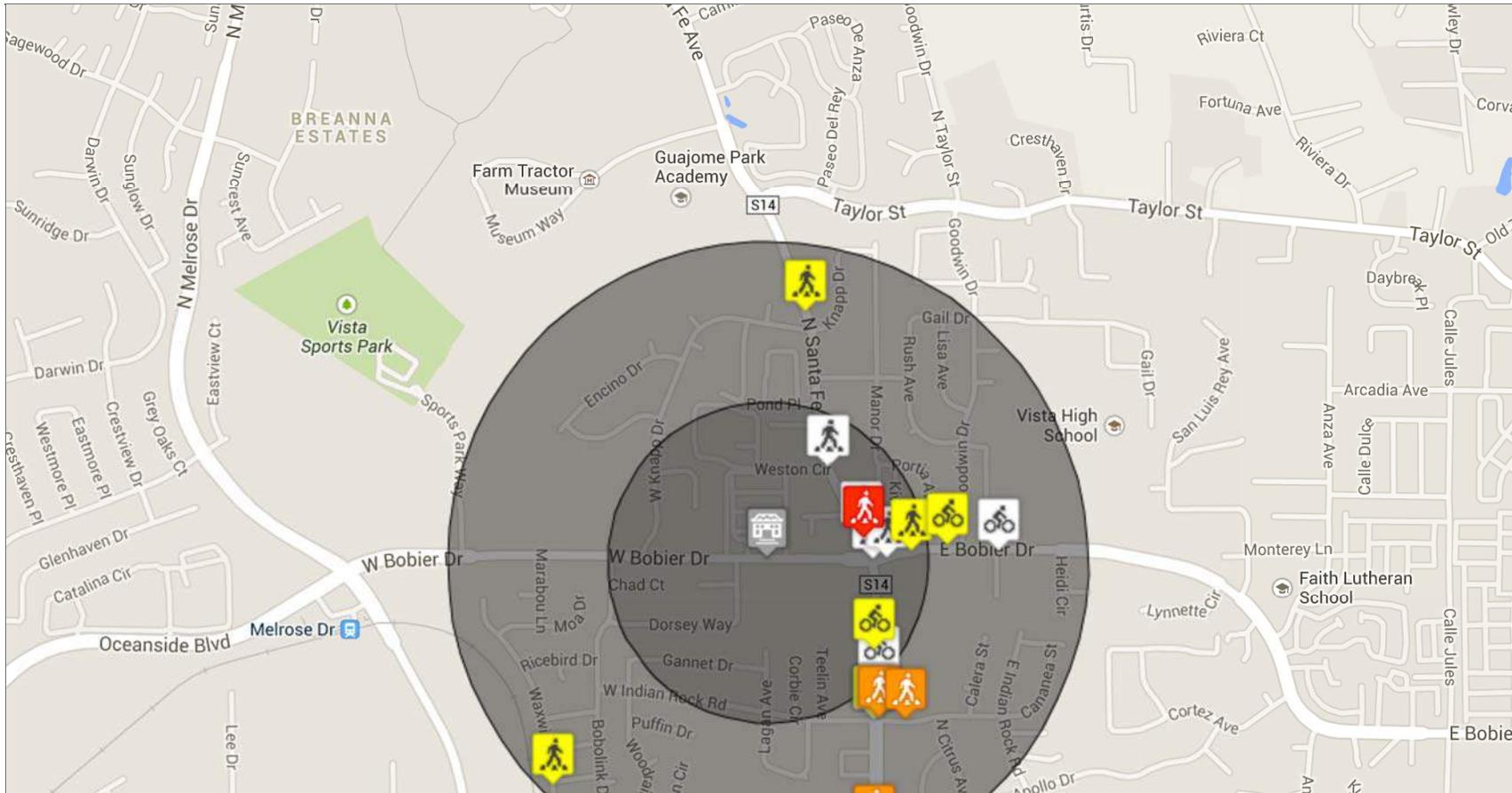
SAFE ROUTES TO SCHOOL COLLISION MAP VIEWER

Interactive map and data summaries of bicycle and/or pedestrian collisions around school.

Bobier Elementary

220 West Bobier Dr. | Vista | San Diego County | CDS: 37684526040596

Types of Collisions:	Bicycle	Pedestrian			
Collision Severity:	Fatal	Severe Injury	Other Visible Injury	Complaint of Pain	
Years :	2007 - 2011				



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Summary Statistics							
Radius	Fatal	Severe Injury	Visible Injury	Complaint of Pain	Pedestrian	Bicycle	Total
<i>< ¼ mi.</i>	1	0	2	5	7	1	8
<i>¼ - ½ mi.</i>	0	3	6	7	13	3	16
<i>Total</i>	1	3	8	12	20	4	24

Collision List								
Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
3073558	2007-03-01	6:58	NORTH SANTA FE AV	EAST BOBIER DR	1000	S	Yes	No
3610245	2008-01-19	22:35	BOBIER DR	SANTA FE AV	341	E	No	Yes
3696837	2008-03-09	19:44	NORTH SANTA FE AV	E EAST DR	286	N	No	Yes
3756761	2008-04-25	14:44	W BOBIER DR	NORTH SANTA FE AV	4	W	No	Yes
3795850	2008-06-06	8:29	NORTH SANTA FE AV	BOBIER DR	10	S	No	Yes
3918442	2008-08-02	20:31	NORTH SANTA FE AV	CANANEA ST	0	S	No	Yes
3926087	2008-10-23	22:20	NORTH SANTA FE AV	EAST BOBIER DR	175	N	No	Yes
3956463	2008-09-12	21:46	NORTH SANTA FE AV	W INDIAN ROCK RD	0	-	No	Yes
4025468	2008-12-05	15:31	NORTH SANTA FE AV	CANANEA ST	0	-	No	Yes
4209769	2009-03-15	13:12	EAST BOBIER DR	PANTHER WY	13	E	Yes	No
4272479	2009-05-13	7:34	NORTH SANTA FE AV	WESTON CIR	3	N	No	Yes
4396727	2009-08-24	15:51	NORTH SANTA FE AV	INDIAN ROCK RD	563	N	Yes	No
4550998	2009-12-22	8:11	EAST BOBIER DR	NORTH SANTA FE AV	123	E	No	Yes
4557600	2009-12-20	18:59	EAST DR	BRIARWAY CT	0	-	No	Yes
4617016	2010-02-16	18:20	NORTH SANTA FE AV	INDIAN ROCK RD	0	-	No	Yes
4735334	2010-04-19	16:07	N SANTA FE AV	CANANEA ST	0	-	No	Yes
4828999	2010-07-12	21:05	NORTH SANTA FE AV	INDIAN ROCK RD	11	S	No	Yes
4860728	2010-05-07	16:21	EAST BOBIER DR	GOODWIN DR	119	W	Yes	No

5030568	2010-11-05	8:59	NORTH SANTA FE AV	CANANEA ST	0	-	No	Yes
5098836	2011-02-11	7:50	CANANEA ST	NORTH SANTA FE AV	220	E	No	Yes
5109260	2010-10-14	7:20	NORTH SANTA FE AV	W KNAPP DR	150	N	No	Yes
5287619	2011-07-01	21:00	WAXWING DR	BLACKBIRD DR	48	S	No	Yes
5372776	2011-09-06	17:44	NORTH SANTA FE AV	EAST BOBIER DR	220	N	No	Yes
5397287	2011-11-07	15:36	NORTH SANTA FE AV	W INDIAN ROCK RD	0	-	No	Yes

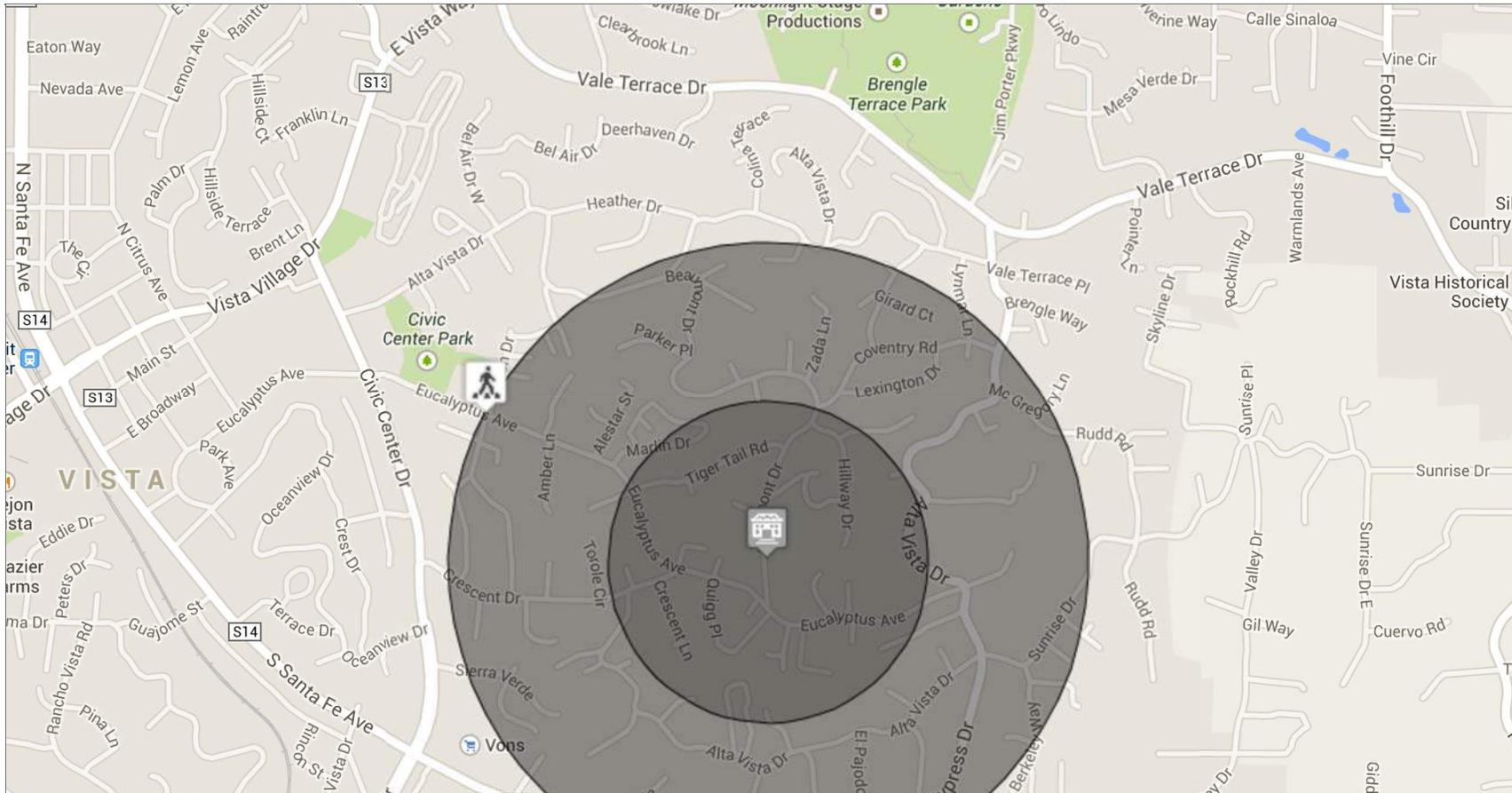
SAFE ROUTES TO SCHOOL COLLISION MAP VIEWER

Interactive map and data summaries of bicycle and/or pedestrian collisions around school.

Beaumont Elementary

550 Beaumont Dr. | Vista | San Diego County | CDS: 37684526040588

Types of Collisions:	Bicycle	Pedestrian		
Collision Severity:	Fatal	Severe Injury	Other Visible Injury	Complaint of Pain
Years :	2007 - 2011			



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Summary Statistics							
Radius	Fatal	Severe Injury	Visible Injury	Complaint of Pain	Pedestrian	Bicycle	Total
<i>< 1/4 mi.</i>	0	0	0	0	0	0	0
<i>1/4 - 1/2 mi.</i>	0	0	0	1	1	0	1
<i>Total</i>	0	0	0	1	1	0	1

Collision List								
Case ID	Date	Time	Primary	Secondary	Distance	Direction	Bike	Ped
5397358	2011-11-01	19:54	EUCALYPTUS AV	AVALON DR	9	E	No	Yes

Improve Public Health Calculations

Walked/Biked/Skated to or from school in past week			
Asked of adolescents and children who attended school last week or the last school year.			
Subset(s): 5 – 10			
San Diego County Health Regions – North Coastal			
	Walked/Biked/Skated to or from school in past week		
	Est. N	%	95% C.I.
Walked/biked/skated to or from school in past week	64,000	26.5	(20.9 - 32.2)
Did not walk/bike/skate to or from school in past week	176,000	73.5	(67.8 - 79.1)
TOTAL	240,000	100.0	n/a

Source: 2007 CA Health Interview Survey

Proximity to school among students who don't walk/bike			
Asked of adolescents age 11-17 years and children 2 years and older who attended school last week or last year AND did not walk/bike/skate from school at least once a week.			
Subset(s): 5 - 10			
San Diego			
	Proximity to school among students who don't walk/bike		
	Est. N	%	95% C.I.
Could walk/bike from school within a half hour	79,000	46.9	(39.9 - 53.9)
Could not walk/bike from school within a half hour	90,000	53.1	(46.1 - 60.1)
TOTAL	170,000	100.0	n/a

Source: 2007 CA Health Interview Survey

Overweight for age (does not factor height)			
Subset(s): 5 - 10			
North Coastal			
* = statistically unstable			
	Overweight for age (does not factor height)		
	Est. N	%	95% C.I.
Overweight for age	2,000	4.5*	(0.7 - 8.3)
Not overweight for age	36,000	95.5*	(91.7 - 99.3)
TOTAL	38,000	100.0	n/a

Number of days physically active at least one hour (past week)			
Asked of children 5-11.			
North Coastal			
* = statistically unstable			
	Number of days physically active at least one hour (past week)		
	Est. N	%	95% C.I.
0 day	5,000	9.4*	(1.6 - 17.2)
1 day	2,000	3.3*	(0.0 - 7.2)
2 days	4,000	8.6*	(0.6 - 16.5)
3 days	6,000	11.8*	(4.3 - 19.3)
4 days	9,000	18.8*	(7.6 - 30.0)
5 days	7,000	13.5*	(3.2 - 23.9)
6 days	-	-	-
7 days	16,000	33.9	(21.1 - 46.7)
TOTAL	49,000	100.0	n/a

Source: 2011-2012 CA Health Interview Survey



Centers for Disease Control and Prevention
 CDC 24/7: Saving Lives. Protecting People.™

How much physical activity do children need?

Children and adolescents should do 60 minutes (1 hour) or more of physical activity each day.

Source: Centers for Disease Control and Prevention: Physical Activity for Everyone

Ever diagnosed with asthma			
Subset(s): 5-10			
North Coastal			
	Ever diagnosed with asthma		
	Est. N	%	95% C.I.
Has asthma	3,000	7.4	(0.0-15.3)
Does not have asthma	39,000	92.6*	(84.7 – 100.0)
TOTAL	42,000	100.0	n/a

Source: 2011-2012 CA Health Interview Survey

Walked for transportation, fun, exercise

Asked of adults who are able to walk

North Coastal

	Walked for transportation, fun, exercise		
	Est. N	%	95% C.I.
Walked for transportation, fun, exercise	268,000	73.1	(66.5 - 79.7)
Did not walk for transportation, fun, exercise	99,000	26.9	(20.3 - 33.5)
TOTAL	367,000	100.0	n/a

Source: 2009 CA Health Interview Survey

Regular, some or no physical activity (includes walking)

Asked of adults who are able to walk

North Coastal

	Regular, some or no physical activity (includes walking)		
	Est. N	%	95% C.I.
Regular physical activity	168,000	45.6	(38.8 - 52.4)
Some physical activity	166,000	45.3	(39.1 - 51.5)
Sedentary/ No physical activity	34,000	9.2	(6.7 - 11.6)
TOTAL	368,000	100.0	n/a

Source: 2009 CA Health Interview Survey

Ever diagnosed with heart disease

North Coastal

	Ever diagnosed with heart disease		
	Est. N	%	95% C.I.
Has heart disease	22,000	5.9	(4.3 - 7.4)
Doesn't have heart disease	345,000	94.1	(92.6 - 95.7)
TOTAL	367,000	100.0	n/a

Source: 2007 CA Health Interview Survey

Ever diagnosed with high blood pressure			
North Coastal			
	Ever diagnosed with high blood pressure		
	Est. N	%	95% C.I.
Has/had high BP	86,000	23.6	(19.5 - 27.7)
Doesn't have/never had high BP	280,000	76.4	(72.3 - 80.5)
TOTAL	367,000	100.0	n/a

Source: 2007 CA Health Interview Survey

High blood cholesterol identified			
Asked of adults who have had cholesterol checked within past 5 years.			
North Coastal			
	High blood cholesterol identified		
	Est. N	%	95% C.I.
High blood cholesterol found	59,000	18.9	(15.0 - 22.8)
High blood cholesterol not found	251,000	81.1	(77.2 - 85.0)
TOTAL	310,000	100.0	n/a

Source: 2005 CA Health Interview Survey

Parents influence on child's exercise			
Children age 2 and older			
North Coastal			
* = statistically unstable			
	Parents influence on child's exercise		
	Est. N	%	95% C.I.
A lot of influence	58,000	82.7	(75.2 - 90.3)
Some influence	8,000	11.6	(5.7 - 17.5)
Very little	4,000	5.7*	(0.3 - 11.1)
TOTAL	70,000	100.0	n/a

Source: 2007 CA Health Interview Survey



Source: County of San Diego HHSA Regions

Disadvantaged Communities Calculations

- At least 75% of public school students in the project area are eligible to receive free or reduced price meals under the National School Lunch Program

Schools	Average Percent Eligible for FRMP
10 Specified Project Schools	79.7%

Source: California Department of Education Student Poverty FRMP Data

Percent Eligible for Free Reduced Price Meals: 79.7% > 75% OK

- Median Household Income < 80% Statewide Median based on most current census tract level data from American Community Survey; use 5 year data

Location	Median Income
Vista City	\$48,676
Statewide	\$61,400
80% Statewide	\$49,120

Source: Census 2008-2012 American Community Survey 5-Year Estimates

Vista City: \$48,676 < \$49,120 OK

School Code	School Name	October			October 2012			October 2012			October 2012		
		CALPADS October 2012 Enrollment (K-12)	2012 Free Meal Count (K-12)	October 2012 Percent (%) Eligible Free (K-12)	FRPM Total Unduplicated Count (K-12)	October 2012 Percent (%) Eligible FRPM (K-12)	CALPADS October 2012 Enrollment (Ages 5-17)	October 2012 Free Meal Count (Ages 5-17)	October 2012 Percent (%) Eligible Free (Ages 5-17)	FRPM Total Unduplicated Count (Ages 5-17)	October 2012 Percent (%) Eligible FRPM (Ages 5-17)		
0105882	Foothill Oak Elementary	668	538	80.54	595	89.07	640	518	80.94	570	89.06		
0111237	Maryland Elementary	589	508	86.25	556	94.4	580	502	86.55	548	94.48		
6040588	Beaumont Elementary	589	386	65.53	443	75.21	586	383	65.36	440	75.09		
6040596	Bobier Elementary	649	514	79.2	589	90.76	643	509	79.16	583	90.67		
6040620	Grapevine Elementary	646	456	70.59	537	83.13	642	453	70.56	534	83.18		
6040638	Monte Vista Elementary	682	350	51.32	432	63.34	655	338	51.6	418	63.82		
6040646	Olive Elementary	402	307	76.37	357	88.81	392	300	76.53	348	88.78		
6059802	Rancho Minerva Middle	940	672	71.49	769	81.81	940	672	71.49	769	81.81		
6059810	Washington Middle	634	486	76.66	549	86.59	634	486	76.66	549	86.59		
6110399	Breeze Hill Elementary	873	391	44.79	488	55.9	862	385	44.66	482	55.92		
		6672	4608	0.69			6574			5241	79.7%		

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PS Form 153, January 2005

(See Reverse)

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Virginia Clark
(Please Print Clearly)
CCC



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- Priority Mail™ Service
- First-Class Mail® parcel
- Package Services parcel

PS Form 153, January 2005

(See Reverse)